



Newsletter 29th April 2024

Learning for life in all its fullness. John 10:10

Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.

[Galatians 6:9](#)

Head Teacher's Welcome - issue 5

Dear Parents and Carers,

The summer term is here and the sun is finally shining today! Friday was a great day for Year 4 as they go off site as part of our Forest School provision.

Each term, we celebrate one of our 'Super Heroes' that we feel reflects our values. This term, Mrs Fisher led Collective worship focusing on Rosa Parks and how she demonstrated our value of the term, resilience. In our Celebration Assemblies on Friday, we celebrate how children have shown resilience during their week at school. Please feel free to write to me and celebrate how your child is showing resilience at home.

This term, we are supporting the children in getting ready for the next stage of their learning journey. This might be joining us in reception, moving up a year group or transitioning to Secondary School. We have written to parents of children who are joining us in reception in September, and are working with our secondary colleagues to facilitate a smooth transition for our year 6 students.

This year, we are welcoming children from different Pre-School and Nursery settings and sending children to seven different Secondary settings. I am really proud that we are a school of choice and that as well as attracting children from within Braunston village, we are also a school of choice for the surrounding villages too!

Over the next few weeks, many of our classes will be participating in their class trip or residential to enrich our curriculum. Please keep a close eye on the calendar on WEDUC as, like autumn and spring, the summer term is busy.

Best wishes

Lianna Willis

Headteacher

Reception - Inkpen

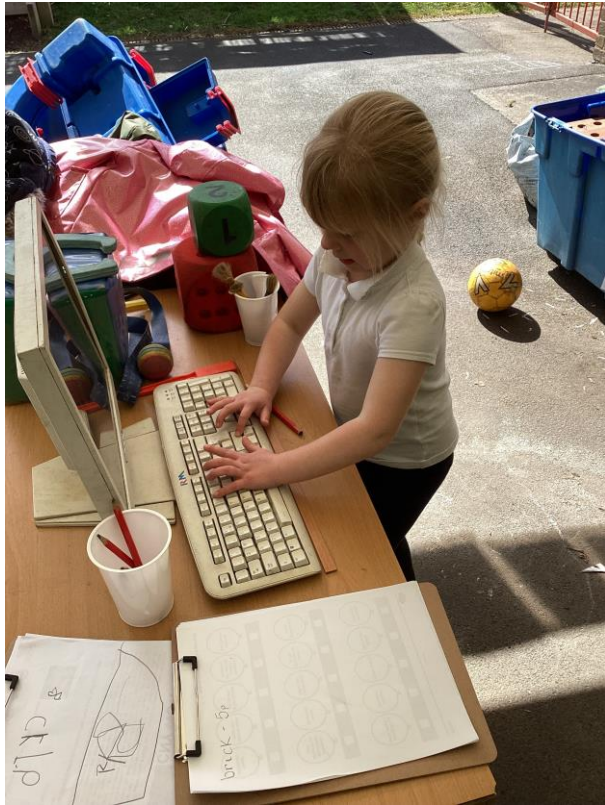
We have had a great few weeks back, the children have settled back into school life and have been eager to explore the learning this week.

We have delved into the fascinating world of 3D shapes. The children have been actively exploring various shapes and their properties. This hands-on learning approach has allowed them to develop problem-solving skills and mathematical thinking in a fun and interactive way.

Additionally, we have had the pleasure of introducing the children to the joys of gardening through our planting activities. From sowing seeds to caring for plants, the children have eagerly embraced this experience, learning about the life cycle of plants and the importance of nurturing the environment. This hands-on experience not only enhances their understanding of science but also encourages responsibility and care for living things.

During our English unit we have been immersing ourselves in the delightful story of "Oliver's Vegetables." Through this engaging tale, the children have been introduced to the concept of healthy eating and the importance of including a variety of vegetables in their diet. This theme has sparked discussions about nutrition and healthy habits, promoting a positive attitude towards food and wellbeing.







"You can put a cone on the top of your tower, if you put it at the bottom the other shapes wont be able to balance." - Marshall

Class 1 - Donaldson

Class 1 have been very excited to try different fruits in our Design and Technology lessons. In our lesson on Wednesday, we stated our likes and dislikes and began making choices for our design of our rainbow fruit salads.

In English, we have continued to learn more grammatical skills and are learning how to edit pieces of work. We have produced some amazing pieces of writing based on the text 'Lost and Found' by Oliver Jeffers.

In maths, we are learning how to multiply in groups of 2s, 5s and 10s. Next week we will be looking at how to make arrays.



"A prefix is a group of letters at the start of a word and it changes the meaning." - Zachary

"I loved tasting the fruit! Kiwi is the best!" - Roman

"The penguin was unable to find his way home!" - Amelia

Class 2 - Ahlberg

Ahlberg class have had a fantastic return to school. We are starting to read versions of Jack and the Beanstalk in English and plan to write an exciting adventure story of our own. Linked to this work, later in the term we will be growing our own plants - so if we find any magic beans to plant we will let you know!

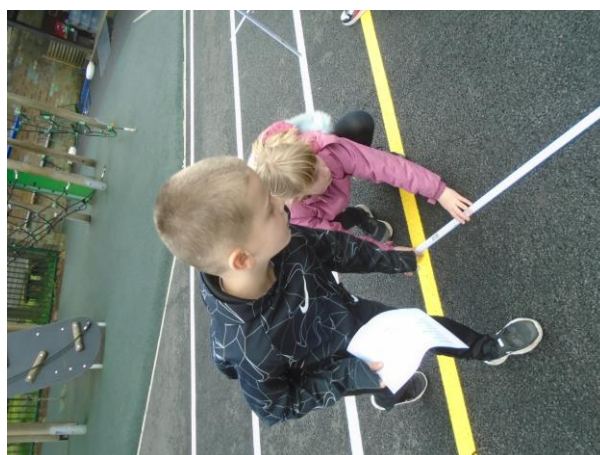
In maths we are measuring in cm and m. We have used rulers and metre sticks to measure different lengths and we even measured a blue whale in the playground - a whopping 30m long! We have also been revising fractions, multiplication and division and I am over the moon at how much they have remembered.

In geography, we are looking at aerial photographs and satellite images of Braunston in order to make our own maps. So far we have marked on major landmarks and used our geographical language to get from one place to another. We have also looked at how maps use symbols rather than pictures to represent churches, schools and hospitals.

Well done Ahlbergs! Keep up the amazing work.



1 - Making a class map of Braunston.



2 - Measuring a blue whale!

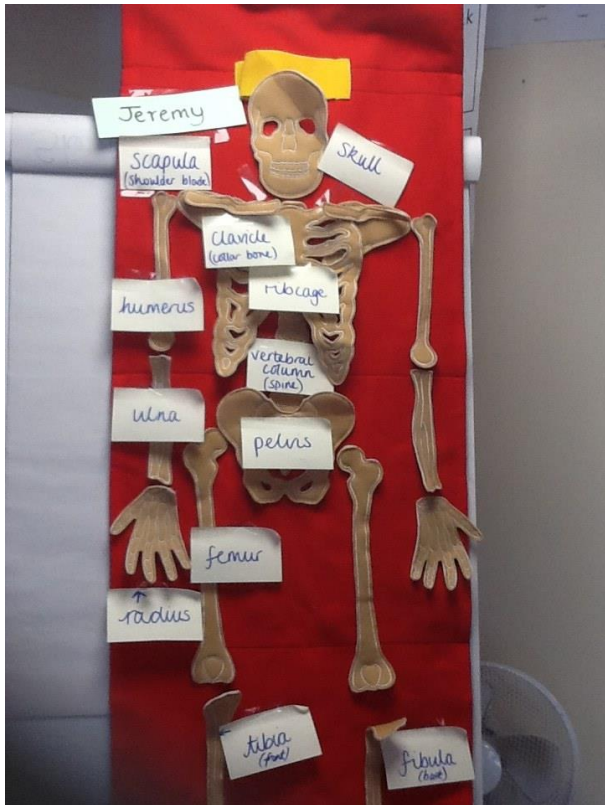
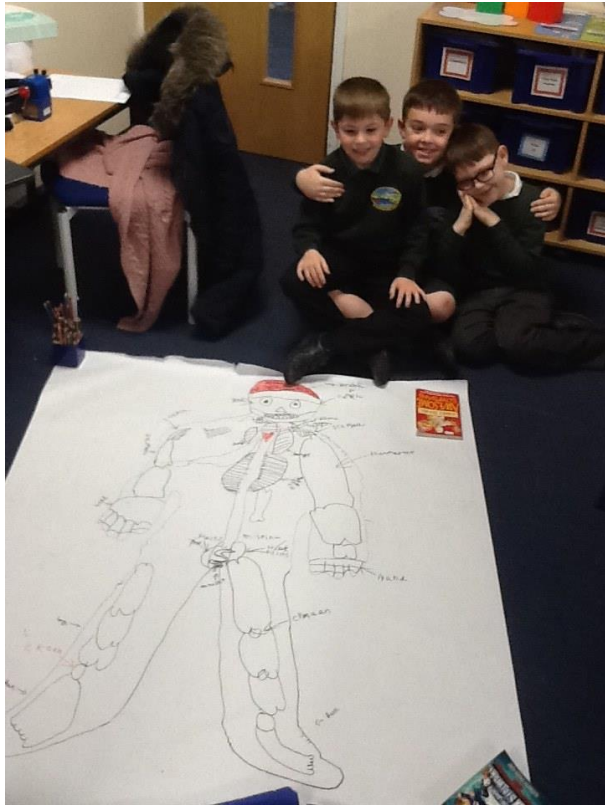


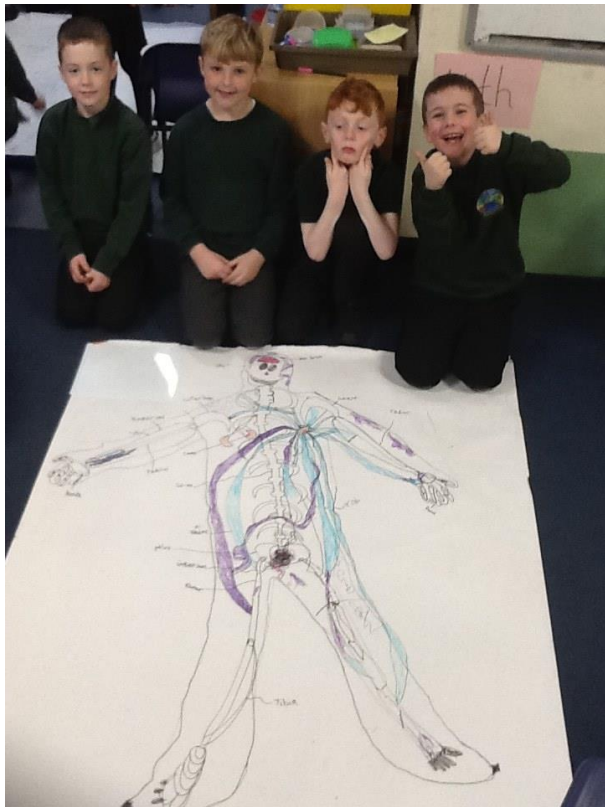
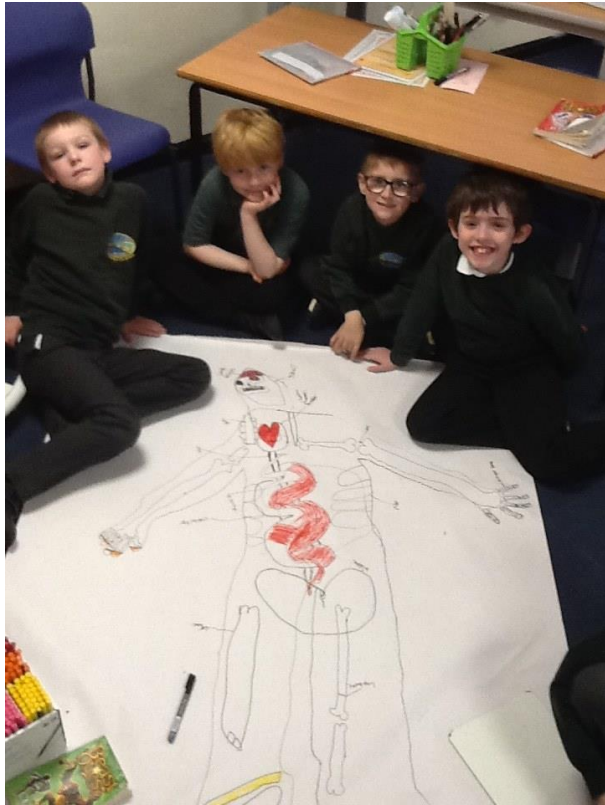
3 - Beautiful clay work.

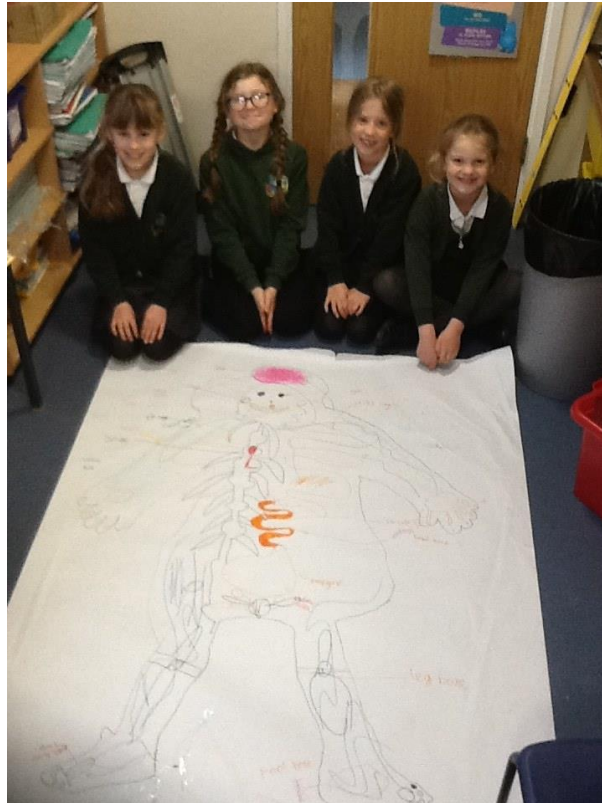
I used slip and score to stick my clay together and none of it dropped off! Seth

Class 3 - Jamila

Year 3 have had a fantastic first week of the summer term. We have started our science unit on muscles and skeletons this week and had a great time drawing around each other and labelling the organs and bones we already knew the names of. We met Jeremy, our resident skeleton, who helped us learn the trickier, scientific names for the main bones in our bodies. In maths, we have started our unit on fractions. This week we have been looking at unit and non-unit fractions. We have learnt the terms numerator and denominator and are able to show our understanding of the parts of a whole as well. In history and English, we have been looking at mummification and instruction writing. We are loving finding out about this gory, ancient practise!







They used a hook to get the brain out through the nose. Yuck! - Ellis

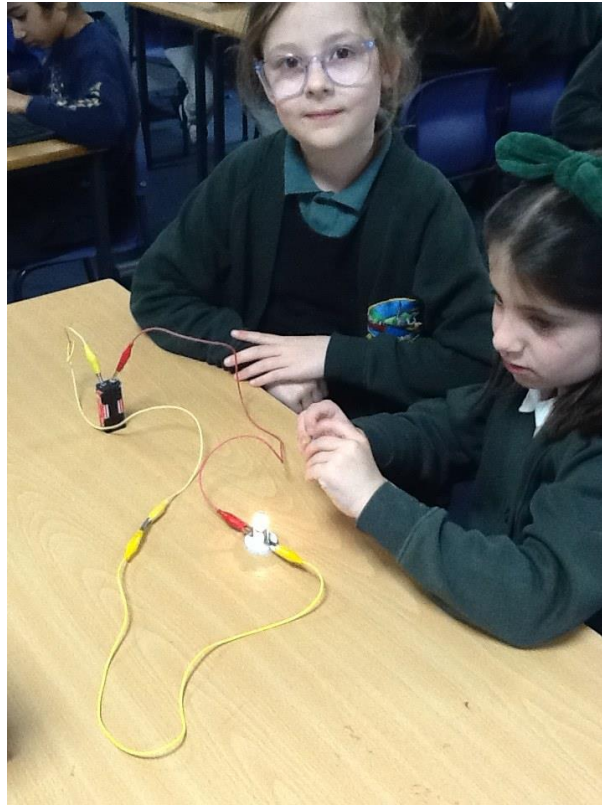
Class 4 - Morpurgo

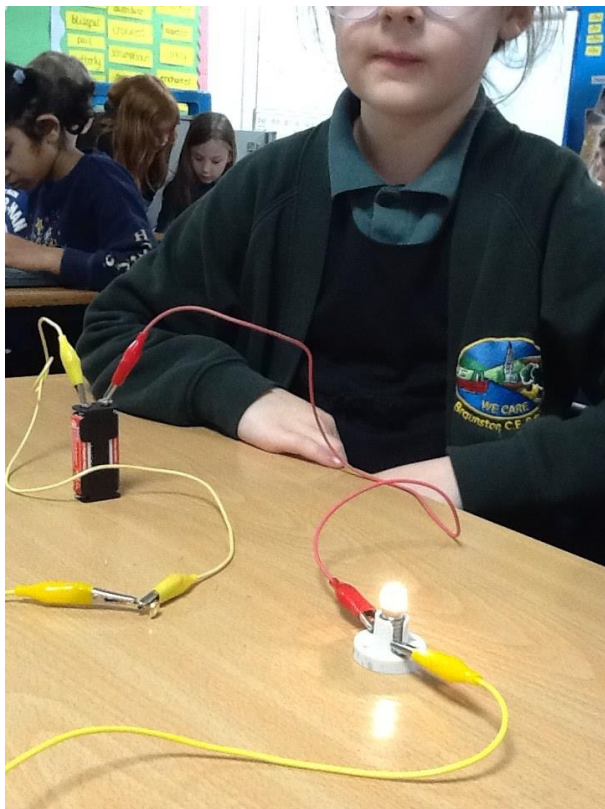
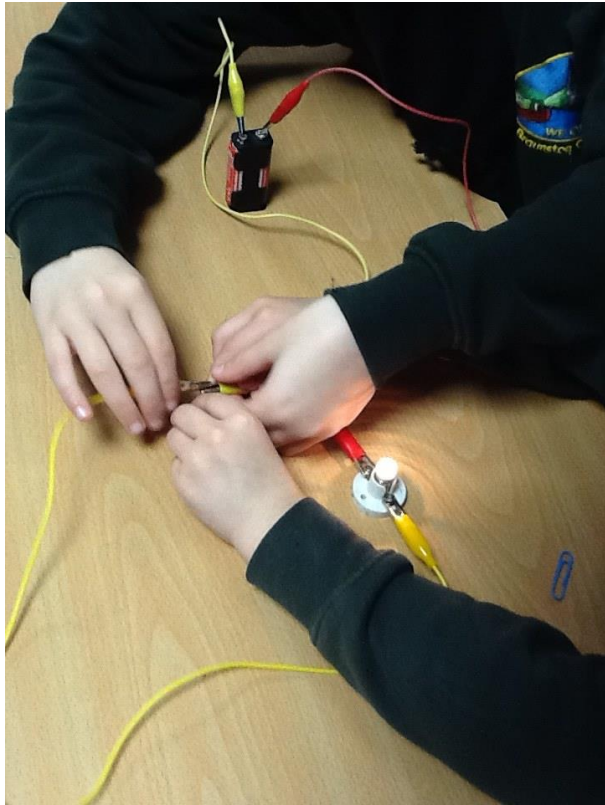
Morpurgo Class have returned to school after the break all ready and keen to learn. In English this term we are going to be working on Greek Myths, working towards writing our own version using fronted adverbials, expanded noun phrases and using speech punctuation correctly.

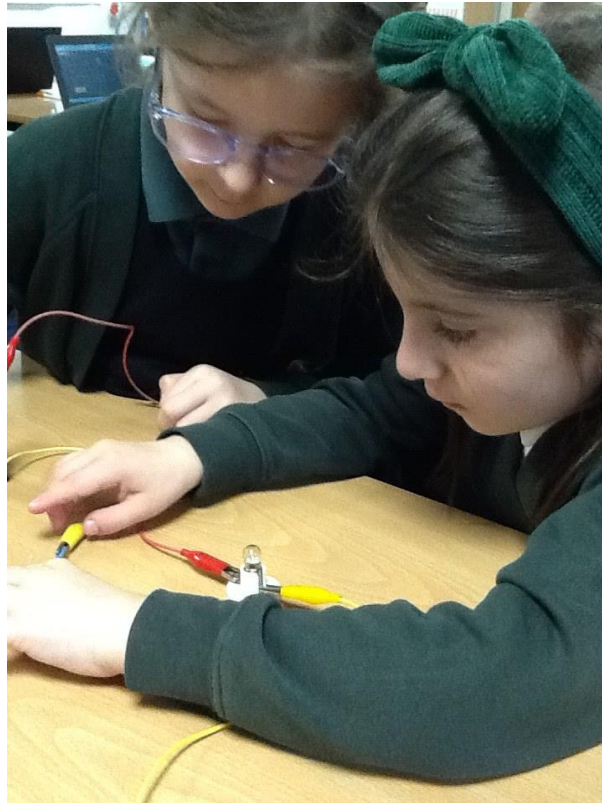
In maths we are learning how to add fractions together and also how we can show them as a mixed fraction. We are also learning about measurements of time, telling the time accurately and solving problems involving time. We are also regularly practising our times tables to make sure we are accurate and fast.

In science, we are going to be starting a biology topic studying living things and classifying them into different groups. We have just finished a topic on electricity, in which we particularly enjoyed using equipment to make circuits and test different materials to discover if they were conductors of electricity.

Lots of great work, keep it up Morpurgo class.







I made a circuit with 3 wires. We tested objects to see if they conducted electricity. The tip of the scissors conducted electricity because they are metal. Molly

Class 5 - Rowling

Hope you all had a good Easter and that you liked the colourful card your child gave to you. Now that the sun is shining (hmmmm) and the Summer term has begun, we have started some new topics. In science, we enjoyed dissecting flowers and identifying the different parts, including which were male and which were female. We then used our findings to explain the process of pollination through which these parts are all important. In maths, we have moved on from fractions, decimals and percentages, and are looking at geometry, through which we have used formula to calculate perimeters of various shapes. During RE, we used our maths skills, to predict the percentages of different religions around the world and were surprised with some of the outcomes and how things differed locally, nationally and globally. In English, we have begun a new book: Boy in the Tower. We are looking forward to writing a narrative piece based on these. Hopefully, in the coming weeks, the sun will shine more for us, as we know things went from bad to worse after the rain came in our new book!





"It was great to see the play at DSLV."

Class 6 - Horowitz

Year 6 have returned to school after their Easter Break and have managed to catch up with their sleep following the residential to Caythorpe Court. We hope that you (parents/carers) have also managed to catch up with the washing! We had an amazing time away: the children enjoyed taking part in many activities including the zip wire, the rifle shooting, the raft building and vertical challenge. The 5* food was definitely delicious with many options available for each meal - just like a real hotel. Since we have returned to school, we have been extremely focussed on developing and revising our skills especially in English and maths. We have also taken part in some practical science activities to improve our understanding of light. Additionally, we have managed to avoid some of the rain showers and participated in PE sessions.





"The Year 6 residential to Caythorpe Court was amazing! You got to do so many different activities. There were so many options for food at mealtimes and it was delicious" Fearne

Focus On Sport

Summer sport is on its way and we have all begun new units of work this term, and fingers crossed the sun will soon shine and it will be warm enough for us to enjoy swimming lessons. At the end of

last term, year 4 and 5 both took a team to participate in a dodgeball tournament. It was fast and furious, and both teams did well. Year 5 won 2 out of their three matches in round 1 and all matches in round 2, finishing 4th overall. Year 4 tried their best against some older teams, and came third in their round 1 group and 2nd in the round 2 group, finishing 9th overall. Well done to all who took part and represented our school so well showing all our school values.





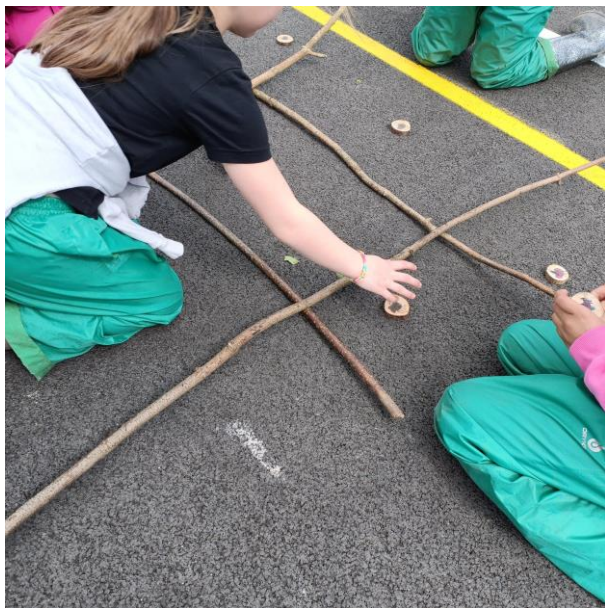
Forest School



Hello from Forest School. We have had some glorious weather and we made use of the sunshine by walking to Jetty Fields for den building, mini raft and catapult making. The children also made clay forest spirits, tic tac toe games, and mud sculptures on the trees. We used the natural knots and grooves in the bark to look for strange faces on tree trunks. We also tested ways of using our sticks back in the playground and found a way of comparing lengths, building towers and using them for a game - the many uses of sticks! We also had a little wander to watch the narrow boats enter one of the locks and sat enjoying our hot chocolate and biscuits in the sunshine.







Church and Community



We are delighted to announce that our first ever PDET Charity of the Year has been chosen and the Lighthouse Trust is the nominated charity. Braunston are fortunate to receive frequent visits from Leah and her team, and the Lighthouse Trust are instrumental in our Year 6 transition work in preparation for Secondary School.

The Lighthouse Trust aim to inspire children to connect with themselves, others and God, by creating a space for them to make these encounters via Collective Worship, RE Workshops and Drama days, and therefore develop deeper thinking around important spiritual questions.

A new development has been the creation of Prayer Spaces within schools. With the ability to access various stations to promote peace and tranquillity, both children and staff express how moving and freeing this experience is. For the last two years, our Year 6 have accessed this and the feedback has been great.

Leah Peters, Director of the Lighthouse Trust, is very grateful to have been chosen:

"What an absolute joy and privilege to have been chosen as your first 'Charity of the Year'! I have been taken aback by your support and kindness in this offer and your votes have added value to our work. Thank you all so much!"

On Wednesday 22nd May, Braunston will host our very first charity day. A separate letter will follow with more details.

Wellbeing



Our focus is currently to keep physically active to support our own wellbeing. We know that keeping active is an essential element of our wellbeing. We have enjoyed using our new playground track on the KS2 playground to help us to keep active. We have even worked out that if you run/jog/walk around the track 17 1/2 times this is equivalent to one mile!

Certificates

Certificates of The Week

Pupil of the Week		
	19.4.24	26.4.24
Inkpen	Lucas	Poppy
Donaldson	George	Erin
Ahlberg	Finlay	Leah
Jamila	Jamie	Lincoln
Morpurgo	Ellie	Thea
Rowling	Jenson	Sonny
Horowitz	Sophie	Jessie

Presentation Award		
	19.4.24	26.4.24
Inkpen	Grayson	Reuben
Donaldson	Amelia	Julieanna
Ahlberg	Noah	Finlay
Jamila	Harvey-Jack	Georgia
Morpurgo	Primrose	Zachery
Rowling	Alice	Faith
Horowitz	Kayleigh	Zack

Problem Solver		
	19.4.24	26.4.24
Inkpen	Poppy	Reuben
Donaldson	Lily	Axelle
Ahlberg	Minnie	Noah
Jamila	Stanley	Darcie
Morpurgo	Oliver	Jack
Rowling	Ellie-May	Franklin
Horowitz	Merin	Aerinn

Our School Value Resilience – Relationships – Reconciliation – Responsibility – Respect & Reverence – Reflection		
	19.4.24	26.4.24
Inkpen	Dylan	Chester
Donaldson	Eloise	Riley
Ahlberg	Theo	Dexter
Jamila	Oliver	Hania
Morpurgo	Lana	Elva-Marie
Rowling	Toby	Pippa
Horowitz	Ryan	George

Attendance

Attendance		
	19.4.24	26.4.24
Inkpen	99%	91.4%
Donaldson	96.7%	95.7%
Ahlberg	95.8%	93.7%
Jamila	94.6%	96.4%
Morpurgo	97%	92.3%
Rowling	99.3%	98.6%
Horowitz	95.7%	93.3%
WHOLE SCHOOL	96.9%	94.5%

Contact Us

Tel :- 01788 890494

Website :- [Website](#)

Email :- bursar@braunston.pdet.org.uk

Headteacher :- head@braunston.pdet.org.uk

Chair of Governors :- j.morgan@braunston.pdet.org.uk

If you have a safeguarding concern click [HERE](#)

WEDUC

Link to calendar of events [Calendar](#)

Report An Absence - [Forms](#)
