English

Key Text: Jack and the Beanstalk

Purpose for writing: Narrative and instructions
Writing: We will be writing a setting description of the
Giant's home at the top of the beanstalk and writing
descriptions of the character of the giant. We will also
be writing instructions about growing beans.

Grammar:

Capital letters and full stops

Verbs and adverbs

Possessive apostrophes

Word Reading / Comprehension:

We will concentrate on using inference in our reading and collecting vocabulary to include in our writing. We will also continue to practice word decoding skills to increase the fluency of our reading.

Geography

Focus: Geography skills and field work.

We will be using aerial photographs of Braunston to locate human and physical features. We will be constructing simple maps of Braunston and using a key to identify features on a map.

D.T.

Focus: Mechanisms: Levers and Sliders

We will be designing and making moving pictures for two of our topic areas. We will use a sliding mechanism to make a moving picture for Jack and the Beanstalk and using a lever to show how insects pollinate flowers in order to make seeds.

Jack and the Beanstalk

Year Group 2

Summer 1

Computing

Focus: Making Music



Music

How Does Music Make Us Happy?

PE

Focus: Athletics—Tuesdays and Fridays (please come dressed in PE kit).

Swimming will start this termmore details to follow.

PSHE

Focus: 'Fake is a mistake'

Maths

Key Facts: Adding 3 numbers using number bonds and doubles.

x2 ,x5, x10 times tables.

The Four Operations

We will continue to consolidate our work on our calculation strategies to add and subtract 2 digit numbers. We will also continue to revise our 2, 5 and 10 times tables and our division skills.

We will also focus on shape by naming and understanding the properties of 2D and 3D shapes and broaden our maths work to include calculations involving length, height, weight and capacity.

Science

Plants: Observe how plants grow and what is needed for their survival.

We will be planting our own seeds and creating experiments to find out what they need for germination and what plants need to survive.

Working Scientifically:

We will learn how to observe closely and carry our simple experiments to answer questions.

RE

Focus: What is the 'good news' Jesus brings? We will study the Gospels from the Bible.