



# Braunston C.E. Primary School

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## The Parable of the Wise Man and the Foolish Builder

**'The rain came down, the winds blew and beat against that house; yet it did not fall, because it had its foundation on the rock.**

**Matthew 7: 24-27**

Friday 7<sup>th</sup> May 2021

Dear Parents and Carers,

Children and staff continue to build resilience in class and are being encouraged to refer to mistakes in learning as 'marvellous mistakes' which allow us to improve our understanding. This encourages children to attempt challenges with a positive attitude.

Last Friday, children were delighted to 'Break the Rules' and an amazing **£325.50** was raised. The children were a credit to you and displayed respectful behaviour throughout the day. Thank you for ensuring that your child returned to school on Tuesday without pink hair, glittery faces and with water back in their bottles!

It has been another busy week as we work hard to ensure that the children access an ambitious curriculum, which is rich with exciting opportunities that develop the whole child.

### Class Inkpen - Reception Class

Reception had a wonderful time at our Ninja Warrior WOW Day, practising their balancing and climbing skills. We have finished off making our shoes, using our designs and wrote about each stage of the frog's lifecycle. We have been keenly observing our tadpoles in Reception and have noticed that they can move extremely fast around the tank!

We are finishing off work related to 'Little Red Riding Hood' this week and have thought of some of the emotions she felt during her journey through the woods. We then chose the emotion of feeling surprised to make personal connections.

I was surprised when I went to the shop to buy the red pot of pringles and it was a different flavour inside – Jamie.

Frogs start as an egg. They turn into a tadpole. The froglet grows and it is a frog - Tobey.

We can save the day. Save today, tomorrow and the next day. We can make the Earth clean. When the Earth is dirty we can clean with my family. Use Hoover – Sergio.





**Class Donaldson – Class 1**

Last week we said goodbye to Percy the Penguin. We replaced his passport, plane ticket and compass, so he is now able to return home to his family! We have really enjoyed learning about the North and South Poles and we are going to miss having Percy in the classroom!

This week we have learnt about Captain Scott and his expedition to the South Pole. We have practised using suffixes in our writing.

“Captain Scott was disappointed because he didn’t get to the North Pole first”  
Zac

“Captain Scott wore a thick coat because he was cold at the South Pole”



“Captain Scott was brave”  
Ava



### Class Ahlberg -Class 2

This week we have started our geography topic on Braunston. We looked at aerial views of the village and managed to zoom in on Braunston School. Using our brilliant powers of deduction we worked out where class 2 was located and then used our directional language to find different destinations around our school.

We have also been keeping a close eye on our plants. They have grown from 3cm tall to 15 cm tall in a week - and one plant was longer than the ruler! We will be sending them home to plant outside in the next few weeks.

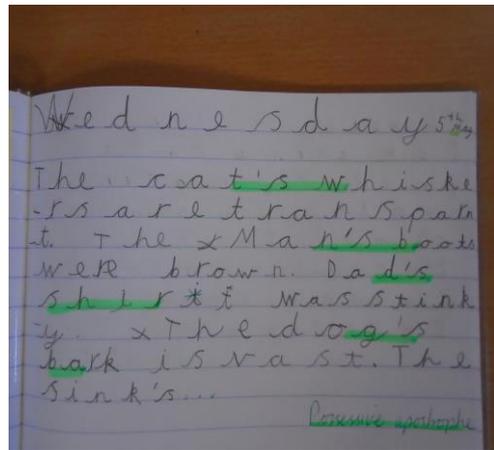
Our new handwriting style, using entry and exit strokes, is developing beautifully. We have a few children who now have neater handwriting than Mrs Lawson! Keep up the super work class 2.

The best thing has been making my Jack and the beanstalk moving picture with a slider. It looks great!

Ben

I like using my new handwriting. I think my writing looks very grown up.

Pippa



### Class Jamila -Class 3

Year 3 have continued with their history topic on the Ancient Egyptians this term. One of the aspects that really caught their attention was when we learnt about mummification. The children were fascinated with the process of removing the body parts. They then pretended they were getting Pharaoh Khufu's body ready for the Red Pyramid by using dolls to re-enact the whole mummification process.

After they had removed the body parts and wrapped the doll in bandages they then wrote about the process – we were very impressed at how many details they remembered. The children are following this up in their art lessons by designing their own Canopic jars and then making them out of clay.

I did not like finding out about how they removed the brains.

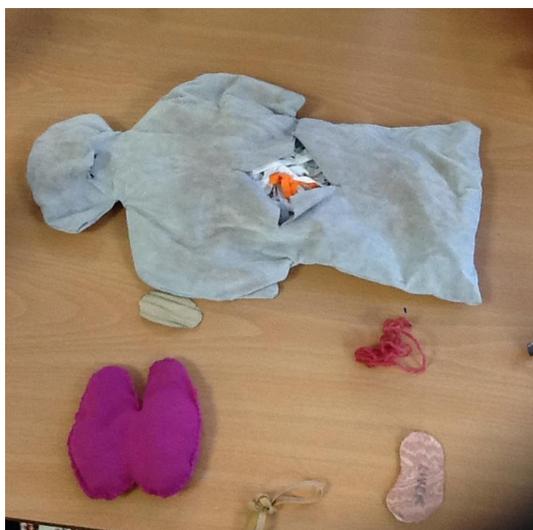
Tallulah

I liked learning about mummification.

Albert

I found it all very interesting.

Charlie





### Class Morpurgo – Class 4

Year 4 are all learning to play the guitar! We have had 2 sessions so far and everyone is doing really well. The lessons are building on from the Ukulele lessons the children had in Year 3, the tutor was very impressed with what the children had remembered.

The children have been learning about the parts of the guitar, how to hold it correctly and the different notes of each string. There is a silly saying to help them remember, ask them at home and see if they know. We have also been learning to pluck the strings individually, that is the part we like best, and playing along to a backing track - not a bad sound!



It is fun because at the end we play a fun game called 'Guess the song or theme tune'.  
Bella

Guitar is good when you make a tune. My favourite string is D.  
Henry

It's fun because the teacher has an enjoyable way of teaching us.  
George



### Class Rowling - Class 5

The sunshine has sadly been replaced by rain but that has not dampened our spirits! We have still been working hard and enjoying the opportunities school has given to us.

We really enjoyed completing our mile, and have done some active breaks to build up our miles for the Trek to Tokyo challenge, as well as doing athletics with a focus on throwing. It was great to be back in the pool last week too – just a shame about the weather this week. Fingers crossed for next week. Ninja Warrior was another exciting sports event we had this week too.

In class, we have been developing our narrative style by writing our own versions of Spyfox. There are definitely some future novelists in year 5. Continuing with our music, Bachianas Brasileiras No. 2, The Little Train of the Caipira (finale), we got the percussion instruments out and enjoyed creating rhythms in which we used *accelerando* (speeding up) and *ritenuto* (slowing down.)

It was fun using the percussion instruments – although we didn't like the spider that was lurking inside the drum!  
Brooke

I have enjoyed creating my own version of Spyfox. Mine is going to be really good as I have tried to include lots of description as well as speech.  
Calen

Ninja warrior was great - especially when we got to shoot the man!  
Mckenzie



### **Class Horowitz - Class 6**

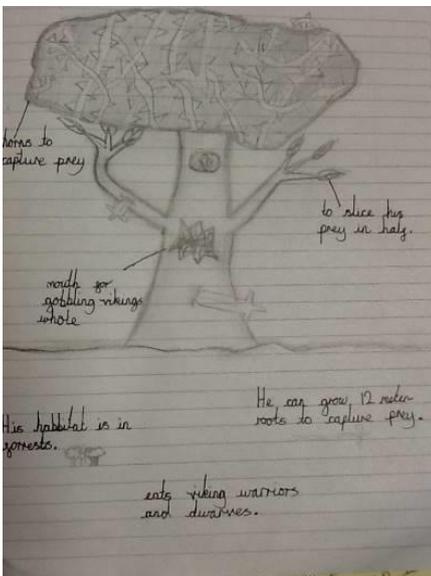
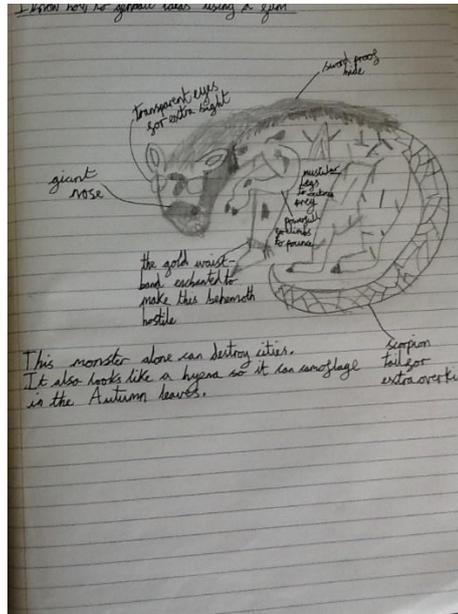
What a busy two weeks Horowitz class have had!

The children started swimming lessons (which they were very excited about) and although the weather has not been to our advantage, the children have enjoyed the sessions and have worked hard to begin to make progress.

In English, we have been writing an information text about our very own Viking Monster. The children designed their own monster and then informed us of its various body parts, where it lives, what it eats and any special features it may have. Your children have fantastic imaginations!

For our artwork this term, we are focussing on Banksy (the Graffiti Artist). The children have carried out research about his style of work and have thought about some of the messages he is trying to portray. They were amazed that one of his pieces of work sold for one million pounds and as soon as it sold, it automatically shredded in to tiny pieces! They have also begun to design their own 'tag' and they will then make them in to stencils and use these to create graffiti on our classroom display board.

Finally, during the last two weeks, the children have taken part in our Forest School lessons. Led by Mrs Barnwell and Mrs Allinson, they have been immersed in outdoor activities such as making a trail, Forest Man mud tree faces, clay nature print plaques, owl pellet dissection and having hot chocolate and toasted marshmallows to end the day.



I enjoyed Forest School because I learnt new life skills whilst learning many new facts.

Olly

I have enjoyed looking at Banksy as I get to be creative and try something new.

Amelia Grace

In swimming we did backstroke, butterfly and then we did my favourite stroke, the front crawl.

Jacob I

**SPORTS UPDATES – FROM MISS TANT**

**TREK TO TOKYO – WEEK 3**

Well done to everyone for logging your miles at home. We have passed Barcelona and are now in Rome.

We are now 7th on the school leader board.

<https://www.northamptonshiresport.org/trek-to-tokyo-school-challenge>

The class winners last week were Year 2 with an amazing 116.4 miles! Well done!

In total we have reached 2134.4 miles.

Don't forget to log your activity at home -

<https://www.northamptonshiresport.org/log-your-home-based-activities>



**KS1 MULTI-SKILLS FESTIVAL - 28<sup>th</sup> April**

We played in our house teams. The children were all fantastic and picked up the skills really well.

Year 1 winners – Chandlers

Year 2 winners – Lock-keepers



I liked the bocce because I got 10 points.  
Mya-Poppy.

My favourite was the kurling. I like trying something new.  
Oliver

**NINJA WARRIOR WOW DAY - 4<sup>th</sup> May**

The whole school took part in this exciting activity. The children loved it and it was so nice to hear so many children talking to their adults about it as they left school on Tuesday.



I liked it because everyone was cheering me on. - Pippa

I loved the climbing activity- going under and over the stools. - Lucas



## KS2 ORIENTEERING – COMING SOON (12<sup>th</sup> May)

The children will learn navigation skills; compass skills (compass points and taking a bearing,) pacing and some teamwork challenges.

This will be an outside activity. Children will need to wear school PE kits (they may wear a plain t-shirt of their house colour instead of a white t-shirt).

## FOREST SCHOOL

Group A of Year 6 have enjoyed two days of some brand new activities at Forest School. We visited Jetty Fields where we split in to two teams and laid trails and went on a treasure hunt where we found hot chocolate and biscuits. The children made a shelter using tarpaulins and rope. We had lunch in the Forest School area and we made tree faces from mud and natural materials. We dissected owl pellets and found a huge amount of skulls and different bones from rodents. We made clay tiles using natural materials to make our designs and we also lit the storm kettles and firepit to boil water and toast marshmallows and enjoyed hot chocolate and biscuits.



Have you been an INTERNET LEGEND? Remember to scan the QR code to find out more about being SHARP, ALERT, SECURE, KIND AND BRAVE whilst using the internet.

Pupil of the Week			Our School Values – Respect & Reverence		Playground Behaviour & Top Table Awards
	30.4.21	4.5.21	30.4.21	4.5.21	
R	Lincoln	Lincoln	Elliott	Harvey-Jack	
1	Honey	Phoebe	Mikey	Max	
2	Annaliese	Francisco	Iris	Violet	
3	Clayton	Jack	Noah	Zack	
4	Isabelle	George	Chloe	Noah	
5	Charlie	Maisie	Maya	Jonathan	
6	William	Thomas	Anthony	Joshua	
Best Attendance 3 & 4 Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school)					

With best wishes  
Lianna Willis  
Headteacher

### DATES TO REMEMBER:

12.5.21	Orienteering – all KS2 children need to be in PE kit and can wear house coloured t-shirts.	
14.5.21	Year 4 Bikeability	
20.4.21 – 20.5.21	Year 4 guitar (Thursdays)	
8.6.21 – 6.7.21	Year 5 African Drums (Tuesdays)	
26.5.21 (Wednesday)	Reception Parent/Teacher consultation	Booking will be available via ParentMail from 14.05.21. Meetings will be held via zoom between 12.00pm until 6.00pm. We do not expect to offer separate meetings to parents unless we have already been made aware of this requirement.
25.5.21 (Tuesday)	Year 1 Parent/Teacher consultation	
25.5.21 (Tuesday)	Year 2 Parent/Teacher consultation	
24.5.21 (Monday)	Year 3 Parent/Teacher consultation	
24.5.21 (Monday)	Year 4 Parent/Teacher consultation	
26.5.21 (Wednesday)	Year 5 Parent/Teacher consultation	
26.5.21 (Wednesday)	Year 6 Parent/Teacher consultation	
28.5.21	Non school uniform for the winning house only	
<b>Summer 2</b>		
21.6.21 – 23.6.21	Year 6 Bikeability	
24 & 25.6.21	Year 6 In School residential with sleepover	

### Transition Days for Year 6

We have 9 feeder schools this year and will add dates as we are informed.

**Parker EACT** – 14<sup>th</sup>, 15<sup>th</sup> & 16<sup>th</sup> July 2021

**Princethorpe** – 30<sup>th</sup> June 2021

**Southam** – 7<sup>th</sup>, 8<sup>th</sup> & 9<sup>th</sup> July 2021

**Children are encouraged to do a COVID test if they return to school the next day.**