



## Year 4 Long Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Name</b>	Where would you build a town?	Why were the Romans so powerful and what did we learn from them?	Why were the Romans so powerful and what did we learn from them?	Where does a river flow?	Why is Greece such a cool place to live?	Are all rivers the same?
<b>Key Texts</b>	'Mr Pryce's Diary'	'Escape from Pompeii' - Christina Balit	'The Caravan' - Pie Corbett	'Don't' - Michael Rosen	'Icarus' - Pie Corbett	Gangsta Granny - David Walliams
<b>English</b>	Diary  Information text	Historical story  Persuasive letter	Dilemma story  Debate	Poetry  Explanation	Greek myth  Newspaper report	Adventure  Biography
<b>Reading Detective</b>	The Sea Monster	The Sea Monster	Jack and the Baked Bean Stalk	Jack and the baked bean stalk	Leon and the place between	Leon and the place between
<b>Cross Curricular writing</b>	Science: How can we change the sounds that we hear?	History: What difference did the Roman invasion have on Britain?	Geography: Why is London so important to the UK?	RE: What is it like to be a Hindu in Britain?	History: What was it like to live in Ancient Greece?	Science: How does the human digestive system work?
<b>Maths</b>	Number: place value  Number: addition and subtraction	Measurement: length and perimeter  Number: multiplication and division	Number: multiplication and division  Measurement: area  Number: fractions	Number: fractions  Number: decimals	Number: decimals  Measurement: money  Measurement: time	Geometry: Properties of shape  Geometry: Position and Direction
<b>Science</b>	Physics: sound	Biology: animals including humans Digestive system and teeth	Chemistry: states of matter	Physics: electricity	Biology: living things and their habitats	Biology: animals including humans Food chains
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
<b>History</b>		The Romans	The Romans  Braunston High Street		Ancient Greece	
	Working Historically (Procedural Knowledge) is taught throughout each unit					
<b>Geography</b>	London Different areas of London, land use, significant events and what is it like to live in London.			Rivers Where rivers flow to within the landscape and erosion.		Rivers Comparison between a local river and another.
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
<b>RE</b>	Understanding Christianity: What is it like to follow God?	Thematic: What are the deeper meaning of festivals?	Non-Christian Religion: What does it mean to be a Hindu in Britain today?	Understanding Christianity: Why do Christians call the day Jesus died 'Good Friday'?	Understanding Christianity: For Christians, when Jesus left what was the impact of Pentecost?	Thematic: How and why do people show their commitments during the journey of life?
<b>Art</b>	Pattern/Colour Prints Symmetry Artist : Victor Vasarely		Sculpture/Drawing Chalk/charcoal Surface texture on 2D art Artist: Van Gogh			Collage/Colour Local art group Local artists
<b>DT</b>		Textiles		Food Crumble	Cams	
<b>Music</b>	Mamma Mia  Pop	Glockenspiel 2 Learning basic instrumental skills by playing tunes in varying styles	Stop!  Grime, Classical, Bhangra, Latin Fusion	Lean On Me  Gospel	Blackbird  Pop	BBC Ten Pieces  Henry Purcell – Abdelazer (Rondeau)
<b>PE</b>	Real PE - co-ordination/ balance/ personal  Racket sport - Tennis	Real PE - balance/ agility/ social  Dance	Real PE - co-ordination/ balance/ cognitive  Real Gym unit 1 and a multi-ability	Real PE - co-ordination/ balance/ creative  Real Gym unit 2 and a multi-ability	Real PE – agility/ balance/ physical  Swimming	Real PE - agility/ balance/ health and fitness  Swimming
<b>Computing</b>	Coding Online Safety	Spreadsheets	Writing for different purposes	Logo	Animation	Effective searching Hardware investigators
<b>MfL</b>	En Classe	Mon Corps	Ma famille	Encore!	Ous va-tu?	Le cirque



# Year 4 Long Term Curriculum Map



PSHE	Introduction to Heartsmart	Don't forget to let love in!	Too much selfie isn't healthy!	Don't rub it in, rub it out!	Fake is a mistake!	'No way through' isn't true!