

**English**

**Key Texts:**

**Goldilocks and the Three Bears**  
**Lost and Found**  
**Henry's Holiday**

**Writing:**  
**Letter formation**  
**Phonics**  
**Revision of skills already taught**

**Word Reading and Comprehension:**  
**Phonics sounds set 3**  
**Read sentences by sounding and blending words**

**Polar Regions**  
**Why do polar bears not eat penguins?**  
**Donaldson Class**  
**Year 1: Summer 1**

**Maths**

**Place Value to 50**  
**Mass and Volume**  
**Multiplication and Division**  
**Fractions**  
**Position and Direction**

**RE**  
**God**

**Computing**  
**Coding**



**Geography — Polar Regions**

**Locate cold areas of the world in relation to the North and South Pole**

**Identify the physical features and explore the different animals in the North and South Pole**

**Consolidate learning and apply knowledge from previous lessons**

**Develop contextual knowledge of the location of globally significant places**

**PSHE**  
**Fake is a Mistake!**

**Science**  
**Biology: animals**

**Identify and classify (objects and living things)**  
**Record and gather information**  
**Communicate findings in a range of ways**  
**Use observations / data to answer questions**  
**Trip to Twycross Zoo in May**

**Design and Technology**  
**Fruit salad—Rainbow in a Cup**

**PE**  
**Real PE**

**Music**  
**Having Fun with Improvisation**  
**What songs can we sing to help us through the day?**