

Year 6 Long Term Curriculum Map



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|--|--|---|--|---|---|
| Topic Name | What was crime and punishment like through the ages in Britain? | Let's uncover something deadly | Marvellous mountains | Were the Viking vicious or victorious? | Let's holiday virtually to Barcelona | I'm a Year 6 celebrity, get me out of here. |
| Key Texts | Oliver | Holes, Louis Sachar | Survivors, David Long, Kerry Hyndman The Highwayman, Alfred Noyes (Charles Keeping version) | Myths and Legends, Anthony Horowitz | Kensuke's Kingdom, Michael Morpurgo | Alex Rider – Stormbreaker, Anthony Horowitz. |
| English | Oliver- narrative characterisation and plot | Non- chronological report Explanation text – link to Holes. | Narrative based on 'Sue Ruff and Bruce Nelson – The couple who were blasted by a volcano.' Narrative based on The Highwayman, Alfred Noyes | Viking myths- narrative plot, dramatic tension and setting description Newspaper – Lindisfarne raid | Non-fiction and Poetry Reading/grammar revision (1 day write based on reading detectives) SATs week Persuasion letter – Kensuke's Kingdom – Learning outside school Non-chronological report | Playscripts (linked to End of Year production. Biography – Anthony Horowitz |
| Reading Detectives | The Lost Happy Endings-Carol Ann Duffy Oliver Twist- Charles Dickens Non-fiction Text Ninja-Crime, Punishment and torture | Holes, Louis Sachar Text Ninja - Obesity | The Highwayman, Alfred Noyes Survivors, David Long, Kerry Hyndman | Range of genres and texts from past papers. Myths and Legends, Anthony Horowitz | Range of genres and texts from past papers. Non-Chronological report: Diplodocus Arthur and the Golden Rope Poetry extracts Text Ninja-Non-Chronological The Battle of Hastings | Alex Rider – Stormbreaker, Anthony Horowitz. Text Ninja-Mixed genres |
| Cross Curricular writing | History: diary of an ordeal RE: diary of a Muslim's on pilgrimage Science – Persuasion – healthy living and exercise | RE: A letter to themselves about 5 pillars of class Science: Persuasive text – healthy eating, explanation text circulatory system | RE: Balanced argument Geography: Balanced argument – mountain tourism | RE: Letter or diary History: Newspaper article on Lindisfarne raid | History: Non-chronological report on Viking aspect. RE: Diary Science: Diary of Carl Linnaeus | Geography: Explanation of escape machine Science/DT: Letters to game manufacturer RE: Balanced argument |
| Maths | Place value Addition, Subtraction, Multiplication, Division | Fractions Conversion of units | Ratio Algebra Decimals | Fractions, decimal and percentages Area, perimeter and volume Statistics | Properties of shape Position and Direction Consolidation Problem solving | Consolidation and investigation |
| Science | Physics: electricity | Biology: living things and their habitats | Biology: animals, including humans | Physics: light | Biology: evolution and inheritance | Biology: evolution and inheritance |
| | | <u> </u> | Working Scientifically (Procedural Kno | wledge) is taught throughout each ui | nit | <u> </u> |
| History | Crime and punishment through the ages | Crime and punishment through the ages | Working Historically (Procedural Know | Vikings | it | |
| | | | Mountains | wieuge) is taugiit tiirougnout each un T | Barcelona | I'm a Year 6 Celebrity-Get Me Out |



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| RE | What does it mean for a Muslim to follow God? | What does it mean for a Muslim to follow God? Theme day – Was Jesus the Messiah? | Creation and Science – Conflict or Complimentary? | What difference does the Resurrection make for Christians? | Why is Pilgrimage important to some religious believers? | How do religions help people live through good and bad times? |
|-----------|---|--|---|--|---|---|
| Art | Drawing Lowry: crime related landscapes Skills Drawing: Perspective Painting: Atmosphere | | Sculpture Antony Gormley Lowry in Clay Skills Sculpture: Recreate images in 2D and 3D. Drawing: Tonal contrast | | Collage Banksy Skills Collage: Tonal Collage Texture Making paper Stitching and appliqué techniques Drawing: texture- tones/shades/contrasts | |
| DT | | Design and make a flavoured bread (Linked to healthy eating) | | Design and make a car using gears | tones, shades, contrasts | Electric board game based on APP/ escape. |
| Music | Happy Pop/ motown | Classroom Jazz 2 Jazz, latin, blues | A New Year Carol Western classical music, gospel, bhangra | You've Got A Friend Pop ballads | Music and Me Contemporary | BBC Ten Pieces George Gerswhin – Rhapsody in Blue |
| PE | Netball Hockey | Dance Golf | Gymnastics Volleyball | Orienteering Gymnastics 2 | Swimming Athletics | Swimming Rounders |
| Computing | Coding and online Safety | Spreadsheets and online safety | Blogging and online safety | Text adventures and online safety | Networks | Quizzing |
| MfL | The Date | Do you have a pet? | Clothes | At School | At the weekend | Viking |
| PSHE | Don't forget to let love in | Too much selfie isn't healthy | SRE | Don't rub it in, rub it out | Fake is a mistake! | 'No way through', isn't true |