



PE and School Sport Premium

Development Plan 2022/2023

School Name	Braunston C of E Primary School
Head Teacher	Mrs Lianna Willis
PE Coordinator	Mrs Tracey Fisher
PE Governor	Mr Taffs
<u>Total Sports Premium Allocated to School</u>	
	<u>£17750</u>

Vision - Government

The government has pledged £150 million per annum to support PE and school sport in primary schools. The Departments for Education, Health and Culture, Media and Sport provide this funding. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. The premium is used to develop or add to the PE and sport activities in school and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Vision – School

Sport At Braunston CE Primary School

At Braunston, we aim to provide our children with a positive experience of physical activity, a strong understanding of health and well-being and opportunities to take part in competitive sport. This is achieved through a wide range of sports and physical activity as part of our carefully planned PE curriculum and an extensive timetabled extra-curricular club programme. We believe that a combination of high quality physical education, active participation in clubs and carefully managed and modelled competitive sport can benefit every child. It improves children's health and fitness, builds character and confidence, embeds values such as fairness, teamwork and respect and ultimately develops essential life skills.

The popularity and effectiveness of PE at Braunston continues to grow. Every child in school is involved in two curriculum PE lessons each week covering a range of physical activities, games and skills. This is supplemented by our extensive Before School, Lunchtime and After School Clubs Programme.

Within the curriculum P.E. there is a balance of different areas of physical development including a variety of games, multi skills, gymnastics and dance, as well as swimming. In Key Stage 1, teaching focuses on developing fundamental movement skills, becoming increasingly agile, improving balance and co-ordination and working with others. Children also start to develop key physical movements including running, jumping, throwing and catching. These skills and are then developed further in KS2, where children learn how to use, link and apply them to make action sequences and complete specific tasks. Children also continue to compare and evaluate their own and others' performances.

Our PE provision continues to go from strength to strength with extra provisions based on a combination of our expertise, pupil voice and staff consultation. A large number of children have been involved in sports-based extra-curricular clubs and we continue to offer a wide range of clubs and experiences; having 42% of KS2 children attending sports clubs in school has helped with the achievement of Gold Sportsmark.

Objectives

There are 5 key indicators that schools should expect to see improvement in the following:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. There is increased confidence, knowledge and skills of all staff in teaching PE and sport
4. A broader experience of a range of sports and activities is offered to all pupils and
5. Increased participation in competitive sport.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended <u>impact on pupils:</u>	Actions to achieve:	Planned Funding	Actual funding	Evidence:	Actual Impact:	Sustainability and suggested next steps:
Targeted daily exercise at break and lunch times led by qualified sports coaches	<ul style="list-style-type: none"> • Cross Country led by in house staff • Links with secondary school (Parker E-Act) PE specialist • Delivered at lunchtime by Pacesetters (see total costing on p 6) 	0		Access to children during a Thursday and Friday lunchtime for supervised sports activity on the playground. Access to cross country club during a lunch time	<p><i>Increased number of KS2 children who want to attend Cross Country in their own lunchtime – waiting list in place.</i></p> <p><i>Increased numbers of children attending before school sports club – Hotshots Basketball.</i></p> <p><i>Increased activity and enjoyment of the children attending.</i></p> <p><i>Re-Awarded Gold Mark due to increased participation.</i></p>	To continue –cross country club
Year 5 and Year 6 children to lead Sports on KS1 playground-delivered via Sports Leaders UK.	<ul style="list-style-type: none"> • Leadership and organisational skills to be disseminated to older pupils - showing responsibility and respect of others including equipment. 	As part of Pacesetters		Following course, lunchtime activities will be delivered by Y5 and 6 to the rest of the	<i>Increased activity and enjoyment of the children in KS1 with older pupils leading organised activities.</i>	To continue

	<ul style="list-style-type: none"> Delivered by Pacesetters (see total costing on p 6) 			<p>school, every day. Positive impacts include: youth led, socially impactful. Embedded into the sporting culture of the school</p>	<p><i>Responsibility modelled by older pupils towards younger pupils – socially impactful</i> <i>Pace-setter activity and challenge cards on display and used on KS2 playground, with this this year's set of trained sports leader specifically guided to these.</i></p>	
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Review of Impact:

- There was an increased number of children attending and enjoying breakfast clubs and morning activity sessions.
- Lunchtime cross-country sessions were offered to KS2 classes. These took place at the local sports field. This saw 50% of children participate in their own lunchtime.
- Lunchtime activities delivered by older pupils (role models) to the rest of the school every day.
 - Positive impacts include; youth led, Socially Impactful, Embedded into the sporting culture of the school.
 - 42% of KS2 children attending sports in school with 71 % attending out of school.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

<p>Continue: Celebration Assembly offers weekly opportunities to celebrate sporting achievements by teams and individuals and encourage other children to aspire to be involved in sport.</p>	<ul style="list-style-type: none"> Achievements celebrated in assembly 	0		<p>Sporting achievements put on school newsletter</p>	<p><i>Children proudly share sporting achievements in assembly – both in and out of school.</i></p> <p><i>All children involved in Celebration Assemblies throughout the year.</i></p>	To continue
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					<i>Perry MAC is awarded weekly to the most active class.</i>	
Local Dance instructors to promote and teach activities to encourage children to become more involved in school	<ul style="list-style-type: none"> Organise a programme of activities linked to the curriculum 	£3200	£3990	Programme of activities, photos and video recordings	<i>Dance clubs are well attended. Each term culminates in a dance show for parents. Parent partnership celebrating child's success.</i>	To continue
Continue: Newsletters and a Display Board in school used to promote sporting values and sporting achievements across the school to continue	<ul style="list-style-type: none"> Ensure Newsletters include information about sporting activities and achievements Ensure that a board in a key area of the school is dedicated to sporting achievement and is updated regularly 	0		Evidence in newsletter and on noticeboard	<i>Sporting values promoted with children wanting to represent the school.</i>	Continue with consideration of moving board so even more visible. Classes to also share out of school achievements as we have started to do in assembly.
Sports equipment in school is up-to-date, in full working order and is fully used to maximise involvement in PE curriculum activities	<ul style="list-style-type: none"> Purchase new equipment to support PE curriculum as required and extra curriculum activities Continue the rolling programme of maintenance and repair of existing equipment 	£565	£277.25	List of new equipment purchased. Maintenance and repair report.	<i>Children have the equipment that they need to engage in exciting and new sports activities</i> <i>Greater access to resources increased</i>	Part of a rolling programme of improvements and maintenance

					<i>participation and engagement</i>	
Bikeability Years 4 and 6	<ul style="list-style-type: none"> To gain practical skills and understand how to cycle on today's roads 	£600	£0 fully funded by outspoken this year	Programme of bikeability, register and completion certificates.	<i>Children gained important practical and safety skills</i>	Continue yearly programme EYFS to be included in new programme
Review of Impact:						
<ul style="list-style-type: none"> Children want to be part of teams as they see the achievement of others through the PE display board, celebrations in assemblies and the praise in newsletters and social media. This has led to a high percentage of KS2 children being able to represent the school at a sport that suits them eg.tri-golf. Children have been involved in the write up of reports. Children are confident on their bikes and able to ride safely. 						
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
<ul style="list-style-type: none"> Training and purchase of Real PE/Real Gym (Jasmine Platform) in teaching PE and sport Sports coach to continue to work alongside staff. Has been covering PPA and starting to work alongside staff in order to support increasing confidence and skills. Delivered by Pacesetters Continue to organise opportunities for Lunchtime Supervisors 	<ul style="list-style-type: none"> support knowledge, skills and confidence of all staff via Jasmine which shows video extracts of activities plus clear progression of teaching and assessment opportunities Audit the confidence of Learning Assistants and Lunchtime Supervisors in supporting the teaching and learning of PE and sports activities Organise coaches to work alongside Learning Assistants and Lunchtime 	£495 £10010	£495 £10007.50	Staff questionnaire. Programme of support.	<i>Increase confidence and subject knowledge of all staff Lunchtime Supervisors and Learning Assistants more confident in taking an active role in lessons/lunchtime activities Skills, knowledge and understanding of children to increase due to greater develop and support their confidence and professional practice</i>	To Continue

and Learning Assistants to work alongside coaches to support upskilling and progression of skills. Delivered by Pacesetters.	Supervisors to develop and support their confidence and professional practice				<i>interest in PE and sports activities</i>	
Review of Impact:						
The quality of PE teaching has significantly improved which has been reflected in greater success within some tournaments.						
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
<ul style="list-style-type: none"> Develop and increase the range of activities both within and outside the curriculum in order to get more children involved in sporting activities Focus on children who do not take up the offer of additional PE/sports activities to encourage them 	<ul style="list-style-type: none"> Audit provision for PE both inside and outside the curriculum Organise and book breakfast, lunchtime and after school sports and dance clubs Swimming training for staff for giving additional top-up lessons for pupils who have not been able to meet national curriculum requirements 	0	£342.75	£342.75	Pupil questionnaire. Programme of breakfast, lunchtime and after school sports and dance clubs. <i>Improved behaviour at lunchtimes leads to improved learning in the afternoon- Children excited and motivated to take part in further sports provision.</i> <i>Children motivated by quality provision for swimming and each pupil by the end of KS2 is able to do the following: Perform safe self-rescue in different water based situations swim competently, confidently</i>	To continue: Collect Pupil Voice to find out attitudes towards different out of school time activities Plan a programme of different and unusual activities to enrich the curriculum

						<i>and proficiently over a distance of at least 25 metres Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</i>
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Review of Impact:

- *Children motivated by quality provision for swimming and each pupil by the end of KS2 93% of pupils(2022/2023) were able to do the following: perform safe self-rescue in different water based situations swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.*
- *Lunchtime provision has led to increased participation in sport.*
- *42% of KS2 partaking in sports club within school.*

Key Indicator 5: Increased participation in competitive sport

<ul style="list-style-type: none"> • To maintain the participation in competitive sporting activities run within the Daventry Area and across PDET • Maintain inter-house sports activities on a termly basis • Encourage more disaffected children from key groups e.g. girls/children from disadvantaged backgrounds to 	<ul style="list-style-type: none"> • Liaise with partner Schools/South Northants Sports Partnership to participate in inter-schools competitive events • Book mini buses and coaches as needed to transport children to events • Timetable inter-house sports events • Release staff to attend competitions as required 	£1450	£1450	Programme of competitive and inter-house sports events. Register of attendance.	<p><i>Greater number of children are participating in competitive sport with improved outcomes compared to previous years.</i></p> <p><i>Improved standards in PE lessons Children showing more interest in PE and sports activities</i></p>	PE subject lead to liaise and work alongside sports coaches and Northants Sports Partnership/PDET to form a strong partnership
		0	£505.20	Pupil questionnaire.		
		0				

<p>increase participation in competitive sports</p> <ul style="list-style-type: none"> • Provide/subsidise transport costs to and from competitive sporting events to support increased participation • Continue Membership of Youth Sports Trust Membership and the South Northants Sports Partnership • Continue to pay for use of Village Playing Field 		<p>£750</p> <p>£230</p>	<p>£0</p> <p>£230</p>	<p>Certificate of membership.</p>	<p><i>Children showing more interest in PE and sports activities through award of house tokens for in-house events. Weekly house token totals announced every week in celebration assembly. Half termly house winners are then authorised to wear no-uniform for one day – this is a reward that all children want to achieve.</i></p>	
<p>Review of Impact:</p> <ul style="list-style-type: none"> • Greater percentage of children partaking in an inter school competition or festival based on ability and at a preferred sport eg. tri-golf. • Targeted children identified as part of Sportsmark criteria have gained from specialist interventions and / or been part of teams. • Inter-house competitions have greater kudos now each class has a trophy to be awarded. 						
<p>• Other School Priorities: To strengthen capacity within school to better meet the well-being and mental health needs of all children.</p>						
<ul style="list-style-type: none"> • Wellbeing ‘Nurture’ lunchtime club. (Delivered by Pastoral Lead) • Continue PSHE Programme (Heartsmart) that includes physical activity and relaxation 	<ul style="list-style-type: none"> • to promote the holistic development of all involved, fostering resilient, confident, independent and creative learners. 	<p>£450</p>	<p>£450</p>	<p>Evidence of PSHE Programme activities (Heartsmart)</p>	<p><i>Barriers to learning beginning to be removed Targeted pupils’ emotional/ social needs being addressed and strategies being deployed more spontaneously by children. All children’s</i></p>	<p>Continue</p>

<p>plus Mindfulness lessons.</p> <ul style="list-style-type: none"> • Forest school 	<ul style="list-style-type: none"> • Forest School offers learners the opportunity to take supported risks appropriate to the environment and to themselves. 	<p>0</p>		<p>Photographs of activities in newsletter, website and on social media.</p>	<p><i>emotional skills being enhanced and better regulated.</i></p> <p><i>Forest School continues to be a strength.</i></p>	
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Review of Impact:

- All opportunities (sporting, mental health and leadership) help children to develop healthily as well as academically.
- Active learning minutes from activities such as forest school and active times tables have helped all children.