



Modern Foreign Languages at Braunston School

Braunston Primary School's Modern Foreign Languages (MFL) curriculum strives to inspire a curiosity and love of languages as part of children's life long journey of learning. We aim to provide our pupils with the knowledge, skills and understanding of MFL to enable our children to celebrate similarities and welcome differences in our world. By having an understanding of different languages, countries and cultures, children will have a deepened ability to show respect to others and understand their valuable role in our global society.

Intent:

To provide a high-quality MFL curriculum which develops children's love of learning about other languages and cultures.

To enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

To introduce children to language learning in an enjoyable, memorable and stimulating way, such as through songs, finger rhymes, games and authentic stories.

To embed the key skills of listening, speaking, reading and writing by allowing children to use and apply their learning in a range of contexts, thereby providing a secure foundation for future language learning in KS3 and beyond.

Implementation:

At Braunston School, our core language taught is French. Additionally, we strive to provide children with opportunities to experience a range of other languages, especially those within our school community.

Throughout Foundation Stage and KS1, children are introduced to MFL by exploring other languages informally when links to language learning can be made within areas of study. There is also a focus on languages outside the classroom, with each class learning a traditional French song for school events and signs around the school displayed in French. In this way, language learning is made more visible and meaningful to all.

In KS2, our MFL curriculum progressively develops key language skills (listening, speaking, reading and writing), through weekly French lessons. This allows the children to acquire new language then use and apply it practically in a range of different scenarios and topics, including pets, family life, celebrations, food and drink and hobbies. Children are encouraged

and supported to develop their speaking and listening skills through conversational work, highlighting links between languages, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.

French forms part of our school's aim to provide a broad and balanced education for all, whatever their ability. We achieve this by planning open – ended tasks that can have a variety responses, planning tasks of increasing difficulty and taking into account the learning needs of SEND pupils and those identified as highly able.

Impact:

Our MFL curriculum will ensure all pupils develop key language learning skills set out by the National Curriculum, as well as a love of languages and learning about other cultures.

We assess this impact by the regular monitoring of our teaching and the assessment of the children's learning and understanding.