

**English**

**Key Text:** *Meet the Ancient Egyptians* by James Davies

**Purpose for writing:** *Non-chronological report and instructions*

**Writing:** Children will develop their use of simple organizational devices such as headings and sub-headings and to use a variety of rich and varied vocabulary.

**Grammar:** *Children will learn to express cause using adverbs, identify a subordinate clause and know that it gives more information about the main clause.*

**Reading Detectives / Comprehension:**  
*Children will focus on making visualisation's, connections and wonderings alongside language exploration and making deductions from our focus text.*

**Topic Name - How can we rediscover the wonders of Ancient Egypt?**

**Class Jamila**

**Year 3: Summer 1**

**Computing**

**Focus:**  
*Purple Mash—Online safety and simulations.*

**Maths**

**Key Facts:**  
*Multiplication and division facts for 2,5,10 times tables.  
Multiplication and division facts for 3,4 and 8 times tables.  
Quick fire number bonds to 10 and 20.*

**Number - Fractions**  
*Children will build on their knowledge of half, quarters and thirds from Year 2.*  
**To explore unit and non-unit fractions**  
**To recognise equivalent fractions and compare fractions.**  
**To add and subtract fractions.**

**Measurement—Time**  
*Children will build upon their knowledge of O'clock, half past, quarter to and past from Year 2.*  
**To explore months and years and hours in a day.**  
**To tell the time to 5 minutes.**  
**To use am and pm and a 24 hour clock.**  
**To find and compare durations.**  
**To measure time in seconds and problem solve with time.**

**(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)**



**History**

**Focus:** **How can we rediscover the wonders of Ancient Egypt?**

*Children will build on their knowledge that Egypt is a country in the continent of Africa. The climate of Egypt is different to that of the UK. Human and physical geographical features of Egypt and what life was like in Stone Age Britain*

*The children will find out what was unique about the Egyptian burial process and all about the history of the pyramids. They will explore how the Egyptians communicated as well as how they treated their sick and ill. The children will discover why the River Nile was so important as well as finding out about Cleopatra and Howard Carter.*

**Science**

**Biology: Plants**

*Children will build on their knowledge of different types of plants from KS1. The children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. The children will be able to investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal*

**Working Scientifically:**  
*The children will learn to ask relevant questions and learn how to plan a scientific enquiry to answer questions. They will also learn to make systematic and careful observations.*

**Art**

**Focus: Sculpture and 3D shape**  
*Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro.*

**Music**

**Focus:**  
*Charanga— Bringing us together*

**PE**

**Focus:**  
*Swimming and athletics*

**PSHE**

**Heartsmart.**  
*Focus: Fake is a mistake.*

**RE**

**Focus:** *Understanding Christianity— What kind of world did Jesus want?*

**French**

**Focus:**  
*The children will learn about fruits and revise previously learnt vocabulary.*