

# RECEPTION CLASS - PHONICS

## Reception

In Reception all children will learn how to:

- Say the sounds
- Fred talk and sound blend to read words
- Write the sounds down individually and later to write words.

The RWI programme is split into 3 phases - or sets. Set 1 and 2 are taught in our Reception classroom, details of which are below. We use cards to link the sound with a picture and a rhyme or 'memory sentence'. These cards are available for parents to purchase for home use. Please ask Mrs Lawson or Mrs Jorgensen for details.



## Pure Sounds

We pronounce each letter sound using **pure sounds** ('mmmm' not 'muh', 'ssss' not 'suh', etc.) Here is a link so you can hear these sounds. We strongly recommend watching this video as it is very important that we are all saying the sounds in the same way:

[https://www.youtube.com/watch?v=5J2Ddf\\_0Om8](https://www.youtube.com/watch?v=5J2Ddf_0Om8)

Using pure sounds helps the children not only when sound-blending to hear the word, but also with spelling.

## Fred Talk



At school we use a puppet called Fred who is an expert on sounding out words. We call it 'Fred Talk'. E.g. m-o-p, c-a-t, m-a-n, sh-o-p, b-l-a-ck.

The following video is an example of blending sounds with 'Fred talk'

[https://www.youtube.com/watch?v=dEzfpod5w\\_Q](https://www.youtube.com/watch?v=dEzfpod5w_Q)

**Set 1 Sounds** are taught in the following order together with rhymes to help children form the letters correctly and instantly recognise sounds ready for blending.

Set 1	
Sound	Rhyme

m	Down Maisie then over the two mountains. Maisie, mountain, mountain.
a	Round the apple, down the leaf.
s	Slide around the snake
d	Round the dinosaur's back, up his neck and down to his feet.
t	Down the tower, across the tower,
i	Down the insects body, dot for the head.
n	Down Nobby and over the net.
p	Down the plait, up and over the pirates face.
g	Round the girls face, down her hair and give her a curl
o	All around the orange
c	Curl around the caterpillar
k	Down the kangaroos body, tail and leg
u	Down and under the umbrella, up to the top and down to the puddle
b	Down the laces, over the toe and touch the heel
f	Down the stem and draw the leaves
e	Slice into the egg, go over the top, then under the egg
l	Down the long leg
h	Down the horse's head to the hooves and over his back
sh	Slither down the snake, then down the horse's head to the hooves and over his back (Special friends)
r	Down the robot's back, then up and curl
j	Down his body, curl and dot
v	Down a wing, up a wing
y	Down a horn, up a horn and under the yak's head.
w	Down, up, down, up the worm.
th	Down the tower, across the tower, then down the horse's head to the hooves and over his back (Special friends)
z	Zig-zag-zig, down the zip.

<b>ch</b>	Curl around the caterpillar, , then down the horse's head to the hooves and over his back (Special friends)
<b>qu</b>	Round the queen's head, up to her crown, down her hair and curl (Special friends)
<b>x</b>	Cross down the arm and leg and cross the other way
<b>ng</b>	A thing on a string (Special friends)
<b>nk</b>	I think I stink (Special friends)
<b>Additional sounds:</b>	zz ck, ff, ll, ss (Special friends)

**Please do not use letter names (capital letters) at this early stage.**

### **Step 2:**

The children are then taught **Set 2 Sounds** - the long vowels, which all contain 'special friends,' (2 or 3 letters that combine together to make 1 sound).

Long vowel sound	<b>Set 2 Speed Sound cards</b>
ay	ay: may I play
ee	ee: what can you see
igh	igh: fly high
ow	ow: blow the snow
oo	oo: poo at the zoo
oo	oo: look at a book
ar	ar: start the car
or	or: shut the door
air	air: that's not fair
ir	ir: whirl and twirl
ou	ou: shout it out
oy	oy: toy for a boy

## **Reading books**

Your child will be offered a book from the very beginning of Reception. The first books that come home are wordless. These books can be used to tell a story through the pictures and gives your child their first experience of bringing home a book in their book bag, looking after it at home and bringing it back to school each day. When the first sounds have been taught your child will receive books with simple decodable words to read alongside the pictures.

Once your child is successfully reading single words using Fred talk and sound blending, they will be introduced to 'RWI Ditty books'. Children use sound-blending (Fred Talk) to read short ditties. Your child will bring these home once they have read and discussed the book in class.

Within all the books children will have **red** and **green** words to learn to help them to become speedy readers. **Red** words - often referred to at Braunston as 'rotten red words' are words that are not phonically decodable and don't stick to the phonics rules, so can't be sound-blended to work them out. Examples of these are: said, you, was. **Green** words are linked to the sounds they have been learning and are easily decodable.

## **Word Packs**

Once your child has been introduced and taught these words in school we will send them home for you to continue practising with your child. This is an important part of developing Reception children's reading skills at Braunston and word packs should be practised regularly alongside reading books at home.

**Order of Story books:** Children will hopefully follow the order listed below. The expectation is that all children will leave Reception as confident speedy readers, ready to take on the challenges of Year 1. However, some children may need extra support and your teacher will talk to you about this.

Books	Year Group Expectations	Green Words in Books
Red Ditty 1-10	Reception	<a href="#">Click here to help your child</a>
Green 1-10	Reception	<a href="#">Click here to help your child</a>
Purple 1-10	Reception	<a href="#">Click here to help your child</a>
Pink 1-10	Reception/Year One	<a href="#">Click here to help your child</a>

### Useful Websites

Please find a list of websites that you may find useful in helping you and your child learn about phonics. Games and fun activity websites are also included.

<http://www.phonicsplay.co.uk/> - many games to play

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/> - fun games for the children to play

<http://www.ictgames.com/literacy.html> - fun games for the children to play

[http://www.kenttrustweb.org.uk/kentict/kentict\\_home.cfm](http://www.kenttrustweb.org.uk/kentict/kentict_home.cfm) - fun games for the children to play and information for parents

<http://www.ngfl-cymru.org.uk/> - fun games for the children to play

<http://www.starfall.com/> - fun games for the children to play

<http://www.firstschoolyears.com/> - fun games for the children to play

**Sparklebox** - lots of resources to print off and help you support your child at home

**BBC Bitesize** - many games to play covering all areas of the curriculum