English

Key Text: The Stone Age Boy and How to wash a Woolley Mammoth.

Purpose for writing: Character Description and Instructional writing.

Writing:

Children will learn to write a character description linked to our key text and informed by their knowledge gained in History this term. Children will learn the structure for writing a set of instructions for how to was a stone age creature.

Grammar: Children will learn to use pronouns, determiners, conjunctions and imperative verbs.

Reading Detectives / Comprehension:

Children will focus on making visualisation's, connections and wonderings alongside language exploration and making deductions from our focus text.

History

Focus: Changes to Britain form the Stone Age to the Iron Age.

Children will learn the chronology of the Stone Age and will earn about life at this time for the late Neolithic hunter gatherers.

Art

Focus: Painting

Children will focus on painting, exploring shade and tone, brush strokes these will be linked to our History work on cave paintings.

Artist Study:

Lascaux Caves in France

Topic Name - Who first lived in Britain? Class Jamila

Year 3: Autumn 1

Computing

Focus:

Purple Mash—Online safety and touch Typing.



Music

Charanga—Let your spirit fly.

PE

Focus:

Real PE and Football.

PSHE

Focus: Get Heartsmart.

Maths

Key Facts:

Multiplication and division facts for 2,5,10 times tables.

Number and Place Value:

Children will continue to work on their knowledge of place value from Year 2 and begin to understand the digits in 3 digit numbers.

They will read 3 digit numbers and explore 10 more and less and 100 more or less using 3 digit numbers.

Addition and Subtraction:

Children will continue to build on their knowledge of addition and subtraction using 3 digits numbers and ones.

Science

Physics: Light

Children will build on their knowledge on Light from KS1. The children will learn that we see objects because our eyes can sense light and that dark is the absence of light. They will know that objects are easier to see if there is more light and that some surfaces reflect light but others absorb light. They will understand that the light from the sun can damage our eyes and therefore we should not look directly at the Sun. They will learn that shadows are formed on a surface when an opaque or translucent object is between a light source and the surface and blocks some of the light and that the size of the shadow depends on the position of the light source, object and surface.

Working Scientifically:

Children will know how to record observations and make sense of them. They will also design and carry out a fair test.

RE

Focus: Understanding Christianity: What do Christians learn from the creation story?

French

Focus:

The children will learn how to greet each other and how to say what their name is.