



Art at Braunston School



Braunston School's art curriculum encourages children to follow Kistler's three drawing principles:

1. Adapting a positive attitude
2. Adding their own unique ideas and observations to their work
3. Constant practice

We want our children to explore and express their ideas using their creativity and through a wide range of media. We aim for our pupils to be constantly developing their creative procedural knowledge, skills and understanding.

Intent:

To provide a high-quality art curriculum which will help children acquire a coherent knowledge and understanding which offers them the opportunity to explore, experiment and express their ideas, with influences from artists from the past, present and other cultures.

Throughout their time at school, new art skills are taught, re-visited and developed to encourage them to refine their techniques and evaluate their own and other's work, thinking about how they can make improvements.

Our wider school aims are:

- To provide an exciting, broad and balanced curriculum in art that promotes imagination, exploration, communication and the progression of skills.
- To acknowledge and celebrate the achievements of their own and their peers' work, making relevant suggestions for improvements.
- To value the contribution of artists' work and build upon their appreciation of other cultures through art.

Implementation:

Through Foundation stage Art is encompassed within the 'Expressive Arts and Design' strand of the Early Years Framework. This occurs through play and exploration, being active, as well as through creative and critical thinking which takes place both inside and outside. Ongoing observational assessment of each child's achievements, interests and learning styles informs planning and leads to an EYFS Profile summary against the Expressive Arts and Design strand.

In KS1 and KS2 teachers plan for Art using the National Curriculum programmes of study. They follow a progression document for all of the main areas of art to ensure that skills taught build upon prior learning.

Opportunities in creative arts are incorporated into our long term and medium plans, which covers all objectives.

Art forms part of our school's aim to provide a broad and balanced education for all, whatever their ability. We achieve this by planning open – ended tasks that can have a variety responses, planning tasks of increasing difficulty and taking into account the learning needs of SEND pupils and those identified as highly able.

Impact:

Children will gain a wide range of skills in art and will demonstrate these through different media such as textiles, sculpture, observational drawing and painting. We assess this impact by the regular monitoring of our teaching and the assessment of the children's learning which is used to plan for progression.