

English
 Key Text: Viking Myths
 Purpose for writing: Plot and character/ Newspaper reports

Writing: Children will be exploring the structure and features of Viking myths linked to our history topic of Vikings. They will continue to focus on sentence structure and using a variety of clauses in different positions to build action, plot, character and atmosphere.

Children will learn how to report Viking events accurately in a newspaper recount , exploring how bias is used in journalism by presenting facts in different ways.

Grammar:
 -Clause types-main and subordinate
 -Active and passive consolidation
 -Sentence types
 -Progressive and perfect tenses
 -Semi-colon and colon
 -Accurate comma use
 -Varied speech punctuation

Reading Detectives-Comprehension:
 Children will use Viking myths and factual Viking texts to develop visualisation, wonderings, connections, retrieval, deduction, inference, prediction, and language exploration.
 They will explore effective use of the text to quote in answers with developed responses.

History

Focus: Vikings
 Children will explore who the Vikings were and what their identities were, examining closely how sources portray them. They will explore their social hierarchy and beliefs and the significant events that shaped the Viking period, focusing particularly on the raid of Lindisfarne.
 Children will use sources to ascertain the opinions of Vikings, the key events, debate the follies of mankind, evaluate how bias can be shown and select and interrogate the reliability of sources.

Art
 Focus: Sculpture - Antony Gormley

Looking at the work of Anthony Gormley the children will recreate images in 2D and 3D. When planning their work ,they will understand and apply tonal contrast.
 Using our focus of the Vikings, the children will create a Viking sculpture.

Were the Vikings vicious or victorious?
Horowitz Class
Year 6: Spring 1

Computing
 Focus: Blogging
 Children will learn how to identify the purpose of writing a blog and its key features. They will plan the theme and content for a blog and write the content and then consider the effect upon the audience of changing the visual properties of the blog. Children will understand the importance of regularly updating the content of a blog.



Music
 Focus: A New Year Carol
 The learning is focused around one song – A New Year Carol by Benjamin Britten.
 The children will learn to sign the song instead of singing. Taking words from this song, or a poem of their choice, they will compose a piece of music using a graphic score.

PE
 Focus: Real PE – Cognitive skills
 Focus: Striking and fielding-rounders

PSHE
 Focus: Don't rub it in, rub it out.
 Children will focus on forgiveness, learning how to process negative emotions, disappointment and hurt. They'll explore how to deal with making mistakes, and instead of demanding perfection, celebrating progress.

Mathematics

Key Facts: Timetable and division facts individual to each child.
 3 minute challenge on varied topics

Decimals: children will understand numbers up to three decimal places before moving on to multiplication and division of decimals. They will also explore the relationship between decimals and fractions.

Percentages: Children will learn how to convert fractions to percentages, know how to work our equivalent fractions, decimals and percentages and will know how to find percentage of amounts.

Algebra: Children first look at forming expressions before moving on to solving more complex equations.

Converting Units: Children will understand how to convert and calculate using metric measures.

Science
 Focus: Biology - Evolution and Inheritance

Children will understand that living things have changed over time and that fossils provide information about living things that have inhabited the earth. They will learn to recognise that living things produce offspring of the same kind. However, this offspring will vary and not be identical to the parents. Further to this, children will learn how plants and animals and adapted to suit their environments in different ways, considering advantages and disadvantages of specific adaptations. Children will also look at the influential work of scientists such as Mary Anning, Charles Darwin and Alfred Wallace.
 Children will know how to ask relevant questions and how to plan a scientific enquiry to answer a question based on evolution.

RE
 Focus: Creation and Science – Conflict or Complimentary?
 Children will explore the importance of Creation on the timeline of the 'big story' for Christians by exploring the meaning of texts and interpretations of these. They will examine how many Christians see faith and science as 'going together' and consider and justify their won responses to the story of Genesis 1, considering how this idea can contradict and compliment the scientific account.

French
 Focus:
 Children will understand the main points and simple opinions in a spoken story, song or passage about their day. They will read and understand the main points and some detail from a short written passage and match sounds to sentences and paragraphs. They will progress on to writing sentences on this topic using a model.