

Phonics in Year 2

In Year 2 we will continue to practise and revisit sounds from Set 1, 2 and 3 learned in Reception and Year 1. Some children in Year 2 will continue to receive daily phonics lessons in order to consolidate their early reading skills.

When your child is decoding fluently and reading with pace and confidence, our reading emphasis shifts from phonics to comprehension skills.

However, our phonics work continues to play a central role in moving the children's learning forward as we need all the phonics skills the children have learned in Reception and Year 1 to read longer, multisyllabic words such as 'caterpillar' and 'toothbrush,' and to choose the correct sounds for spelling: lighk, liek or like?

Alongside consolidating these crucial phonics sounds for both reading and spelling, there are further spelling patterns to be learned and applied in Year 2. Please see the list below as an example or visit:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf for a complete list of Year 2 spelling patterns. When we are focusing on a particular spelling pattern we will communicate this with you so you can help at home.

dge	ge	g as 'j' sound	c as 's' sound	kn & gn as 'n' sound
sledge badger smudge bridge judge	barge forge change charge stage	image fidget magic giraffe general	cinema cereal century certain cancel	knees knight knife gnome design
le as 'l' sound	el as 'l' sound	al as 'l' sound	il as 'l' sound	y as 'ie' sound
battle saddle kettle trouble castle	easel tunnel towel parcel weasel	metal canal local animal capital hospital	pupil pencil lentil peril stencil	pry why reply July supply

Reading at Home

In year 2 your child will have the opportunity to bring home 2 books to share at home and consolidate their reading skills. Please spend 5 or 10 minutes everyday listening to your child read aloud as it will make such a difference to their progress.