



Year 5 Long Term Curriculum Map

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|---|---|--|--|---|---|
| Topic Name | How did the Anglo-Saxons change Britain? | Out of this World | Why is the Amazon Rainforest so important? | Who were the Mayans? | How different are the Amazon and London? | Why was Wolfhampcote deserted? |
| Key Texts | Beowulf (Michael Morpurgo) | War of the Worlds H G Wells Harry Potter and the Philosophers Stone (J.K.Rowling) Fantastic Beast and where to find them (JK Rowling) | The Explorer (Katherine Rundell) | Harry Potter and the Goblet of Fire Fantastic Beast and where to find them (JK Rowling) | White Fang (Jack London) | My Diary – The Great Plague (Pamela Oldfield) |
| Literacy | Diary Entry Newspaper Article | Wars of the World: Narrative – Sci-fi – character and setting description Explanation - How to catch a (Mythical Creature) | Persuasive writing – visit America/ conservation Rainforests Narrative – character and setting description | Non-chronological report – Mythical creatures, North American Animals Biography - Scientist | Narrative – short story focusing on a section of the story in detail Balanced arguments – is tourism beneficial? | Newspaper Report Diary Entry – Events leading to Wolfhampcote’s desertion |
| Reading – Text Detectives | Beowulf – Picture Version | Where the Poppies Now Grow (Hilary Robinson and Martin Impey) | The Vanishing Rainforest (Richard Platt) | Rainplayer (David Wisniewski) | When Jessie Came Across the Sea (Amy Hest) | The Lost Thing (Shaun Tan) |
| Cross Curricular writing | History – Beowulf (Anglo-Saxon saga) | Explanation - Science | Persuasion - Geography | Non-chronological - Geography | Balanced arguments – Geography | Diary writing - History |
| Maths | Place value Addition and subtraction Statistics | Multiplication and division Area and perimeter | Multiplication and division Fractions | Fractions Decimals and percentage | Decimals Properties of shape | Position and direction Converting units of measure Volume |
| Science | Physics: forces | Physics: space – Earth and beyond | Chemistry: properties and changing of materials | | Biology: living things and their habitats | |
| | Working Scientifically (Procedural Knowledge) is taught throughout each unit | | | | | |
| History | How did the Anglo-Saxons And Scots change Britain? | | | Who were the Mayans? | | Why was Wolfhamcote deserted? |
| | Working Historically (Procedural Knowledge) is taught throughout each unit | | | | | |
| Geography | | North America mapping | South America with rain forest comparison | | North and South America comparison | |
| | Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units | | | | | |
| RE | What kind of king is Jesus? | Was Jesus the messiah? (Christmas) | What does it mean for a Jewish person to follow God? | What did Jesus do to save human beings? (Easter) | What will make our village a more respectful place? | Why do some people believe in God and some people not? |
| Art | | Planet painting Sculpture Texture Atmosphere Paper mache solar system Colour Henry Moore | | Andy Warhol Layered printing Tones – atmosphere Pop art using British architecture as stimulus Andy Warhol | | Textiles Sticking to create textural effect Natural dying Sewing Gunta Stölzl |
| DT | Frame Structures - Saxon homes | | Levers and linkages Create a pop-up book based on a story | | Food - burger suitable for an American diner Create a balanced healthy meal | |
| Music | Livin’ on a prayer | Classroom jazz 1 | Make you feel my love | The Fresh Prince of Bel Air | Dancing in the street | BBC ten pieces |
| | Rock | Jazz | Pop ballads | Hip Hop | Motown | Heitor Villa Lobos – Bachinas Brasileras No 2 |
| PE | Real PE – Coordination and Agility Invasion Games - Netball | Real Gym Invasion Games - Rugby | Real PE – Balance and Creativity | Striking and Fielding – Cricket (Chance to Shine) Dance | Real PE – balance/ social Swimming | Athletics Swimming |



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| | | | Outdoor and Adventurous Activities | | | |
| Computing | Coding | Databases | Spreadsheets | Games creator | 3D modelling | Concept maps |
| | Online safety referred to throughout the year | | | | | |
| MfL | My Family | The Date | What is the Weather? | Do you have a pet? | My home | Habitats |
| PSHE | Introduction to Heartsmart | Don't forget to let love in! | Too much selfie isn't healthy! | Don't rub it in, rub it out! | Fake is a mistake! | 'No way through' isn't true! |