



# Braunston C.E. Primary School

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## Psalm 118:24 "This is the day which the Lord hath made; we will rejoice and be glad in it."

Friday 30<sup>th</sup> September 2022

Dear Parents and Carers,

Four weeks into the autumn term and we have already accomplished so much. A big welcome to our Reception families, we are delighted to say that twenty-nine children have settled into Braunston school and are already part of the family!

Children throughout the school have transitioned well and are working hard to be positive role models to each other and our younger students. Our values continue to be very important to us and we are focusing on relationships this term. We are thinking about our relationships with ourselves; with our friends and family, our classmates, other children in school; our local and wider community and reflecting on our relationship with God. In our collective worship time together, we have been focusing on diversity, equality and inclusion. We want the children to know that we are all God's children.

We have welcomed parents into school to meet your child's class teacher and find out about the teaching and learning in your child's class. Please let us know if you have any concerns about your child by emailing the class teacher, contacting Mrs Sawyer as SENCo, Mrs Craig for pastoral support or myself. Our email addresses are below. Teachers will reply within 48 working hours. If your concern needs immediate attention, please email me or the school bursar.

Mrs Jorgensen [a.jorgensen@braunston.pdet.org.uk](mailto:a.jorgensen@braunston.pdet.org.uk)  
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School office [bursar.@braunston.pdet.org.uk](mailto:bursar.@braunston.pdet.org.uk)

### Communication and Diary Dates

Communication is something that we will continue to strive to get right. We all wish for the school to be an open and communicative environment forming the strong link between the school and your family. Our main source of communication is via WEDUC and teachers will communicate learning and reminders via Google Classroom. Please



contact your child's class teacher if you have not accessed Google Classroom yet. Diary dates will be updated frequently as we add more dates throughout the year. We are very conscious about asking for money and making sure that visits we experience are as financially affordable as we can make it. Children entitled to benefits related pupil premium can seek support for trips and extra-curricular activities.

### Reception places for 2023

Please see information on our website.

### Applying for a Secondary School place by 31<sup>st</sup> October 2022

Letters have been sent out to parents with the relevant information.

### Lunch Time

Children are encouraged to be as active as possible during lunchtime and in addition to our sports leaders running activities, Chris Webb runs football and basketball sessions during Thursday and Friday lunchtime. Mr Pearl, from The Parker, E-ACT, runs lunchtime football sessions and The Cabin remains open. Children can choose to take part in lunch activities and are also welcome to attend The Cabin on Wednesdays if they feel they would like to be in a quieter area with Mrs Craig.

### Reminders

Children should come to school wearing their PE kits on their designated PE days. (Black shorts or black joggers, white T-shirt and a green school jumper). Children should be wearing plain white, grey or black socks. Please make sure children bring a coat into school every day as we try to go outside – even in the rain!

### Reception Class – Inkpen

Welcome to our lovely Reception class! This term our learning topic is: All About Me! / Rhyme. We have been very busy in the first couple of weeks of term with learning our letter sounds, learning our class expectations and making relationships, as well as drawing our self-portraits and learning all about the five senses we have. In amongst all of that, we have been doing some work on rhyme – identifying rhyming pairs, making some rhyming soup and thinking of ways we could help to fix Humpty Dumpty.

In Maths, we have been matching and sorting objects, thinking of the rule of how we have sorted. This week we have moved onto counting objects using 1:1 correspondence and comparing amounts.

I'm going to work, dinner is ready in 5 minutes.

**Axelle**

How can help to fix Humpty Dumpty?

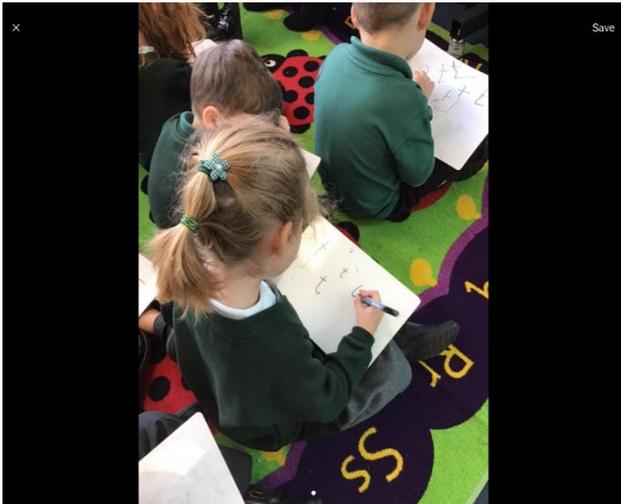
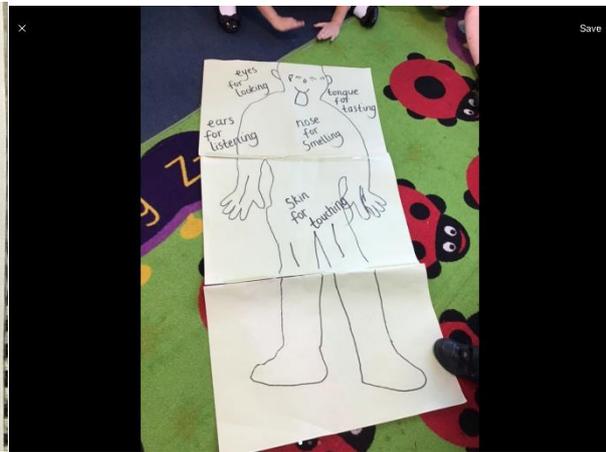
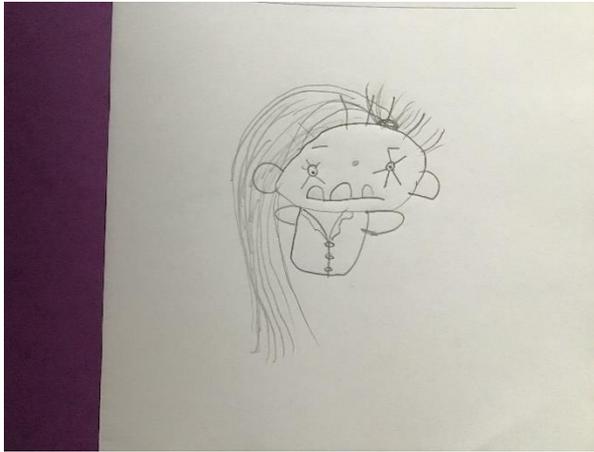
Stitch him back together!

**Willow**

Muscles help protect our bones from our skin.

**Theo**





### Class 1 - Donaldson

Year 1 have had a great start to the new year, settling in to the new routines really well. Miss Tant and Mr Pryce have been very impressed with their listening skills and the children's resilience as they keep going even when they have found new things difficult.

This term the children have been learning how to use the Chrome books. We have been practising how to login using our own username and password. Then we have been using the computers to draw and colour pictures. We have also been learning how to insert a picture and then write some text. The children have also saved their work into their own folder in the Purple Mash system. Overall, a good start to computing in Year 1.

I liked it was quite a test.  
Mary

I liked it when we did the cars  
on the bar chart.  
Finlay



It was good when we did the cars. I helped Rory. Dexter



### Class 2 – Ahlberg

Year 2 have settled beautifully into Ahlberg class and are working their socks off. In maths we have been working on our place value of 2 digit numbers. We have made numbers with Numicon and tens and ones sticks as well as ordered all numbers to 100. Excellent team work Year 2.

In English we have been writing descriptions of our dragon from 'George and the Dragon'. Some unbelievable (and grizzly...) descriptions have been committed to paper, including dragons with razor sharp teeth, mighty wings and flashing amber eyes. I'm glad we don't have magic pencils where everything we describe comes to life - we would have a problem in Year 2!

In history we have been learning all about England 1000 years ago, including Edward the Confessor as king and William the Conqueror's invasion of England. We have looked carefully at the Bayeux Tapestry and have been amazed by what we can find out about the past. Ahlberg class is full of mini historians. Well done!





Blake O  
I have worked something out  
in maths.  $2+8+10$  so  $12+8=20$   
Then I know that  $12+9$  is 21!



Olivia  
I know that we find out about  
history by looking at the  
Bayeux Tapestry.

### Class 3 - Jamila

The children have come back and settled into the routines of Year 3 extremely well. In all subjects the they have been working on amazing presentation in their books. I am sure there will be lots of children getting their pens very soon.

The topic on the Stone Age has started and as a class they have been enjoying the book 'The Stone Age boy' in English. They have explored the character through the book and drama activities. Later this week they will be writing a character description about the main character. In Art they have been exploring cave art and creating some masterpieces.



Alfie - I like how the Stone  
Age boy is really  
adventurous.

Mya-Poppy - I like it that the  
Stone Age boy made a new  
friend.

Phoebe - I like the Stone Age boy because he is brave.

#### **Class 4 – Morpurgo**

What a start year four have made in Class Morpurgo. All the children have adapted well to the new routines of year four and, of course, also to the new work levels. In maths, we have moved our knowledge of numbers on greatly – we have been working with numbers up to ten thousand – see our photo of our human number lines. In English, we have been doing lots of work about information texts and have read all about Buckingham Palace – and are embarking on writing our own about the Tower of London. The sad news about the Queen struck a chord in year four, as we had been finding out all about her when the news came in; we have since been following the events of her funeral, linking it to our London project. In RE, we have been studying the story of Noah, making links with his and God's actions to our own too. During PSHE, we discussed the effect of kind and unkind words – see what happened to the two apples. Can you guess which one we said unkind words to and which said kind words to?

I have enjoyed finding out about London.  
Joshua S

I found number lines hard in maths but a challenge is good.  
Violet M

I couldn't believe the apple was damaged.  
Stanley





### Class 5 – Rowling

What a busy start to the term Year 5 have had. We have been learning about the Anglo Saxons as part of our new topic. What bloodthirsty people they were! We have been looking at the influences they had on Britain and how it changes as a result. This has linked into our English as we have been learning how to structure and write a diary entry based around Beowulf. In science we have been using Newton metres as part of our scientific enquiry into forces. We certainly enjoyed exploring and working with the equipment. Pacesetters have been leading tag rugby in our PE lessons and we have been trying hard to remember the rules and not pass the ball forwards. Finally, in maths we have been looking at place value upto 1,000,000, comparing numbers and rounding too. We have had an extremely positive start to our learning in Year 5 and we have been impressed by how many house tokens the class have earned for their houses. Well done Year 5!

I wasn't sure at the start, but I have learnt how to round to the nearest 1,000.

Bay

I understood the maths and feel confident to round to higher numbers.

Pippa

I had a much better understanding of rounding at the end of the lesson.

Madison



Year 6 have had a busy start to the year packed with their new topic of 'Crime and punishment through the ages' along with several visitors and visits. Last week, Cummins visited the school and ran a STEM morning for Year 6 so that they could experience some of the engineering roles that are carried out at Cummins. It was brilliant to see the children working together as teams to solve challenges and overcome barriers; some even braved standing on their own bridge constructions made of paper!

Later in the week, they visited a mosque in Leicester as part of their topic learning about Islam. The children learnt about the Five Pillars of Islam and they related them to their lives. We were shown around the different areas of the mosque and saw where the prayers took place and where the worshippers wash before they pray.

This week began with a visit from the magistrates court which explored how the court system works and the role in which magistrates hold within our community. We were able to explore where there are similarities and differences between the rather gory Anglo-Saxon approach to crime and punishment and how courts operate today. The children behaved beautifully and there were some impressive performances in the court case reenactment.

The magistrate showed us how the courts work. They showed us what people do in court by doing a court session about someone cyberbullying.  
Christoph

The trip to the mosque was great as we got to talk to Muslim people about their faith. They have to wash before they pray and we got to look around the mosque.  
Ayva

I really enjoyed the visit from Cummins and it changed my thoughts about engineering. We had to build a bridge from paper and we managed to put 5 books on top.  
George





***Hello Parents, Carers and Children.***

***I am Mr Chris Webb from Pacesetters Sports & Wellbeing and I teach PE classes to all KS2 pupils in the school. I love being part of the Pacesetters team where I specialise as football lead, however I teach a wide variety of sports. My passion and ability lie in my commitment to teaching young people skills and empowering them to develop into confident and motivated individuals, sharing my love of sports in the process.***

***This half term we will be focussing on the following :***

***Year 3 Hockey***

***Year 4 Dodgeball***

***Year 5 Tag Rugby***

***Year 6 Netball***



I also run an after-school Gymnastics club on a Thursday (year 1-6) and an after-school Football club on a Friday (year 3-6). (To book visit [www.pacesetteronline.co.uk/brausnton](http://www.pacesetteronline.co.uk/brausnton) or call 01604 686367.)

I look forward to providing fun, interactive and informative classes to all your children and if you have any questions please do not hesitate to ask.

Chris



WWW.PACESETTERONLINE.CO.UK/AUTUMN-22

**BOOKINGS NOW OPEN!**

**AUTUMN TERM SCHOOL SPORTS CLUBS**

**SEPTEMBER - DECEMBER 2022**

**CLUBS FILLING UP FAST!**

*Hello from Forest School!*

*Our first sessions of the year have commenced with Year 1. We wonder if you saw or heard us along Church Road and in Jetty Fields foraging for acorns and conkers! We were so lucky with the weather and were able to dodge the showers! Look out for us in the village on our new Forest School day - Monday!*



Pupil of the Week			Our School Value		Most Active Class	
	9.9.22	16.9.22	9.9.22	16.9.22	9.9.22	16.9.22
R	Ellis	Amelia	Stanley	Louis		145
1	Bertie	Van	Kingsley	Finlay		147
2	Leo	Freya	Bertie	Lincoln		126
3	Honey	Florence	Molly	Amelie		82
4	Annaliese	Ben	Hope	Violet		138
5	Billy	George	Grace	Pippa		80
6	Lacey-Leigh	Riley	Alfie	Ayva		155
<u>Best Attendance 4 &amp; 3 Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school)</u>						

Pupil of the Week			Our School Value		Most Active Class	
	23.9.22	30.9.22	23.9.22	30.9.22	23.9.22	30.9.22
R	Izabella	Aubrey	Erin	Roman	116	123
1	Abigail	Kingsley	Leah	Theodore	68	237
2	Sergio	Avery	Ellie	Jasmine	127	131
3	Ava	Primrose	Oliver	Ellie	86	116
4	Sadie	Evie-May	Jenson	Iris	159	153
5	Ryan	Ferne	Tallulah	Merin	111	170
6	Bells	Iszy	Louis	Logan	125	121
<u>Best Attendance 6 &amp; 3 Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school)</u>						

Best wishes  
Lianna Willis  
Headteacher

