



Braunston Church of England Primary School: Sports Premium Funding Plan 2019-2020

Total Sports Premium Allocated to School: £17, 750

Rationale

The government has pledged £150 million per annum to support PE and school sport in primary schools. This funding is provided by the Departments for Education, Health and Culture, Media and Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. The premium should be used to develop or add to the PE and sport activities in school and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement in the following:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. There is increased confidence, knowledge and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities is offered to all pupils and
5. Increased participation in competitive sport.

Sport At Braunston CE Primary School

At Braunston, we aim to provide our children with a positive experience of physical activity, a strong understanding of health and well-being and opportunities to take part in competitive sport. This is achieved through a wide range of sports and physical activity as part of our carefully planned PE curriculum and an extensive timetabled extra-curricular club programme. We believe that a combination of high quality physical education, active participation in clubs and carefully managed and modelled competitive sport can benefit every child. It improves children's health and fitness, builds character and confidence, embeds values such as fairness, teamwork and respect and ultimately develops essential life skills.

The popularity and effectiveness of PE at Braunston continues to grow. Every child in school is involved in two curriculum PE lessons each week covering a range of physical activities, games and skills. This is supplemented by our extensive Before School, Lunchtime and After School Clubs Programme.

Within the curriculum P.E. there is a balance of different areas of physical development including a variety of games, multi skills, gymnastics and dance. In Key Stage 1, teaching focuses on developing fundamental movement skills, becoming increasingly agile, improving balance and co-ordination and working with others. Children also start to develop key physical movements including running, jumping, throwing and catching. These skills are then developed further in KS2, where children learn how to use, link and apply them to make action sequences and complete specific tasks. Children also continue to compare and evaluate their own and others' performances.

Our PE provision continues to go from strength to strength with extra provisions based on a combination of our expertise, pupil voice and staff consultation. A large number of children have been involved in sports-based extra-curricular clubs and we continue to offer a wide range of clubs and experiences.

Impact: note – Coronavirus has affected our spending of the Sports Premium fully for the academic year (2019-2020). There is an underspend of £3,306.45 due to sports coach not used from 23.3.2020, little use of sports field (only for Cross Country Club), limited attendance of PDET and Northamptonshire competitive activities and swimming pool not being used at all. The aim is to carry this forward into our 2020-2021 plan and spend by end March 2021.



IMPACT: Gold School Games Award Achieved

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to operate Breakfast Clubs to encourage more children to attend school earlier and get involved in activities	<ul style="list-style-type: none"> Employ members of staff needed to organise and operate in Breakfast Club Introduce greater physical activity in Breakfast Club e.g. Wake Up and Shake Up Employ Sports coaches to lead Breakfast Club Sports Activities 	£1550	<ul style="list-style-type: none"> Increased numbers of children attending Breakfast Clubs Increased activity and enjoyment of the children attending 	<ul style="list-style-type: none"> Aim to increase numbers of children in Breakfast clubs – minimal charge for sports activities Sports coach to work alongside or train breakfast club staff to run further activities
Targeted daily exercise at break and lunch times led by qualified sports coach	<ul style="list-style-type: none"> School staff to ensure their class attend allocated sessions 		<ul style="list-style-type: none"> Increased activity and enjoyment of all children in team sporting activities 	<ul style="list-style-type: none"> Children to have access to increased physical activity over the week
<p><u>Review of Impact:</u></p> <ul style="list-style-type: none"> Increasing number of children attending before school gymnastics and dance clubs – especially KS1 targeted groups Sensory exercise – groups/individuals targeted by sports coach to increase activity Increased number of structured physical activity available 				

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Application for Gold School Games Award to be made	<ul style="list-style-type: none"> Allocated staff to apply for award supplying relevant evidence 		<ul style="list-style-type: none"> Evidence across school of raised profile of PE and sport across school 	<ul style="list-style-type: none"> Continue to evidence essential criteria for Gold Award (if achieved) so embedded within school curriculum
Continue : Celebration Assembly offers weekly opportunities to celebrate sporting achievements by teams and individuals and encourage other children to aspire to be involved in sport.	<ul style="list-style-type: none"> Achievements celebrated in assembly 		<ul style="list-style-type: none"> All children involved in Celebration Assemblies throughout the year 	<ul style="list-style-type: none"> Add sporting celebrations to the standing order of events in Celebration Assembly so that it becomes an integral part of the weekly assembly
Local Dance instructors to promote and teach activities to encourage children to become more involved in school	<ul style="list-style-type: none"> Organise a programme of activities linked to the curriculum 	£905	<ul style="list-style-type: none"> Improve attitudes to learning around sporting activities 	<ul style="list-style-type: none"> Link sports/dance visitors to curriculum theme long term planning to ensure sustainability
Newsletters and a Display Board in school used to promote sporting values and sporting achievements across the school to continue	<ul style="list-style-type: none"> Ensure Newsletters include information about sporting activities and achievements Ensure that a board in a key area of the school is dedicated to sporting achievement and is updated regularly 		<ul style="list-style-type: none"> Increased attitudes to learning around sporting activities Children to aspire to greater achievements 	<ul style="list-style-type: none"> Update board every six weeks Newsletters to be published every two weeks
Sports equipment in school is up-to-date, in full working order and is fully used to maximises involvement in PE curriculum activities	<ul style="list-style-type: none"> Purchase new equipment to support PE curriculum as required and extra curriculum activities 	£2425	<ul style="list-style-type: none"> Children have the equipment that they need to engage in exciting and new sports activities 	<ul style="list-style-type: none"> Part of a rolling programme of improvements and maintenance

	<ul style="list-style-type: none"> Continue the rolling programme of maintenance and repair of existing equipment 			
<u>Review of Impact:</u> <ul style="list-style-type: none"> Gold Award achieved Sporting celebrations embedded in Celebration Assembly so that it has become an integral part of the weekly assembly. Local dance instructor supported all children in school. Dances showcased at Christmas Production: 'Lights, Camel, Action' to all parents. PE Lead has taken responsibility for showcasing sport through display and application of Gold Award. Continuation of a rolling programme of improvements and maintenance. 				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<ul style="list-style-type: none"> Sports coach to continue to work alongside staff. Has been covering PPA and starting to work alongside staff in order to support increasing confidence and skills. Continue to organise opportunities for Lunchtime Supervisors and Learning Assistants to work alongside coaches to support upskilling and progression of skills 	<ul style="list-style-type: none"> Audit the confidence of Learning Assistants and Lunchtime Supervisors in supporting the teaching and learning of PE and sports activities Organise coaches to work alongside Learning Assistants and Lunchtime Supervisors to develop and support their confidence and professional practice 	£9930	<ul style="list-style-type: none"> Increase confidence and subject knowledge of Learning Assistants Lunchtime Supervisors and Learning Assistants more confident in taking an active role in lessons/lunchtime activities Skills, knowledge and understanding of children to increase due to greater interest in PE and sports activities 	<ul style="list-style-type: none"> As the year progresses Learning Assistants and Lunchtime Supervisors to complete Staff Voice to assess impact on confidence and skills Pupil voice to be used to monitor the children's thoughts and attitudes towards PE and the activities offered
<u>Review of Impact:</u> <ul style="list-style-type: none"> Some increasing confidence and subject knowledge beginning to be evidenced Continued upskilling of Lunchtime staff and Learning assistants has seen Lunchtime Supervisors and Learning Assistants more confident in taking an active role in lessons/lunchtime activities 				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<ul style="list-style-type: none"> • Develop and increase the range of activities both within and outside the curriculum in order to get more children involved in sporting activities • Focus on children who do not take up the offer of additional PE/sports activities to encourage them • Swimming Pool to be open earlier in the academic year so that children have more opportunity to access the resource 	<ul style="list-style-type: none"> • Audit provision for PE both inside and outside the curriculum • Organise and book breakfast, lunchtime and after school sports and dance clubs • Ensure that there is appropriate staffing available to support the extra time in the pool 	<p>£1060</p>	<ul style="list-style-type: none"> • Improved behaviour at lunchtimes leads to improved learning in the afternoon • Children excited and motivated to take part in further sports provision • Children motivated by quality provision for swimming and each pupil by the end of KS2 is able to do the following: <p><i>Perform safe self-rescue in different water based situations swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</i></p>	<ul style="list-style-type: none"> • Collect Pupil Voice to find out attitudes towards different out of school time activities • Plan a programme of different and unusual activities to enrich the curriculum • Ensure necessary maintenance is carried out to allow pool to open earlier in the academic year
---	--	--------------	---	--

Review of Impact:

- Coronavirus has affected our ability to collect any swimming and water safety data as our outdoor pool was not open in the summer term when swimming occurs. However, based on previous data we know that 93% of Y6 children (2019/2020) reached the 25m standard using a range of strokes effectively.
- Pupil voice collected and wider range of activities accessed evidenced through Gold Award Application

<ul style="list-style-type: none"> Key Indicator 5: Increased participation in competitive sport 				
<ul style="list-style-type: none"> To maintain the participation in competitive sporting activities run within the Daventry Area and across PDET Maintain inter-house sports activities on a termly basis Encourage more disaffected children from key groups e.g. girls/children from disadvantaged backgrounds to increase participation in competitive sports Provide/subsidise transport costs to and from competitive sporting events to support increased participation Continue Membership of Youth Sports Trust Membership and the South Northants Sports Partnership Continue to pay for use of Village Playing Field 	<ul style="list-style-type: none"> Liaise with partner Schools/South Northants Sports Partnership to participate in inter-schools competitive events Timetable inter-house sports events Book mini buses and coaches as needed to transport children to events Release staff to attend competitions as required 	<p>£1250</p> <p>£400</p> <p>£230</p>	<ul style="list-style-type: none"> Greater number of children are participating in competitive sport Improved standards in PE lessons Children showing more interest in PE and sports activities 	<ul style="list-style-type: none"> PE subject lead to liaise and work alongside sports coaches and Northants Sports Partnership/PDET to form a strong partnership
<p><u>Review of Impact:</u> Increased participation pre March 2020</p>				
<ul style="list-style-type: none"> Other School Priorities: To strengthen capacity within school to better meet the well-being and mental health needs of all children. 				
<ul style="list-style-type: none"> Continued early identification of SEMH needs with targeted intervention. 	<ul style="list-style-type: none"> Continued release of staff to provide timely SEMH interventions 		<ul style="list-style-type: none"> Barriers to learning beginning to be removed 	<ul style="list-style-type: none"> Bronze accreditation to be achieved for TAMHS

<ul style="list-style-type: none"> • Enrich current PHSE curriculum and activities with therapeutic art activities linked to emotions • Embed new PSHE Programme(Heartsmart) that includes physical activity and relaxation plus Mindfulness lessons 	<p>e.g. Draw and Talk, Socially Speaking</p> <ul style="list-style-type: none"> • Continue to employ art staff to work alongside teacher and learning assistants to support skills and confidence in linking art to emotional development 		<ul style="list-style-type: none"> • Targeted pupils' emotional/ social needs being addressed and strategies being deployed more spontaneously by children • At least Bronze accreditation • All children's emotional skills being enhanced and better regulated 	<ul style="list-style-type: none"> • Evidence for Silver and Gold awards to be collected and applied for, when appropriate. • Staff training for PSHE Heartsmart Programme
<p><u>Review of Impact:</u> Art work around school to evidence emotions Increased number of pupils comp,letting Drawing and Talking Bronze Award TAMHS application made – awaiting outcome</p>				