Newsletter 9th March 2026

Learning for life in all its fullness. John 10:10

Head Teacher's Welcome - issue 35

'Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourself.'

Philippians 2:3

Dear Parents, Carers and extended school community,

Thank you for supporting our recent in school events celebrating World Book Day and helping to raise the importance of reading. We look forward to welcoming you into school for the school book fair which will be available after school on Wednesday 11th to Monday 16th.

You should have received information regarding Mrs Carter's 'Big Egg Drop' which will take place on Tuesday 24th March.

Please note that you are all welcome to join us in Church for our Easter Service at 9.30am on Wednesday 25th March.

FOBS Easter Hunt Quiz will take place after school on Friday 27th March.

And finally, please sign up for a Parent/ Teacher consultation this term so we can celebrate your child's successes and share individual next steps.

It's a short term with lots packed in!

Best wishes

Lianna Willis

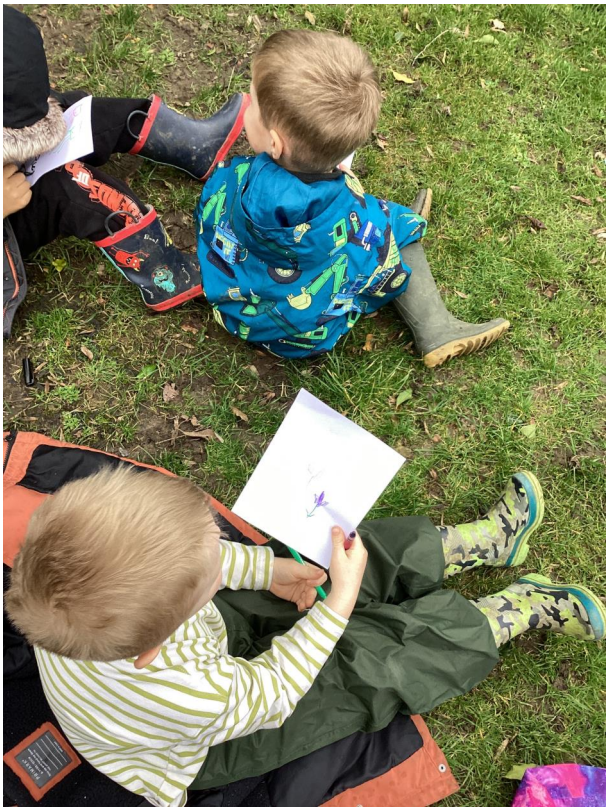
Headteacher

Reception - Inkpen

We have had a great first two weeks back at school and the children have settled in beautifully. In maths, we have been exploring height, length, and time. The children remembered lots of their previous learning, especially key vocabulary such as tall, short, add more, and take one away.

In literacy, we have been reading The Very Hungry Caterpillar. The children already knew the story very well, so we focused on sequencing the events, exploring the life cycle of a caterpillar and revisiting our own life cycles. They were excellent at this and shared their ideas confidently.

This term in music, we will be exploring musical stories. The children will be moving to music by following instructions, changing their movements to match tempo, pitch, and dynamics. They will also learn how music and instruments can convey moods or represent characters, and they will enjoy playing instruments together as part of a group story.



"It's taller than me." - Bobby

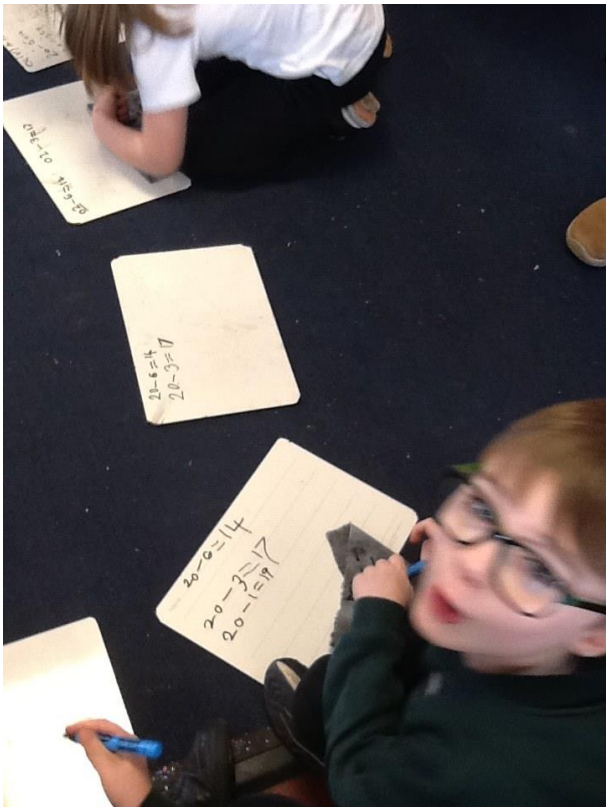
Class 1 - Donaldson

Year 1 have settled in beautifully to term 4! In Geography, we are learning the four compass points and using these to help give directions to each other. We are doing lots of reading and written work around our text, 'The Troll.' We are learning to use 'and' in lists and to join two related facts in a sentence.

In Maths, we are using our knowledge of number bonds to help us work out addition and subtraction problems. As part of our learning on measures, we are continuing to learn about length, width and measuring weights. We created some of our own pieces of art work based on Mondrian's style, using rulers to measure out shapes.

Year 1 continue to work hard with our phonics - we love a game or two of 'Obb and Bob.' We had an exciting visit from our local fire brigade. This consolidated all of our learning about 'The Great Fire of London' and how the fire brigade has changed over the years.

sfire.gov.uk



Naughty Elephants Squirt Water. That's how I remember North, South, East and West! - Amelia

I love painting! - Barney

Class 2 - Ahlberg

Ahlberg have returned to school full of enthusiasm for the new term! We have started to read 'Dogger' by Shirley Hughes and we are planning to use the story to write our own 'lost' stories. In maths we have become more confident with division and can draw pictures to help us work out the answers.

The children are loving learning about the continents and oceans of the world. Yesterday we have a 'trip' to South America to visit the rainforest - and found out that the Amazon River is the widest and second longest river in the world. The children plotted their route on a world map, using directional language.

World Book Day was a great success - we loved buddying up with Year 5 to read our favourite books. Thank you all so much for the amazing effort and creativity put into the children's costumes.

What the Ladybird Heard
SNOWY OWLS

Art Cupboard

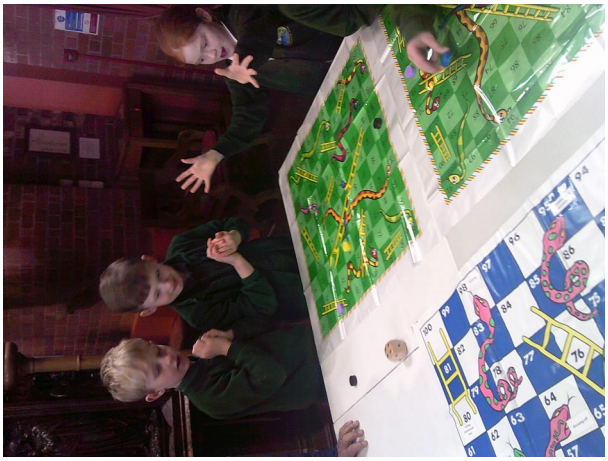
Harriet: When you are dividing into groups you have to count the groups to find the answer.

Class 3 - Dahl

We had a very exciting start to our half term. On the first day back, the children took part in a maths activity day. In year 3, we looked at horizontal, vertical, perpendicular and parallel lines using the work of Mondrian and creating our own versions. Following that we used the work of Kandinsky to look at 2D shapes.

Last Tuesday, we went on our class trip to the Mandir. The children all had a wonderful time learning about a different religion. We listening to some music, did some yoga poses, looked at the different statues of their gods and goddesses, played snakes and ladders and made lotus flowers. We learnt that Hindus have 3 principles to live by: 1. to say thank you 2. that something good means its good for everyone and 3. Friendship. They all asked really relevant questions to find out more and thoroughly enjoyed the day.

In Science, we have started looking at our new topic that is about the skeleton and the muscles. The children drew around one of their classmates to get the outline of the body before adding in what they thought the bones and our skeletons looked like! They had so much fun and lots of wonderful words were being used to describe the name, shape or movement of the bones!



SHREE KRISHNA
SHREE RADHA JI

(Pointing at circles they had drawn on their skeleton image) "Those are joints. They help our bones to move." - Zachary

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Class 4 - Morpurgo

Class 4 have had a great start to the term. We have really been enjoying our new book for the term, 'The Firework-maker's Daughter' by Philip Pullman. It is set in an exotic land far away with lots of exciting characters. Our first hot write is a letter which will be from the main character, Lila, to her father explaining why she wants to be a firework-maker. We have been working hard developing our letter writing skills. In Maths, we are continuing to focus

on multiplication and division. We have been learning the formal method for both and have been doing brilliantly! Well done everyone!

Our Geography unit this term is 'Rivers'. Children have looked at the water cycle, river features and how a river changes from source to mouth. We had a great active lesson where we became river features and created the shape of the river so we could see how it changes. In PE this term, we are focusing on basketball. Many of our children play for Hot Shots so we are lucky to have lots of very skilled basketball players in Year 4 already! We have been honing our dribbling and passing skills so far and have started to use them in some highly competitive and exciting games! It has been a lot of fun so far!

The source is where the river starts. It's usually up high, like in mountains. The mouth is where it comes out in the sea - Nicky

Class 5 - Rowling

In Year 5 we've made a flying start to the second half of the Spring Term. In mathematics, we've been impressing our teachers with some superb explanations and use of bar models to show how we can find fractions of different amounts. Our ever improving times tables knowledge has come in very handy. In English, we've been analysing some persuasive writing and practising using some persuasive techniques to encourage our reader to agree with our opinion and follow our advice. We continue to enjoy reading our book 'The Explorer' - looking at how characters have developed over time. In Science, we've planned a fair test to work out how we might keep a bacon sandwich hot and carefully ensured we have only changed one variable. We enjoyed carrying out the practical test and showed our skill at questioning the reliability of our results.

1 - Setting up our fair tests

2 - Carrying out our fair tests

3 - Taking accurate measurements

4 - Considering the reliability of our results

We need to make sure our tests are fair otherwise our results will not be accurate. - Darcie

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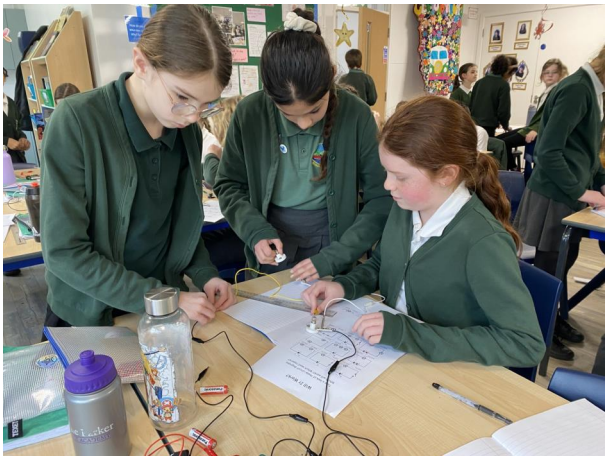
Class 6 - Horowitz

We have had a lovey start to the second part of the Spring term; it has been so lovely to see the sun shining as it really does lift our spirits. We have embarked on our science topic: Electricity. Through this, we have been investigating simple circuits and have concluded the effects of higher voltage, more / less components (such as bulbs) and lengths of wire. In maths, we have been exploring shape and space: at the start of term, we had a great maths day all about reflections and translations, resulting in drawing images in PSHE. After finishing our writing about the Highwayman, we have just embarked on our new book - Holes. It looks to be a thriller! We do love reading and enjoyed dressing up on world book day and sharing reading with year3,



I enjoyed making circuits in science - Max P

Focus on sport

The children have been enjoying PE in the sunshine this term which has been lovely. Cross country club has restarted and back 'running'; there a few spaces left if anyone would still like to join. We have been contacted about Dynamos and All Stars cricket taking place down at the playing fields.

This year, Braunston Cricket club, in partnership with the ECB, will be running both All Stars and Dynamos cricket sessions from 11th May 2026 at Braunston Playing Fields.

- All Stars Cricket provides non-stop fun for all children aged 5-8 years old. The activity and game based programme is suitable for all skill levels, providing your child with the foundations to begin a lifelong love of physical activity and cricket, while making friends in a safe and enjoyable environment.

- Dynamos Cricket provides boys and girls from 8-11 years old with non-stop fun. Each week there will be a focus on a different cricket skill to build their confidence and ability, before they take part in a 60-ball countdown cricket match.

More information will be coming soon about how to book.

Forest School

Hello from Forest School! We started our first session with lots of new games to chase the grey clouds away. Den building, clay modelling and weaving were chosen by Group A and

we will come back to this in week 3. The rain has subsided and we have managed to get out into the garden and tidy our Forest School areas. The children have done a brilliant job of sweeping, weeding and have then planted seeds. They have made their own tray of a variety of plants and they are perched on the windowsill of Year 5 ready for germination. We will wait and see which ones emerge first.

Church and Community

All Saints Church Braunston News

Click HERE for all the latest news from All Saints Church

Wellbeing

It is always our priority with Safeguarding and Pastoral care at Braunston that we foster a space where children and young people feel comfortable to open up and share their feelings and emotions. This can often lead to some big questions that we do not always have the answers to. With all of the uncertainty shared across media platforms recently regarding war and conflict around the world, it is inevitable that some of our children feel worried. These websites may be able to help with some of those conversations:

Talking to children and young people about war and conflict | Place2Be

How to talk to your children about conflict and war | UNICEF Parenting

Misinformation and Conspiracy Theories:

Our children and young people are growing up in a world where news, opinions and videos appear instantly with little to no regulation. Social media platforms such as Tik Tok, Instagram, YouTube and X are now where many children get their information about the world.

What's the challenge? - Not everything they see is true. Some of it is misinformation (false or misleading information), and some it is conspiracy theories, such as ideas claiming secret groups or plots that are controlling world events. These can spread quickly and are often designed to shock, anger or persuade.

Why children are drawn in - It's natural for children to explore big questions and look for answers. Online content that sounds bold or mysterious can feel exciting and convincing, especially when it's presented confidently or emotionally. Apps and algorithms can reinforce this by showing users more of the same kind of content they have watched before.

For example:

- Tik Tok and You Tube use recommendation systems that can lead from harmless curiosity to more extreme or misleading videos.

- Instagram and Snapchat may spread rumours of fake stories quickly through friends' posts and private messages.

- X (Twitter) and Reddit often mix real news with speculation, which can make it hard for children to tell fact from opinion.

If our children are using social media, we cannot control every video post they see, but we can teach them how to question and think critically about it. BBC Bitesize has some tips on that here: How to teach your child critical thinking skills - BBC Bitesize

By staying involved, showing interest and keeping conversations open, parents and carers can help children grow into informed, thoughtful digital citizens who can tell fact from fiction.

For more information as a parent or carer in supporting your child online, visit the Safer Internet Centre:

Parents and Carers - UK Safer Internet Centre

Your chance to win £100 - take part in this 10 minute survey.

Your voice matters: You could win £100 by telling us about your morning school run

Braunston Church of England Primary School has a unique opportunity to help design how free breakfast clubs will look for families across the country.

We need your help. Ipsos researchers want to hear from our parents to understand what the morning school run looks like for you.

Designed by parents, for parents. We've worked closely with parents to make sure this survey asks the right questions and doesn't take up too much of your time.

- **The ask:** Complete a 10-minute survey Click Here .*
- **The thank you:** A chance to win a **£100 voucher**.
- **Who:** Everyone! We want to hear from you **whether you currently use the breakfast club or not.** Help ensure the national Breakfast Club programme works for parents like you.

Certificates of The Week

Pupil of the Week		
	W/C 23.2.26	W/C 2.3.26
Inkpen	Ruben S	Phoebe G
Donaldson	Yasmin	Olivia B
Ahlberg	Eliza	Tabitha
Dahl	Amelia	Louis
Morpurgo	Marcus	Grace
Rowling	Freya	Hania
Horowitz	Honey	George S

Our School Value Resilience – Relationships – Reconciliation – Responsibility – Respect & Reverence - Reflection		
	W/C 23.2.26	W/C 2.3.26
Inkpen	Ambreen	Quinn
Donaldson	Eleanor	Amelia
Ahlberg	Pippa	Hallie
Dahl	Izzy	Luna C
Morpurgo	Luke	Nicky
Rowling	Isaac M	Blake
Horowitz	Freya	Amanat

Attendance

ATTENDANCE		
	23.2.26	2.2.26
Inkpen	91.7%	93.7%
Donaldson	95.9%	94.8%
Ahlberg	98.3%	98.3%
Dahl	94.1%	95.2%
Morpurgo	94.8%	100%
Rowling	98.6%	95.3%
Horowitz	94%	94.8%
WHOLE SCHOOL	95.4%	95.9%

Contact Us

Tel :- 01788 890494

Website :- Website

Email :- bursar@braunston.pdet.org.uk

Headteacher :- head@braunston.pdet.org.uk

Chair of Governors :- r.morgan@braunston.pdet.org.uk

If you have a safeguarding concern click HERE

ARBOR -

- **Please see our Arbor app for all school communication**
- **Report an illness via the app.**

Link to calendar of events *Click Here For Calendar*

Request term time absence *Click Here For The Form*