

## Barriers to learning

At Braunston CE Primary School, we understand that challenging socio-economic circumstances can create additional barriers to learning for children.

## Overcoming barriers

At Braunston CE Primary School, we work hard to understand, identify and overcome any barriers to learning for individual children and are committed to providing the highest quality education for all children in every aspect of school life. We believe that our school can make a difference and that barriers can be overcome.

## Enrichment opportunities

All children need opportunities to enrich their lives through wider experiences. At Braunston CE Primary we ensure that where children are unable to access these at home, additional opportunities are provided at school.



# Pupil Premium Statement of Intent

'Learning for life in all its  
fullness'  
John 10:10



## How we improve progress and attainment

We adopt a tiered approach in supporting children to learn.

## Most importantly

Evidence strongly suggests that good teaching is the most important lever a school has to improve outcomes for disadvantaged children. At Braunston we know that good teaching can be achieved through high quality continuing professional development, training and support for all teachers but particularly for teachers early on in their careers. High priority is given to ensure that disadvantaged children access a broad and balanced curriculum with a particular focus on ensuring they have the reading skills needed to succeed in learning.

## Additionally

Evidence also consistently shows the positive impact that targeted support can have for individual children across the spectrum of achievement. At Braunston we provide targeted academic and nurtured support which is continually assessed, planned, actioned and reviewed.

## Further more

At Braunston we recognise that there are also sometimes non-academic barriers to success in school. These include attendance, behaviour and social and emotional support. We work hard to provide strategies of support to children and their families to overcome these barriers.