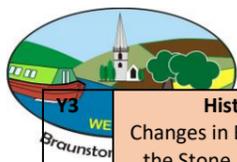




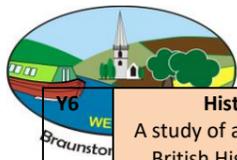
Science, History and Geography Long Term Curriculum Map

	Autumn 1 (1)		Autumn 2 (2)		Spring 1 (3)		Spring 2 (4)		Summer 1 (5)		Summer 2 (6)	
Y1	<p>History Changes within living memory: Toys</p>	<p>Science Animals, including humans – PART 1 (Basic parts of human body, which part associated with each sense) Links to topic 'Ourselves',</p>	<p>Geography UK Focus Name, locate and identify characteristics of the four capital cities of the United Kingdom.</p>	<p>Science Plants – PART 1 (Focus Tree Structure) (Observation of tree and plant growth/ changes) Seasonal Changes – PART 1 (Autumn) children able to observe trees in local area and plant bulbs</p>	<p>History Events beyond living memory: Great Fire of London</p>	<p>Science Everyday Materials – Part 1 (Observation of tree and plant growth/ changes) Seasonal Changes – PART 2 (Winter) Links to 'Great Fire of London' – Materials houses are made from, Three Little Pigs observe growth of bulbs, changes to trees Science 1.2</p>	<p>Geography Our School Maps Locational and directional language. Simple plans. Simple fieldwork</p>	<p>Science Everyday Materials – Part 2 Seasonal Changes PART 3 (Spring) Plants – PART 2 (Focus basic structure of common flowering plants) link to bridge making DT, observe changes to trees, plants Science 1.2 Science 1.2/1.3</p>	<p>Geography Antarctica / Arctic Cold areas of the World in relation to the equator and poles.</p>	<p>Science Animals, including human – PART 2 (Common Animals) Link to Arctic and Antarctic animals – compare to animals in local environment, observing blossom on trees.</p>	<p>History Significant Event in own locality: Canals Equality, diversity and inclusion: Canal families and the prejudice they faced. How would we welcome children to our school today?</p>	<p>Science Plants – PART 2 (Focus basic structure of common flowering plants) link to bridge making DT, observe changes to trees, plants Plants – PART 3 (Focus on comparing and contrasting plants) Seasonal Changes PART 4 (Summer) (Observation of tree and plant growth/ changes) Planting out vegetables e.g. beans Science 1.2/1.3 Science 1.2/1.3/1.4</p>
Y2	<p>History Events beyond Living Memory: Castles History 1.3 Geography 2.2</p>	<p>Science Materials: Suitability/ uses of Link to 'Castle' topic – different scenarios given to test suitability of materials Science 1.3</p>	<p>Geography Australia Place Knowledge: Similarities and differences through studying the human and physical geography. Of UK and Australia. Human and Physical: Seasonal and daily weather patterns Science 1.2,1.3,1.4,1.6</p>	<p>Science Living things and their habitats Focus: Habitats Link to work on comparing UK and Australia. Plants Part 1 Observation of plant growth/ changes. Science 1.5 , 1.6</p>	<p>History Significant People: Mary Anning Florence Nightingale Equality, diversity and inclusion Class: What was the difference between rich and poor? Women's position in Victorian Britain compared to today. History 1.5</p>	<p>Science Materials: Squashing and Bending Chemistry Science 1.3 Science 1.1 Plants: Observation of plants grown in Autumn 2 Science 1.5 , 1.6, Science 2.2</p>	<p>Geography Around the World in 25 days ... Locational knowledge: Name and locate the world's seven continents and five oceans. Geography 1.2 Geography 2.2</p>	<p>Science Living things and their habitats Focus: Microhabitats Biology Geography 2.2 Science 2.2</p>	<p>Geography Our Village Geographical skills: Use simple fieldwork and observational skills to study the geography of the school: Mapping the Infant department. Geography 1.4 Geography 2.4</p>	<p>Science Plants: Observe how plants grow and what is needed for their survival Link to Jack and the Beanstalk, planting seeds to grow in different conditions. Biology Science 1.2, 1.3, 1.6 Science 2.2</p>	<p>History Local Study: Why do we have a war memorial? Equality, diversity and inclusion: Walter Tull as the first black army officer in WW1. History 1.2, 1.1</p>	<p>Science Animals, including humans Living things and their habitats Focus: Life Cycles Biology Links with topic Amazing Animals Plants: Observe growth of seeds planted in different conditions Science 1.5, 1.6 Science 2.2, 2.4</p>



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Y3	<p>History Changes in Britain from the Stone Age to the Iron Age Art 1.1</p>	<p>Science Light Physics Links to Stone age topic</p>	<p>Geography The UK local area History 1.2, 2.2 Geography 1.2</p>	<p>Science Magnets Plants: (Observation of plant growth/ changes) Children will need to plant different types of bulbs in different conditions Science 1.6, 2.6</p>	<p>Geography What makes the Earth cross? Volcanoes and Earthquakes – Geography 2.4</p>	<p>Science Rocks Chemistry Draws on previous learning about Stone Age, links to Volcanoes and Earthquakes History 3.1 Geography 3.3 Plants: (Observation of plant growth/ changes) Children will need to observe plants growing from bulbs planted Autumn 2– which grew? Which didn't? Science 3.2</p>	<p>Science Animals, including humans (Focus Skeletons) Science 1.1 Science 2.6</p>	<p>History Achievements of the earliest civilisations: Ancient Egypt History 3.1 Equality, diversity and inclusion: Study the structure of societies based on slavery and compare to equality and democracy of Britain today.</p>	<p>Science Plants Biology (Focus functions of different parts of flowering plants, life cycle of flowering plant) (Observation of plant growth/ changes) Plant growth investigations with controlled variables Science 1.5,1.6 Science 2.2,2.4, 2.6</p>	<p>Geography European Study Europe and maps Place knowledge Geography 1.2, 2.4</p>	<p>Science Animals including humans (Nutrition) (Observation of plant growth/ changes) Links to making healthy meal DT, observe how plants are growing, seed dispersal Science 1.5, 1.6 Science 2.2, 2.4 Science 3.4</p>	
Y4	<p>Geography London Different areas of London, land use, Significant events and what it is like to live in London Equality, diversity and inclusion. Study the diversity of London's human population. History 1.3 Geography 1. 2 Geography 3.2</p>	<p>Science Sound Physics Links to music</p>	<p>Science Animals including Humans – PART 1 (Focus Digestive System, Teeth) (Living Things and their Habitats – observing changes) Use of local area to observe habitat changes Science 3.6 Science 2.2</p>	<p>History The Roman Empire and its impact on Britain History 3.1, 3.4, 3.5</p>	<p>History Local Study: Braunston High Street History 1.6 ,2.6</p>	<p>Science States of Matter Chemistry Science 3.3 Science 2.3</p>	<p>Geography Rivers Where rivers flow to within the landscape and erosion. Geography 4.1</p>	<p>Science Electricity Physics Living things & Their Habitats – observing changes) Use of local area to observe habitat changes</p>	<p>History Ancient Greece History 4.2, 4.3</p>	<p>Science Living things & their habitats Using local area to classify variety of living things – trees, hedges etc. Science 3.6 Science 2.2 Science 4.2</p>	<p>Geography Rivers Comparison between a local river and another. Geography 4.4</p>	<p>Science Animals including Humans Biology PART 2 (Focus Food chains) (Living things & Their Habitats – observing changes) Use of local area to observe habitat changes Science 1.5, 1.6 Science 2.2, 2.4 Science 3.6</p>
Y5	<p>History Britain's settlement by Anglo – Saxons and Scots History 3.1, 3.4, 3.5,4.2,4.3 Equality, diversity and inclusion What is it to be British?</p>	<p>Science Physics Forces Links to Anglo Saxon boats Science 3.2</p>	<p>Geography North America Mapping Geography 2.4</p>	<p>Science Physics Space – Earth and Beyond</p>	<p>Geography South America with a rain forest comparison. Geography 2.4 Geography 5.2</p>	<p>Science Chemistry Properties and Changing of Materials Science 4.2</p>	<p>Science Living Things and their habitats – PART 1 (Focus – Life cycles of animals and plants) Link to Rainforest plants and animals , naturalists linked to Rainforest, observe different types of plant growth in local area Science 1.5, 1.6 Science 2.2, 2.4 Science 3.6 4.4 4.6</p>	<p>History Non - European society – Mayan Civilization Geography 5.2 Geography 5.3</p>	<p>Geography North and South America comparison Geography 5.2, 5.3 History 5.4</p>	<p>Science Living Things and their habitats – PART 2 (Focus - Life cycles of animals and plants) Living Things and their habitats – comparing local plants to those found in Rainforests plant seeds, stems, root cuttings, tubers Science 1.5, 1.6 Science 2.2, 2.4 Science 3.6 4.4,4.6</p>	<p>Science Living Things and their habitats (Focus – Reproduction plants and animals) Animals, including humans (changes in humans) Link to Rainforest topic – comparing local plants to those found in Rainforests observe growth seeds, stems, root cuttings, tubers</p>	<p>History Local Study – Wolfhampcote Why was Wofhampcote deserted? History 4.2 2.6, 1.6</p>



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<p>Y6 Braunston</p>	<p>History A study of an aspect in British History that extends chronological knowledge beyond 1066: Crime and Punishment Equality, diversity and inclusion Treatment of disabilities in the past compared to inclusion today. Links with all history teaching so far: Chronology skills</p>	<p>Science Living Things and their Habitats Biology Science 4.2, 4.6, 5.5</p>	<p>Geography Follow us on an adventure through the mountains... Mountains Geography 3.3, 5.5</p>	<p>Science Light Physics Science 3.1, 4.3</p>	<p>History The Viking and Anglo Saxon struggle for the Kingdom of England History 5.1, 4.2</p>	<p>Science Evolution and Inheritance Biology Links to 'Living things' throughout Key stage 2</p>	<p>Geography Let's holiday virtually to... Barcelona Barcelona Geography 3.6</p>	<p>Science Evolution and Inheritance Biology Science 6.3</p>	<p>History The Viking and the Anglo Saxon struggle for the Kingdom of England History 6.3</p>	<p>Science Animals, including humans Biology Science 1.5, 1.6 Science 2.2, 2.4 Science 3.6 4.4 4.6 5.3, 5.5</p>	<p>Geography I'm a Year 6 celebrity – Get me out of here!</p>	<p>Science Electricity Physics Science 4.3</p>
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Horizontal Links = Red
Vertical Links = Blue
Diagonal Links = Brown

