English

Key Text: Information Text: London; Poetry: Haiku Purpose for writing: To inform; To entertain

Children will engage in a model text of an information leaflet based on London and look at examples of Haiku poetry. Children will look at the key features which will be a focus for lessons. They will then plan and write their own version using different content.

Grammar:

Fronted adverbials with commas and expanded noun phrases.

Reading Detectives / Comprehension: The Sea Monster

The children will be making connections with the text, and visualizing what they have read. They will also be practicing the following key skills;

retrieval, deductions, inference, prediction, language exploration, summary, sequencing and comparison.

Geography

Focus: London

Children will study the different areas that make up London; The City of London and Greater London.

They will use maps to look at the different land use that London has.

They will also consider what it is like for someone to live in London.

DT

Focus: Sewing—Purses

Children will design and make a purse for keeping their pocket money safe on a trip to London. They will learn a variety of stitches to use.

London

Morpurgo

Year 4: Autumn 1

Computing

Focus: Coding and Online Safety



Music

Structure of songs using the work of ABBA.

PE

Focus: Competitive Sports Games: Netball and Hockey

PSHE

Focus: Get Heartsmart

Maths

Key Facts: Times tables and multiplication facts.

Number—Place Value:

Numbers to 1,000; Round to 10 and 100; Partitioning; Number lines up to 10,000; Compare numbers; Order numbers; Count in 25's; Negative numbers; Roman numerals.

Number—Addition and Subtraction:

Add & subtract 1s, 10's, 100's and 100's; Add 3-digit numbers no exchange then exchange, then 4 digit numbers; Subtract 3 digit numbers no exchange then exchange, then 4 digit numbers; efficient numbers; estimate answers; checking strategies.

Science

Physics: Sound: Children will build on their knowledge from previous years. They will look at how sounds are made by vibrating and how that is heard. How it travels through different materials and the pattern between the volume of a sound and the strength of vibrations it produces. They will also look at how sound gets fainter as the distance from the sound source increases.

Working Scientifically:

Suggest relevant ways to make observations; Know when observations would need to be recorded; Identify what needs to be measured Know when measurements would need to be made; To make systematic observations by deciding when and how to record information; choose how to present findings.

RE

Focus: Understanding Christianity; What is I like to follow God?

French

Focus: Learn about ways of travelling to the country/countries