Braunston CE Primary Equality Objectives

Objectives Set: September 2026
Reviewed: September 2027
Next Review: September 2028

- **Objective 1: To develop our enrichment offer to consistently enhance the opportunities and experiences of disadvantaged children by increasing their engagement by 50%by 2028**

Rationale for objective:
The current percentage of disadvantaged pupils accessing enrichment opportunities such as after school clubs, NMPAT, Irock and externally run clubs is lower than non-disadvantaged pupils.

Actions planned:
• Promote free access to Government Free Breakfast Club and target families where needed. • Invite disadvantaged pupils to participate in school clubs run by external providers – funded by school. • Monitor uptake of disadvantaged pupils accessing enrichment opportunities.

Progress to date:
Year 1: • More disadvantaged families are accessing Breakfast Club • All disadvantaged pupils have attended trips and visits to date. Year 5 and Year 6 disadvantaged pupils are beings supported to attend the residentials planned for the summer term. • Tracking is monitoring enrichment opportunities including internal and external clubs, music enrichment and competitive sporting events and is showing an increase in participation.

Objective 2: By July 2027 90% of the staff will feel confident in responding effectively to prejudice-related bullying, as shown by the annual survey.

Rationale for objective:
Although prejudiced-related bullying in our school is rare our school community is changing, and we need to train and support staff to be confident and able to deal with situations as they arise. The diversity in our school is very low, although increasing, and staff rarely have to deal with incidents. This can lead to a lack of confidence and knowledge in how to manage incidents appropriately.

Actions planned:
• Use Pol. Ed across the school with pastoral lead delivering in autumn 1. • Pastoral team and SLT deliver Collective Worship focusing on British Values and Protective Characteristics • Rev Kathryn to include British Values and Protective Characteristics in weekly workshops

- Access further training regarding child-on-child abuse (recognising this can be bullying)
- Engage with families where prejudiced bullying has occurred and discuss actions, prevention and understanding
- Strengthen and repeat message to children about equality, justice, inclusion and diversity
- Monitor trend in negative behaviours and discuss weekly in safeguarding meetings
- Strengthen information shared with parents regarding anti-bullying with Wellbeing Ambassadors taking a lead in events such as Anti-Bullying week
- Promote positive 'icons' through our superheroes linked to our values and make sure that these are reflective of society
- Ensure curriculum resources in school are fully representative of all and promote positive messages.

Progress to date:
Year 1: • Pol Ed in place throughout school and Collective Worship includes the teaching of school values, British Values and Protective Characteristics. • Pol Ed mapped out across school and includes contextual information • All children have participated in a British Values and Protective Characteristics Day whereby they have demonstrated their understanding of British Values and Protective Characteristics • Purple Mash (computing scheme) promotes internet safety, and children know how to keep themselves safe • Child voice is collected regularly regarding feeling safe. The School Council and SLT monitor areas where the children may not feel safe and remove barriers that are causing this eg new toilet areas, zones of regulation in all classrooms • The school is adopting the Thrive Approach with the pastoral lead undergoing training. This is already making an impact in our classroom environment and our responses to emotional outbursts.

Objective 3: Continue to reduce persistent absence of disadvantaged pupils and to monitor attendance relentlessly to ensure that the attendance gap between disadvantaged pupils and non disadvantaged pupils narrows.

Rationale for objective:
Although PA is less than the national average, disadvantaged pupils attendance is lower than non-disadvantaged pupils at Braunston.

Actions planned:
• Use Trust Attendance monitoring system to robustly track attendance daily and half termly • Work closely with families to identify reasons for late arrival or non-attendance and support with solutions • Clarity behind term time absence requests being unauthorised • Celebrate the class with the highest attendance being awarded with Abis (teddy celebrating Always Being In School) weekly in Celebration Assembly. • Signpost families to the Government Free Breakfast Club to support attendance and avoid late

arrivals.

- SLT and pastoral team meet and greet on the gate in the mornings and after school offering immediate support to anyone struggling to come into school. Relationships with families are strong.

Progress to date:
Year 1: • Attendance concerns are being picked up and supported timely • Families are communicating more effectively regarding reasons for non-attendance and late arrivals and are working hard to reduce absences • The vast majority of term time absences are being unauthorised • Specific children have made significant improvements on attendance when compared with previous years.