

BRAUNSTON C.E. PRIMARY SCHOOL



**Relationship; Reconciliation; Responsibility; Respect and
Reverence; Resilience; Reflection
Learning for life in all its fullness. John 10:10**

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Headteacher:

Mrs Lianna Willis



Deputy Headteacher & SENCo:

Mrs Nikki Sawyer

Chair of Governors:

Mrs Jane Morgan

Clerk to Governors:

Mrs Linda O'Sullivan

Safeguarding Leads:

Mrs Willis
Mrs Sawyer
Mrs Craig
Mrs Smith

Dear Parents / Carers

Welcome to our school prospectus. Braunston is a happy, caring school with fabulous children and hardworking, dynamic staff. In our last OFSTED inspection (Nov 2022) we were graded as good in every category.

Our school vision is to ensure that all of our children are 'learning for life in all its fullness' John 10:10 This means that we have high expectations in all areas of the curriculum and work hard to provide the children with a variety of experiences that promote excitement and wonder through trips, visitors to school and activities both within our local community and further afield. As a Forest School, we are passionate about exploring our environment, connecting with nature and appreciating our value in the world.

At Braunston, we believe that the relationship between home and school is one of partnership, support and co-operation so that every child has the opportunity to develop to their full potential academically, socially, physically and spiritually.

We are part of the Peterborough Diocese Education Trust and our foundation as a Christian school is very important to us. Everything we do in school is firmly rooted in the values of Relationships; Reconciliation; Responsibility; Respect and Reverence; Resilience and Reflection. The school's Christian vision and associated values support the character and moral development of pupils. Hope and aspiration is central to the school's vision and thus inspires the whole school community to engage in social action and to be courageous advocates for change in their local, national and global communities.

They also learn to respect and understand the values of other religions and those without faith. This is reflected in our last Diocese inspection (February 2017) when we were graded as outstanding in every category.

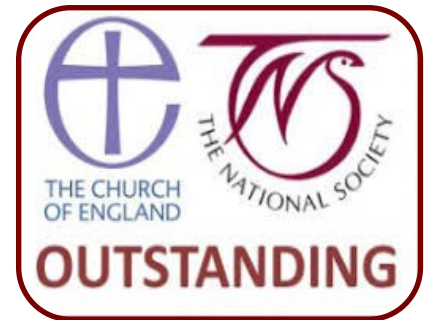
The best way to find out more about our caring, nurturing school is to come and visit us. We are happy to show you around and encourage you to talk to us and ask any questions you may have.

We look forward to meeting you.

Yours sincerely

Lianna Willis
Headteacher

In our last OFSTED inspection (Nov 2022) we were graded as good in every category.



**Two are better than one,
because they have a good
reward for their toil.
For if they fall, one will lift
up his fellow.
Ecclesiastes 4:9-12**





Braunston School is a Church of England Voluntary Controlled Primary School for children aged 4 to 11 years. It is part of Peterborough Diocese Education Trust. Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

We are a caring school committed to welcoming and respecting all members of a diverse community as individuals and to meeting the spiritual, moral, cultural, mental wellbeing, academic and physical needs of every child through the practice of forgiveness and reconciliation enabling all to live well together and embrace differences.



Braunston Village

Braunston is a canal side village in a rural setting on the border of Northamptonshire and Warwickshire. The village has a population of approximately 1700.

Braunston lies just off the A45 and is a thriving village with local amenities including a village shop and post office, a butchers, a fish and chip shop, a popular tea room, public houses and a picturesque marina.





Introducing our School

Braunston School is on the edge of the village, in a pleasant residential area. Built in the 1960's, the school is single storey and set in attractive grounds. We have two separate play grounds, a small pond, a vegetable growing area and an area that we call our Forest

School Garden. We are very fortunate to have our own outdoor learner swimming pool and changing rooms.

We have seven classrooms, a library, large school hall, an outdoor classroom and several small areas used for teaching in small groups.

We also have a staff room, an accessible toilet/shower room, a small kitchen, a main

administration office and a head teacher's office.

Disabled access to the school building is provided

via the pedestrian access gate from Barby Road leading to the main school entrance.

There is also a disabled parking space available within the staff car park.



Our Aim

The Christian ethos of the school is reflected in the relaxed, positive atmosphere. We will provide a safe learning environment in which every child will have the opportunity to develop the skills they need for success in lifelong learning. During their primary years, the children are given many opportunities to demonstrate our school motto *We Care* as they "learn for life in all its fullness." It is our policy to praise and encourage positive attitudes and give the children opportunities to recognise the needs of others in the local community and the world in which they live.

Responsible, considerate and polite behaviour is expected of all children in their relationships with one another and adults. This is part of the caring ethos of our school and is reinforced through praise and reward.

Children are taught individually, in groups and as a class. We aim to allow children to become independent and responsible for their own learning.





Rewards and House Points



We are always keen to reward children for behaviour and good work. We operate a House Token system which allows the children to collect house tokens and earn a reward for the house with the most tokens each term. We give a Values Award to one child in each class for showing the value being focused on and also a Pupil of the Week Certificate for particularly good work in the classroom. All of our awards are presented in our Celebration Assembly.

School Organisation

We have one class for each age group from Reception to Year 6, with the capacity for 30 children in each class.

The curriculum is divided up into stages according to age:

Foundation Stage –

The Reception Class

Key Stage 1 -Years 1 and 2

Key Stage 2 -Years 3, 4, 5 & 6.

From September 1st 2023

School Hours

Foundation Stage - 8.45am - 3.15 pm

Key Stage 1- 8.45am - 3.15pm

Key Stage 2- 8.45am - 3.15pm

Children are able to come into school from 8.40am.

Pupil Involvement

Children are encouraged to be courageous advocates and take an active part in the school.

The School Council is a key tool for this and there are children representatives in each class on the council. Meetings are held regularly and the school council has been responsible for organising a variety of fun and fund-raising events in school.

The Eco Committee is also an effective group who have been successful in achieving the Green Flag Eco Award for the school. They work tirelessly to ensure we reduce, recycle and reuse.

We have an Anti-Bullying Committee (ABC) who are excellent role models for Braunston School behaviour.

Collective Worship

A time of Collective Worship is held each day in school for all the children. Four times a week the whole school meets together. One of these whole school assemblies is led by the Vicar of All Saints Church or a representative from the church community.

Times of Collective Worship are held in accordance with the principles and practice of the Christian faith within the Anglican tradition.



If any parent requests that their child be wholly or partly excused from participating in collective worship then this request is respected.



Admission to the Reception Class

Children are able to start at Braunston School in the September following their 4th birthday. We have good links with Braunston Pre-School, allowing a smooth transition from pre-school to the reception class and also have children joining us from other nurseries and pre-schools. This year we have welcomed children from Hickory House, Busy Bees, Giggles and Kiddi Caru Nursery.



Parents are invited to visit the school with their children before admission.

If your child is starting school for the first time, they will have an opportunity to spend some time with their class teacher in the summer term prior to their joining us in September. We will let you know when this will take place. Parents will have the opportunity to meet the Headteacher and the class teacher so that the school routine can be explained and any questions answered. The reception teacher visits most of the children in their pre-school or nursery prior to them starting school with us. Children with special educational needs or children who are particularly anxious about starting school can be given extra induction time as required. Usually, the children will start with half day sessions in their first week of school.

Transition to Secondary Education

Children from our school move onto a range of secondary schools, both in Daventry and in Warwickshire.

We encourage visits from the staff of the secondary schools to ensure that transition for our children is as smooth as possible.

School Uniform

Uniform is worn at Braunston School to develop a sense of pride in being a member of the school community. This can be purchased from **Scallywagz** in Daventry or online from www.myclothing.com

Dark green sweatshirt, jumper or cardigan

Dark green or white polo shirt

Plain dark grey or black trousers, shorts, skorts or skirt

Sensible sturdy black shoes (not trainers),

plain black, grey or white socks.

Green/white checked or striped cotton dress or skort dress.



PE

Plain white T-shirt for PE or white T-shirt with school logo and Team Braunston on the back.

Black shorts, Plimsolls for EYFS

& KS1, black trainers for KS2,

School hoody or school jumper,

suitable bag for storage of PE kit.



**P.E
Hoody
New
For
2022**

Nail varnish should not be worn in school.

Name Labels and Lost Property

Please ensure that all items of your children's school clothing are named.

This is particularly important for shoes, sports clothes and school sweatshirts.

There is a lost property cupboard for those items that do go astray!

Book Bags

Book Bags are available to buy from Scallywagz in Daventry or online from www.myclothing.com.

These are useful for transporting reading books, homework and correspondence between school and home. Please check your child's book bag each evening.

Various colours available.



All children will also need a swimming costume and swimming hat for the summer term.

Jewellery should not be worn in school. If your child has pierced ears, small studs are permitted. However, these **MUST** be removed, by the child, for PE.

We are really proud to be a Forest School

Forest School is a very different learning experience. It is not curriculum led and activities are not timed or regulated in the same way as a classroom. Children are offered the opportunity to participate in activities in almost all weathers, providing they are suitably dressed (clothing and footwear). They will learn from an array of activities that will encourage and motivate, and also give them the time to work at their own pace.

We hope to bring a holistic approach to our Forest School, which means we hope to develop the child as a whole. This impacts positively both mentally and physically and leads to positive social interaction. We hope to bring the children of Braunston School outside to equip them to use fine and gross motor skills using physical and practical experiences.



An outside setting brings so many more opportunities for exploration (the seasons, weather, sounds, textures etc). It can also allow the children to explore imaginatively and create spiritual and mythological connections.

Forest School is suitable for children of all ages and abilities. It is particularly suited to those children who may find their school journey quite challenging. These children may have a short attention span, low self-esteem, or may struggle for many reasons to settle in their learning within a classroom environment. It has been observed that when given small, fun achievable tasks, together with relevant praise, this will boost confidence and self-esteem. Our activities are fun and will be enjoyed by all. When a child realises their sense of achievement, this is transferred back to the classroom and a more positive attitude is hopefully adopted. As time progresses, we hope to see an increase in the children's independence, confidence and ability.

This is all carried out in a safe and controlled setting under the supervision of trained staff and support workers, with correct staff/child ratios. Mrs Barnwell is our Forest School Leader and has her Level 3 Qualification. Mrs Allinson is our Forest School Support and has Level 2 Qualification. We have regular support from parent volunteers to assist with our sessions.



Forest School Continued

We aim to offer a selection of activities throughout the programme, using natural materials where possible. The activities may include:

Den building

Rope work – knots and lashings

Art using natural materials

Bug hunting

Tracking – human and animal

Fire Lighting

Cooking

Nature Bingo – collecting and identifying

Woodwork – using tools
(including care and cleaning of the equipment)

Games

Climbing – which may include balancing

Tree identification and exploration

Mud kitchen

Clay work

Creating bird feeders or bug hotels



We are sure your child will find their forest school experiences fun, exciting and rewarding. We visit two other sites in our village and hope this brings a sense of community and belonging to the children of Braunston School.



Forest School will encourage your children to: Problem solve, use their own judgement, develop their independence, explore and use their 5 senses, develop practical skills including the use of tools.

Learn how to manage failure, encourage them to explore a healthy and balanced lifestyle.

Explore relationships between humans, animals and our surroundings. Experience achievements through activities and tasks, reflect on their experiences.

Fiona.T

“Brilliant! My son had such a great time. Very lucky to have the Forest School. Thank you all”

Emma.O

“Magical”

Ollie.B

“Absolutely wonderful”

Sharon.D

“My daughter thoroughly loved her 2 weeks at Forest School. Amazing experience for all the children. Thank you so much!”



Lunchtime Procedure

There are three options for children at lunchtime:

Cooked meal in school. Meals are cooked on the premises. Cooked meals for children in reception, year 1 and year 2 will be provided free of charge. Meals for children in key stage 2 (years 3 to 6) need to be paid for the week before. **All lunches whether free of charge or paid for, need to be ordered.**

A packed lunch eaten in school. We ask for parents' co-operation by not including sweets or fizzy drinks. Please do not send items containing nuts as we have a number of children with nut allergies. We do not have the facilities to keep lunches cool so we recommend the use of icepacks.

Lunch at home. Children should be collected from outside the office and signed out by their parent/carer. They should be signed back in on their return.

All meals are served and eaten in the school hall.

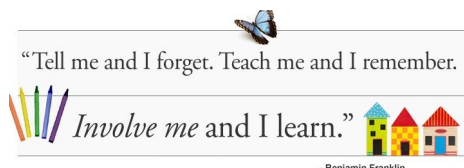
If you are in receipt of any benefits, your child may be eligible for free school meals. Please contact the school office for advice on making an application. Free school meals and pupil premium. Free school meals and pupil premium. It is very important that this is done even if your child is in reception, year 1 or year 2 and already able to have a free meal. By registering the school will receive an extra £1455 per registered child (Pupil Premium) and this will mean that we can pay for extra resources to benefit your child or may be able to help with funding from visits and trips. northamptonshire-self.achieveservice.com/service/Apply_for_the_pupil_premium__wNC

Knowledge Based Curriculum

At Braunston School we follow a knowledge based curriculum, where the subjects are linked into cross curricular topics. We have ensured that all the requirements of the national curriculum are met. Children work in a variety of ways using the many resources we have in school. They are encouraged to undertake their own enquiries and projects both in school and at home. Work is planned to enable children to learn in a practical and active way. The local environment and outside groups are used to enhance the learning. Specific curriculum challenges are set as part of their work when teachers are able to assess the skills children are able to use within their work.

English

Although English is taught and developed within the curriculum plan, some aspects of the English programme are taught discretely. Children are given the opportunity through role play, drama and active learning to develop key skills to help them to communicate effectively. All children are encouraged to read on a daily basis. Children are encouraged to use our school library.



Drinking Water and Snacks

We encourage the children to drink plenty of water whilst at school, particularly during the summer months when the weather is warmer.

Children need to bring in a clear plastic water bottle no taller than 180mm. The children are able to refill these bottles at our water dispensers and should bring them home to be washed at the end of each week.

Children in the reception class, Year 1 and Year 2 are given a fruit snack each day, at morning playtime, as part of a national fruit scheme. Children in Years 3-6 may bring in a **healthy** snack from home.



Mathematics

Mathematics is taught as a subject in its own right but will also be encountered in many other curriculum areas. By the end of Key Stage 2 (Year 6) all children will have learned about number and place value, shape, space and measure, data handling and how to use and apply each of these areas of mathematics. We teach children fluency and how to reason mathematically. By the end of Year 4, children need to be able to recall all the times tables up to 12 x 12.

Computing

Computers are now part of everyday life. For most of us, technology is essential to our lives, at home and at work. ‘Computational thinking’ is a skill children must be taught if they are to be ready for the workplace and able to participate effectively in this digital world. The school currently owns a wide range of IT equipment with wireless connection to the network and the internet. Internet access is available to all children but is strictly filtered according to age and is supervised. Children are systematically taught computer skills across the school and Online Safety is taught to all classes.

Modern Foreign Languages

At Braunston School, we have a MFL teacher from year 3 to year 6. As with any other area of the curriculum, language learning at primary level has to create a firm grounding for future learning. This teaching also provides the children with an understanding of other countries and cultures.

Religious Education

We follow the Peterborough Diocese syllabus for RE. RE has an important contribution to make because pupils are encouraged to understand the importance of the role that each individual has to play in the life of the school and of the wider community. Children are encouraged to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in the UK.

Physical Education

Our aim is to help children develop and extend the range of their natural ability and co-ordination. They take part in many forms of PE including gymnastics, movement and dancing; skills for team games are taught in small groups, and the children have the opportunity to gain experience and competence in football, netball, tag rugby, hockey, rounders, cricket and athletics. We are very fortunate to have a learner swimming pool which is used in the summer months by all the pupils. We have Pacesetters and Hot Shots to assist with training in various sports and to run after school clubs. We are active in our involvement within the local school sports partnership and participate in many local competitions and tournaments.

Music

All the children have the opportunity to make and enjoy music, using a wide variety of percussion instruments. Children listen to music and learn a range of songs both traditional and modern. Peripatetic teachers visit the school to teach violin, flute, clarinet, guitar and keyboard. This year, Year 3 will learn to play the ukuleles and Year 4 will learn to play the guitar .

Relationships, Sex and Health Education

Our school incorporates a sex, health and relationships education programme tailored to the age and the physical and emotional maturity of our pupils. This ensures that both boys and girls are prepared for the changes that adolescence brings and understand the concept of consent. In the Early Years Foundation Stage children talk about themselves and their families and recognise that all families are different.

Homework

Homework is linked to the children’s learning taking place in school.

The amount of homework given to a child depends greatly on age. We want to encourage independent learners and, especially for the older children, homework may come in the form of independent research. From time to time creative projects are given that can involve the whole family! We ask you to read regularly with your children, preferably every day for 10 minutes or so.

Special Educational Needs

Children who are identified as having “Special Educational Needs” (SEN) are those who require teaching and learning programmes which are additional to or different from their peers. These can be emotional, intellectual, medical, behavioural or physical. Children may have SEN throughout or at

anytime during their time at school. Children with special needs are identified as early as possible in order to provide them with the extra support they require. We work closely with parents and other professionals to provide the best care and education for children with SEN. Parents and children are actively involved from the very beginning and we value this support.

SENCo Mrs Nikki Sawyer



Educational Visits

Classes may go on educational visits to places of local interest. Sometimes these are within the village and incur no expense. Where there is a cost, parents are asked for voluntary contributions to finance these activities. The contributions are voluntary and pupils will not be treated differently if parents are unable to make a contribution. However, if a proposed activity cannot be funded from voluntary contributions or from other sources, then the activity cannot take place.

There is usually a residential visit each year for children of Years 4, 5 and 6.

We also encourage a variety of professional and educational groups to come into school to enhance the children’s learning. These include; theatre and music groups, visits from members of other religions and cultures and arts workshops.



Everdon Field Centre

Warwick Castle



Church and Community

The local village Church, All Saints, has an effective and thriving relationship with our school. The Vicar, or a representative from the church community, visits the school each week to lead a whole school assembly. During the year the whole school visits the church to take part in services, especially for key Christian celebrations like Easter, Pentecost and Christmas. The church is encouraged to publicise their events to school families.

The village of Braunston provides a wealth of resources and contacts which we use to extend the learning and interests of the pupils. These include work at the canal, a study of the great variety of buildings, local walks and surveys and visits from villagers who enjoy sharing memories of the history of the village.

We work closely with village groups and children from our school entertain the elderly members of our community sharing their talents in music and drama. As a school, we raise money for named charities each year, some of which are local to the school.



Pupil Involvement

Children are encouraged to take an active part in the school. A school council is a key tool for this and there are children representatives in each class on the council. Meetings are held regularly and the school council has been responsible for organising a variety of fun and fund-raising events in school.

The eco committee is also an effective group who have been successful in achieving the Green Flag Eco Award for the school. They work tirelessly to ensure we reduce, recycle and reuse.

We have an anti-bullying committee (ABC) who are excellent role models for Braunston School behaviour.

Communication

Regular newsletters are sent from the school, informing parents of what their child is to be learning and what activities are taking place within the school. Where possible we prefer to send this information electronically. Parents are able to discuss any aspect of the school's organisation and curriculum with the Headteacher or the staff. Parents are encouraged to join in with the school activities through the Friends of the School and to help as voluntary helpers during the school day.

The school website contains a lot of up to date information about the school.

We are always keen to keep parents informed about their children's progress. Teachers freely come out at the end of the day to meet with parents and the school also arranges formal opportunities to discuss progress. There are normally reports and/or Parents' Evenings in the Autumn, Spring and the Summer Term.

Parent Involvement



We welcome the help of parents / carers within school, assisting the teachers with hearing children read, helping with art and craft activities and working with small groups of children. During the summer months, we are grateful for the help of parents at the swimming sessions. We do ask that all adult helpers undertake an enhanced DBS check to ensure our children are safeguarded at all times.

All parents will be asked to sign this home/school agreement when their child starts school. This sets out the aims of our school and what is expected of both parents and children in working together.

Extended Schools Services

Braunston School is committed to providing wrap around care for its children and support for parents, carers and families.

Breakfast Club

Our breakfast club is open between 7.30am and 8.40am for all children who attend Braunston School. The cost for each session is £5.50 and includes breakfast. There are a variety of activities for the children including; games, puzzles, toys, art and sports equipment. Places are available on a regular or occasional basis and should be booked in advance via WEDUC with a 7am booking deadline.

After-School Club

There is an After School Club which runs from 3.15pm until 4.30pm for £6 or 3.15pm until 5.45pm for £9 for the children at Braunston School, both sessions include food. It is managed by the school and parents can register their children for the club via forms available from the school office. These sessions need to be booked in advance via WEDUC.



Improving School Communications with Weduc

Communicating with parents is an important part of what we do, making sure you get the correct information about activities, events and things that really matter is something we care about.

To facilitate this we use a platform called Weduc.

Weduc will be beneficial to you because you can:

Use a free mobile app on Android and iOS to pick up school messages instantly.

Pay for schools trips/items in just a few taps.

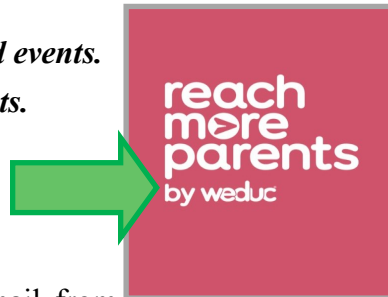
Complete forms, give consent/permissions and give feedback on surveys.

Keep on top of school meetings and events.

Book parents' evening appointments.

Book Wraparound Care sessions.

And much, much more!



Registering with Weduc is very easy!

In September, you will be sent an email from Weduc, when you receive this please just follow the instructions in the message.

Please be assured that Weduc is registered with the Information Commissioner and guarantees that all information you provide will be kept private and will not be passed on to any other organisation.

Once registered, if you have an Android or Apple smartphone, we highly recommend you download the Weduc App for the best user experience. To do this, simply search for 'Weduc' in your App store.

Friends of Braunston School

The Friends of Braunston School are an effective group of parents who work hard for the school. They organise a variety of events throughout the year to raise money for the school. Our school benefits from the financial contributions of the group, and as a result, our school grounds, swimming pool and play equipment have been updated and improved. The Friends are always happy to welcome new volunteers to join them.

We also offer many before and after school clubs, some are free and for others there is a charge.

Extra Curricular Activities

A variety of activities are available to children at lunch time or after school across the school year. These activities depend on the skills and interests of the school staff. Some extra-curricular activities offered include;

Anti-bullying Committee

Dance



Photography

Cross Country

Computer Club

Art



Netball

Gymnastics



Football

Eco-Committee

Tag Rugby



Gardening

Drama

Jigsaw club



School Council

Working in partnership

The Parents/Carers

I/We shall try to:

- See that my child goes to school regularly, on time and properly equipped.
- Inform the school of the reasons for any absence, via Weduc by 9.30 am.
- Make the school aware of any concerns or problems that might affect my child's work or behaviour, through the appropriate channels.
- Support the school's policies and guidelines for behaviour.
- Support my child in homework and other home learning activities
- Attend parents' evenings and discussions about my child's progress.
- Get to know about my child's life at the school.
- Conduct myself appropriately when on school premises.
- Approach school about concerns rather than using social networking or other internet sites in a defamatory manner against the school or staff members.

The School

The school will try to:

- Care for your child's safety and happiness.
- Encourage your child to do his/her best at all times.
- Provide a balanced curriculum and meet the individual needs of your child.
- Achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility.
- Keep you informed about general school matters and about your child's progress in particular.
- Be open and welcoming at all times and offer opportunities for you to become involved in the daily life of the school.
- Listen to parents' concerns and deal with them appropriately.

The Pupil

I will:

- Attend school regularly and on time.
- Bring all the equipment I need every day.
- Wear the school uniform and be tidy in appearance.
- I will be ready, respectful and safe.
- Be polite, helpful and respectful towards others, following the school motto 'We Care'.
- Take care of all equipment including the school buildings and grounds.

Safeguarding and Child Protection

Braunston School is committed to ensuring the welfare and safety of all children in school. We follow the Northamptonshire Safeguarding Children Board Procedures.

The designated adults for Child Protection are Mrs Willis (Headteacher), Mrs Sawyer (Deputy Headteacher), Mrs Rebecca Craig (Pastoral Support) and there is also a designated governor for child protection and safeguarding children.

There is a detailed Child Protection Policy, which is available from the school office or on the website. All staff have had appropriate child protection training, which is updated regularly throughout the year.



Staff, Volunteers and Visitors in School

ALL MEMBERS OF STAFF WHO ARE APPOINTED TO WORK IN SCHOOL HAVE AN ENHANCED DISCLOSURE AND BARRING SERVICE CHECK. THE HEADTEACHER HAS UNDERTAKEN TRAINING ON SAFER RECRUITMENT. VOLUNTEERS MUST ALSO HAVE DISCLOSURE AND BARRING SERVICE CLEARANCE. WE ENSURE THAT VISITORS WITH A PROFESSIONAL ROLE SUCH AS THE SCHOOL NURSE OR POLICE OFFICERS HAVE HAD THE NECESSARY CHECKS.

Site Security

For the safety of our children, all people on the site have to adhere to precise management directives, which govern the school site. External gates are locked except at the start and end of each day. Visitors, volunteers and students must only enter through the main entrance and after signing in at the office. Children will only be allowed home with adults with parental responsibility or confirmed permission. Children should never be allowed to leave school alone during school hours, and if collected by an adult, signed out.

Health and Safety Policy

The school has a health and safety policy, which is monitored by the relevant committee of the school governors. A copy of this policy is available with 24 hours notice. All staff receive up-to-date training to ensure that swimming is taught in a safe manner.

Each term there is a fire drill that practices efficient evacuation from the buildings. The school conducts an annual Fire Risk Assessment. There is also a Critical Incidents Plan that details what staff and parents should do in the case of an emergency.

When we are asked to administer **prescribed** medicines to children who are recovering from a short term illness or those on regular medication we would be grateful if the following procedure could be observed:

1. The medicine must be brought to the school office
2. Medicines must be clearly labelled with contents, owner's name and dosage, in original packaging. These will then be stored in the office and will be administered in accordance with the instructions. A form will be completed by the adult bringing in the medicine to give permission for a member of school staff to administer the medicine when required.
3. Eye drops and ear drops will not be administered in school.
4. Inhalers for asthma are kept in the classrooms. Children have access to their inhaler whenever it is required.

First Aid

In school there are always first aid trained members of staff.

There are a number of first aid kits situated



around school.

When a child is ill, or has suffered an accident in school or on the play-ground there is a protocol for staff to follow.

Medical & Emergency Arrangements

If a child is unwell during the day, the parents are contacted as soon as possible. Parents are asked to provide emergency contact numbers for this purpose, please make sure these are up-to-date and include the name and telephone number of a person who can get to school quickly in case of sickness and emergencies. If, due to an accident, the child needs treatment, the parents will be requested to take the child to the health centre or hospital. In the event of an emergency, the child would be taken to the hospital by a member of staff and the parents requested to meet the child there.



Behaviour

At Braunston CE Primary School, we care about every member of our community, both local and worldwide. By ‘learning for life in all its fullness’ (John 10:10), we empower children to make a positive future contribution to society by prioritising learning and teaching.

Braunston CE Primary School expects all children to show respect to one another, to school staff, and anyone else that they may meet. Incidents of bullying, denigration, or bringing intentional harm to other children or staff will not be tolerated. Children are ambassadors for our school including when travelling to and from school premises, and we expect them to act accordingly. Children are expected to follow school rules and listen and follow instructions.

Going for Gold is the Braunston pathway to reward expected behaviour and behaviour which is above and beyond the expected behaviour. We want all of our children to go for Gold.

House tokens are the main reward system in the school. Excellent behaviour, which goes beyond the general high expectation, should be rewarded.

Staff adhere to a framework of restorative principles that help children recognise the importance of self-regulation and good behaviour. It echoes our core values with an emphasis on mutual respect and a partnership approach with parents to managing poor conduct.

Mrs Craig our Pastoral Lead

Attendance and Punctuality

Attendance and punctuality is vital to a child’s development and the school works hard to keep rates high. If your child is ill you should phone as soon as possible to notify us or add the reason to Weduc. School may phone home if a child’s whereabouts is uncertain.

If you need your child to be absent from school, we ask you to complete the form on Weduc prior to their absence. Absences other than for unavoidable reasons will be regarded as **unauthorised**. Family **holidays during school time** will usually be **unauthorised**. Northants County Council have to be supplied with any information on children who have 5 or more days unauthorised absence. Fines may be applied by NCC for this absence.



Internet Safety

Children should be encouraged to use the internet in a safe way. Each year parents are asked to sign to agree to their child using the internet. We have a detailed policy on internet use and safeguarding.

GDPR (General Data Protection Regulations)

At the beginning of the academic year we will send you copies of our Privacy Notice for Parents and Pupils, together with information about the school’s Photography policy.

Equal Opportunities

At Braunston School we work hard to ensure that everyone is treated fairly. All children are given equal access to the school and its curriculum and all at Braunston School are considered equal in the learning partnership.

Disability Equality legislation is followed and this means that we take action to enable people with disabilities to access the school it also informs the curriculum so that children learn about what it might be like to be disabled. Children are encouraged to develop their empathy and understanding so that they become supportive towards people with disabilities.

Radicalisation and Extremism

Our key aim is to protect children from the risk of radicalisation and ensure that we have the appropriate support mechanisms in place in order to protect children from this risk.

As a school, we will:

- Ensure staff are able to identify children who may be vulnerable to radicalisation.
- Ensure staff know what to do if children have been identified.
- Protect children from the risk of radicalisation as part of our safeguarding duties, whether these risks come from within the family or are the product of outside influences.
- Build pupils' resilience to radicalisation by promoting fundamental British values and enabling pupils to challenge extremist views. (We will be a safe space where pupils can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments).
- Within our early years, we will follow the statutory framework for the Early Years Foundation Stage which will ensure we assist our pupil's personal, social and emotional development and understanding of the world.

ACADEMY GOVERNANCE COMMITTEE

Foundation Governor (Chair)	Mrs J Morgan
Headteacher	Mrs L Willis
Foundation Governor	Mrs P Canning
Staff Governor	Mrs N Sawyer
Parent Governor	Mrs D Gardner
Parent Governor	Mr D Taffs
Foundation Governor	Mrs J Waghorn
Clerk	Mrs L O'Sullivan

Racial Equality

At Braunston School pupils will be prepared for an ethnically diverse society. The school will work hard to promote racial equality appreciation and harmony, by preventing and challenging racism.

Braunston School Academy Governance Committee

The school is supported by an Academy Governance Committee, many of whom have served the school for many years. Our governors are a lively bunch who have enthusiasm, commitment and high expectations. As a group they act as a critical friend and are involved in strategic decision making, working closely with our Headteacher.



SCHOOL STAFF

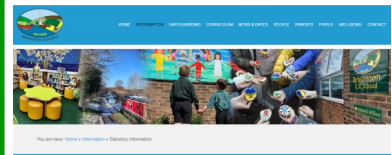
Headteacher		Mrs L Willis
Deputy Headteacher/SENCo		Mrs N Sawyer
Phase Leader		Mrs H Lawson
Pastoral Lead/HLTA		Mrs R Craig
.....		
Class Teachers		Mrs S Carter
		Mrs T Fisher
		Mrs A Jorgensen
		Mrs H Lawson
		Miss Longthorn
		Mrs K Oliver
		Mr A Pryce
		Mrs A Phipps
		Mrs N Sawyer
		Mrs L Wright
.....		
Business Manager		Mrs E Hands
Office Administrator		Mrs V Chamberlain
.....		
Teaching Assistants	(Forest School Assistant)	Ms S Allinson
	(Forest School Leader)	Mrs S Barnwell
		Mrs D Brand
		Mrs N Gregory
		Mrs S Maxwell
		Mrs A Morris
		Mrs H Nash
		Mrs J Odell
Sports Coach		Mrs A Pateman
		Mrs H Smith
		Mrs C Storer
	(HLTA)	Mrs D Edge
		Ms M Carr
Senior Lunchtime Supervisor		Mrs Y Cullinane
Lunchtime Supervisors		Mrs E Brady
		Mrs Morris
Wrap Around Care Team :	Mrs D Brand, Miss A Daniels, Mrs A Morris	
	Mrs J Lewington , Mrs Y Cullinane, Mrs N Gregory	
Site Supervisor		Mr R Allcott
Cleaner /Wrap Around Care		Miss A Daniels

Thank you for taking the time to read our school prospectus.

You can find more information and updates on our school website.

We also have a Facebook page where we are able to keep you informed of events and school activities.

School Website



Facebook Page

