

Braunston C.E. Primary School

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Lord, help us to love people around us in a way that blesses them in every circumstance. They walk especially through hard times, in the middle of adversity. We trust that we were born, at least in part, to help them walk through that kind of adversity. Proverbs 17:17

6.10.2023

Dear Parents and Carers,

Five weeks have flown by, and we have been blessed by a happy and healthy start to our school year. Thank you for attending our Parent information Workshops and for helping your child to make the best out of every school day. Our children in Reception have settled beautifully, learning the routines quickly and establishing friendships from day one. You will have noticed that during the summer holidays and throughout this term we have had significant changes in our school grounds. Our entrances and exits to the school are now much more accessible for us all and I am pleased with the works that have gone into this. Our Key Stage 1 playground has been totally transformed with new play equipment and it was delightful to see children sunbathing on the 'grass' during playtime today. A big thank you to FOBs, Cummins, Your Café and donations from parents to make this happen.

Braunston Canal Society have answered our plea to come and restore the boat on the Key Stage 1 playground and have painted it in bright colours, fixing the seating area and making it safe to play on for years to come. We are busy thinking of a name for the boat and will share the winning entry soon. Please feel free to let me know if you have any great ideas. Year 1 like 'Flo the Boat', Year 6 have voted for 'The Braunston Belle' and staff like 'Knot for Sail'. Thankfully no-one likes Boaty McBoatface, so far!

This year, we are continuing to strive for excellence in all areas of the curriculum and stay with our focus on helping all children to be the best readers they can be and encourage them to enjoy reading for pleasure. In maths, we are focusing on early number, securing number bonds and, in Key Stage 2, ensuring that all children have a rapid recall of multiplication tables up to 12×12 . These are areas that we would welcome as much parent support as possible. We are aiming to send our new calculation policy to parents before the end of term, so that you can see the strategies that we are using in school.

All new dates for the diary are added to our calendar on WEDUC and we will no longer send our dates for the diary attached to the newsletter.

Finally, our ethos continues to be 'We Care' and this is demonstrated through everything we do. The children live and breathe this too. We are very proud of our school and cannot wait to see what we achieve together throughout this year.



















Reception Class – Inkpen

We have been exploring the nursery rhyme Humpty Dumpty. We have been making plans on how we can make Humpty a safer wall so that he doesn't fall off and crack. We then implemented our plans to test if they worked.



Taniis

Class 1 - Donaldson

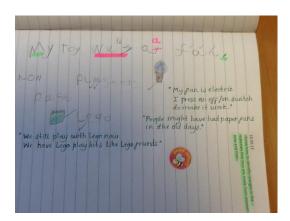
We have hit the ground running in Year 1! In our English lessons, we have focused on sentence writing, correctly using capital letters, finger spaces and full stops. We have recently introduced the connective 'and' within our pieces of writing to join two ideas together.

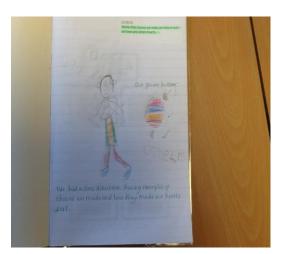
In maths, we have practised counting using 1:1 correspondence and been using lots of different apparatus to practise making 10. We have been using number tracks to count along, finding 1 more than and less than a given number.

Our DT lessons are focusing on wheels and axles – we have been looking at all different types of moveable objects with wheels and thinking about how they work. These will help us to design and make our own wheelbarrows!

The a and the e always chat when they're together - the teacher moves them apart and another letter sits in the middle of them but they still talk over the top!Izzy explaining about the split ae sound in phonics The boy that cut the paper dolls was mean, horrid and unkind. He made the little girl feel upset. Riley

9 and 1 make 10. You can swap the numbers around and it still makes 10.1 more than 9 is 10. Erin











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Class 2 – Ahlberg

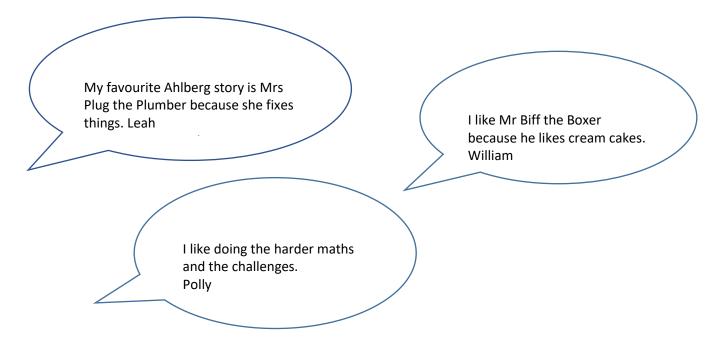
Year 2 have settled beautifully into Ahlberg class and are working so hard.

In history, we have loved finding out about why England has so many castles and have travelled back in time 1000 years to find out what happened when William the Conqueror invaded. There are only a few sleeps until our trip to Warwick Castle.

In English, we have been reading George and the Dragon and writing our own descriptions with terrifying results! Who knew that a dragon might flatten us as thin as a pancake and snap bones with its razor sharp teeth. Year 2 have a super collective imagination!

In maths, we have been finding the place-value of 2 digit numbers and counting in steps of 2s, 5s and 10s. Next week we plan to move on to addition.

Well done Ahlbergs - an absolutely super start to the year.

















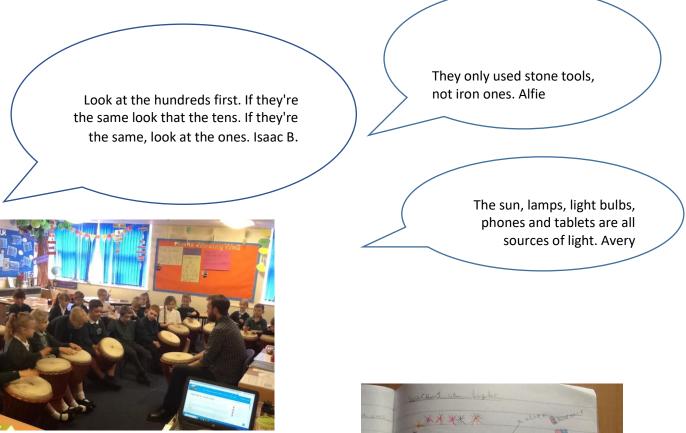


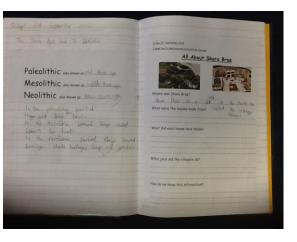




Class 3 - Jamila

Year 3 have had a brilliant start to the new school year! In maths, we have been busy consolidating and extending our place value knowledge up to 1000. We have been using base 10 and place value counters to help us with our learning. In science, we have started our topic on lights. We have found different light sources and learnt that the moon is not a light source. Our history topic this term is The Stone Age. We have found out the Stone Age can be split into 3 periods and have started to research an incredible Stone Age settlement in the Orkney Isles called Skara Brae. We have also started learning how to play the Djembe, a type of African drum. It has been loud but lots of fun!





















Class 4 – Morpurgo

Year 4 have returned with a bang! They are working extremely hard across all subjects and are showing great enthusiasm towards the topic! In English, we are looking at the Tower of London and Buckingham Palace. We have explored their websites, recorded interesting facts and learnt about significant historical figures. In maths, we have explored place value - unpicking what makes a number, ordering and comparing numbers to 10,000. In science, we have explored the topic of teeth and how to keep them healthy. We have looked at the different types of teeth and took part in an experiment to see which liquid is best for our teeth. The children worked in small groups to set up the experiment with an egg and a variety of liquids. We discovered that drinking water was best for our teeth and that orange juice can be harmful, if we don't brush them carefully. The children thoroughly enjoyed the experiment and watching the liquids change over the week - superb teamwork and observational skills!



The experiment was fun. We had to be careful with the eggs because they could break. We poured the liquid carefully into the cups using jugs and a funnel. Tiffany

I liked doing the experiment with my friends. The milk went very disgusting and the orange juice had lots of sugar. We need to brush our teeth carefully! Mya-Poppy

I predicted that orange juice would cause the most damage and I was right! We worked as a team and had to check on the cups every few days. Aston

Class 5 – Rowling

We have settled into our new classroom and have really shown our maturity to settle to the new expectations and challenges of being in year 5 – **upper** key stage two! We have embarked upon our history topic of the Anglo-Saxons so in English we have been reading (and watching) Beowulf. Imagining our horror of the destruction of the mead hall and the killing of 30 thanes, we wrote a diary entry from the point of view of King Hrothgar and are looking forward to becoming journalists to write a newspaper based on the hero, Beowulf.

In science, we have been considering the forces around us in the world and were amazed when Scarlet dropped two bottles- one full and one only a third full – to discover they landed at the same time. Gravity pulled them to Earth at the same rate! We are now investigating air resistance to find out how this affects the speed of objects.

Music has been really different this year and we thoroughly enjoyed our first drumming lesson of the year. We are really looking forward to learning more and having the opportunity to show off our talents in a few weeks time. Hopefully, we can develop some interesting rhythms and put together some exciting compositions. In PSHE, we also had a visitor and we maturely discussed life issues surrounding different types of drugs, including smoking and alcohol. As well as that, the basketball coach gave us a taster session of the Hot Shots club!







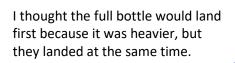
















<u>Class 6 – Horowitz</u>

Class Horowitz has had a busy start to the new academic year and are enjoying our new topics. We have been learning more about electricity – practically completing challenges and representing circuits using accurate diagrams. In history, we have been creating a chronological narrative across the different periods we have studied and been making predictions about key events that may have affected types of crimes and the way they were punished. At present, we are focusing in on Anglo-Saxon times and learning more about who dealt with crime, how criminals were tried and the likely punishments for different sorts of crimes. Last week, we enjoyed making freeze frames showing trial by ordeal and the Weregild Law. On top of all this, we now have some new House Captains, who were democratically elected after some incredible speeches in which they set out what they were able to offer to our school community. We are confident they will all be amazing and will lead Chandlers, Gongoozler, Helmsmen and Lock Keepers throughout the year!















I am really excited about being House Captain for Gongoozlers Pippa When I discovered I was House Captain for Lock Keepers, I was really pleased and excited. Noah



FOBS NEWS from Friends of Braunston School (FOBs)

We excitedly held our first committee meeting of the year at The Wheatsheaf Pub earlier this month and were delighted to welcome new members to the meeting. A packed agenda ensured we came away with a wide range of events for the children and the wider school community to take us through the autumn term and into the new year.

A new sensory garden:

It was decided that FOBs will raise funds for a new sensory garden and pond during this academic year with a target to raise £5,000 by July 2024 – we look forward to sharing more details with you soon. As well as sharing ways you can get involved and help in the project too!

Garage sale success:

We have had a busy start to the new school year starting off with a village garage sale where we joined forces with village charity, Braunston Hearts and kick started our fundraising efforts by raising £135. Thank you for those of you who were able to support this event.

Welcome coffee morning:

At the start of term we held a welcome morning in the school hall for reception parents and carers. It was lovely to meet new and familiar faces over tea, coffee and cake! Thank you to those of you who were able to pop in and say hello.















Upcoming FOBs events:

We aim to provide a programme of fun events for both the children, parents, carers and the wider school community throughout the year – all money raised by FOBs will directly benefit your children at the school. This half term we have the following events planned with more details to follow soon...

- 19th October: School Disco for years 1 6
- Half term: Autumn Treasure Hunt
- 8th December: Christmas Fair
- 24th November: Christmas Glass Workshop
- 16th December: Christmas Present Room

Get involved in a big or a little way: Come along to our next meeting, details will be sent out on WEDUC or drop us an email at fobs.braunstonschool.gmail.com

Lucy, Claire, Danielle and Debs

| Pupil of the Week | | | Our School Value | | Most Active Class | | | | |
|---|----------|----------|------------------|---------|-------------------|--|--|--|--|
| | 8.9.23 | 15.9.23 | 8.9.23 | 15.9.23 | 15.9.23 | | | | |
| R | Chester | Pippa | Nora | Рорру | | | | | |
| 1 | Riley | Julianna | Eloise | Erin | | | | | |
| 2 | Polly | Emily | Noah | Abigail | | | | | |
| 3 | Ellis | Oscaar | Harvey- Jack | Sophia | 126 | | | | |
| 4 | Florence | Tiffany | Aston | Amanat | | | | | |
| 5 | Faith | Sadie | Iris | Joshua | 130 | | | | |
| 6 | Ryan | Fearne | Pippa | Bert | 165 | | | | |
| Best Attendance 1,2 & 3 Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school) | | | | | | | | | |

| Pupil of the Week | | | Our School Value | | Most Active Class | | | | |
|---|------------|-----------|------------------|----------|-------------------|---------|--|--|--|
| | 22.9.23 | 29.9.23 | 22.9.23 | 29.9.23 | 22.9.23 | 29.9.23 | | | |
| R | Arthur | Jaden | Bella | Olivia | 102 | 170 | | | |
| 1 | Freyja | Sam | Amelia | Stanley | 218 | 203 | | | |
| 2 | Gracie-May | Kingsley | Rory | Finlay | 160 | 132 | | | |
| 3 | Blake | Alfie | Avery | Jamie | 85 | 154 | | | |
| 4 | Thea | Ellie | Sophie | George | 90 | 215 | | | |
| 5 | Ayla | Ellie-May | Leo | Franklin | 152 | 196 | | | |
| 6 | Charlie | Merin | Aerinn | Jessie | 104 | 145 | | | |
| Best Attendance 2 & 4 Abis the Ape visits the class with the Best Attendance (Abis stands for always being in school) | | | | | | | | | |

Lianna Willis Headteacher













