

English

Key Texts: *The Lost Thing and The Viewer* by Shaun Tan, *My Story—The Great Plague, The Listeners* by Walter de la Mare

Purpose for writing: *Diary Entry, Poetry, Narrative* Children will use the desertion of Wolfhampcote as a stimulus for writing diary entries: they will be carefully considering audience and how this effects the style of their writing. They will then be performing an analysing some poetry by Walter de La Mare—considering how he uses personification and similes to create atmosphere. After developing their skills at using figurative language they will use it within their own narrative piece.

Grammar: Children will revise using commas within sentences for adding parenthesis and afterthoughts. They will learn about idioms and how they may be used in informal writing. Figurative language and use of adverbials will be revised.

Reading Detectives - Comprehension: Children will develop their retrieval, deduction, inference and prediction skills.

Why was Wolfhampcote deserted?

Year 5: Summer

Maths

Key Facts:
Measures
Children will develop their knowledge of using and converting units to measure mass, capacity and length. Units of time will also be considered in depth in relation to clocks, timetables and calculating differences in time. Volume will also be taught and children will learn and use the formula length x width x height
Geometry
Children will develop their understanding the names and properties of 3D shapes.

Computing

Focus: Concept Maps
Children will be developing their ability to use concept maps.



Science

Biology—Living Things and their Habitats
Children will continue to explore and make comparisons of how different plants reproduce. They will describe the changes in humans as they develop to old age.
Working Scientifically:
Children will be planning scientific enquiries, taking accurate and precise measurements and observations, setting up fair tests and reporting findings.

History

Focus: Medieval Life—Wolfhampcote
Children will study Medieval villages, looking at what life was like back then. This will be considered in relation to the feudal system too. The class will then take a field trip to the local abandoned medieval village of Wolfhampcote, when we then consider all the possible theories behind why it may have been deserted.

Music

Focus: African Drums
Children will be visited by NMPAT who will be leading the 'African Drums' project. They will be enhancing their musical skills by listening and playing African drums.

RE

Focus: Why do some people believe in God and some not?
Children will learn the terms: atheism, theism and agnostic. They will then consider the reasons why people have these beliefs.

Art

Focus: Textiles
Children will research the work of Gunta Stolzl then produce a piece of their own, using textiles for effect.

PE

Swimming—Children will use the pool to develop their swimming strokes and water confidence.
Athletics—Children will develop their athletics skills.

French

Focus: Chez Moi
Children will develop their vocabulary, conversation and written skills about describing themselves.

PSHE

FOCUS: Following the Heart Smart scheme, children will focus on the unit: **No way through, isn't true.** They will consider changes brought on by puberty