Crime and Punishment 2

Horowitz Class

Year 6: Autumn 2

English

Key Text: Pig-Heart Boy, Marlorie Blackman

Purpose for writing: Balanced Argument and Persuasive Letter

Writing: Children will be developing their ability to present differing arguments: they will be improving their ability to use cohesive devices, Standard English, possibility adverbials and modal verbs. Children will also sustain formality in writing by using precise technical vocabulary to write a persuasive letter on behalf of Cameron. They will select appropriate modal verbs and adverbs of possibility to cohesively

Speaking and Listening: Debate work— Should pig heart transplants be used in humans?

Spelling: Revision of a range of prefixes and suffixes, silent letters, the 'I before e rule' and exceptions to this and the 'ious' pattern.

Grammar and Punctuation: Revision of word classes, punctuation within sentences and synonyms and antonyms

Reading: Children will develop their understanding of vocabulary within a text. They will develop their retrieval and inference skills, as well as their understanding of text layout.

Computing

Focus: Spreadsheets

Children will learn how to navigate around a spreadsheet and use it to model a real-life situation. They will learn how to use a spreadsheet to work out solutions.

Mathematics

KIRFs: Children will be able to identify common factor pairs of numbers

Fractions:
Children will understand how to add, subtract and multiply improper and proper fractions. They will learn how divide fractions by integers. They will compare and convert mixed numbers and fractions and find fractions of an amount, while also finding what the whole would be when they are given the fraction.
Measures: Converting Units: Children will convert between metric and imperial units of length, mass and capacity.

(Please see our Calculation Progression document on our website



Science

Focus: Biology - Living thing and their habitats.

Children will know that all living things can be formally grouped according to characteristics and that the standard method for classifying living things is the Linnaean System devised by Carl Linnaeus. They will know that micro-organisms are minute living things which can be helpful or harmful and can be found all around us.

Working Scientifically: Children will develop their skills of asking relevant questions, researching using secondary sources, setting up a fair test, reporting findings and drawing conclusions.

Humanities

Focus: Crime and punishment through the ages (Part 2)

Children will analyse, compare and contrast crime and punishment from Anglo-Saxon times and Romans. They will begin creating a historical narrative of key events that impacted crime and punishment. During the topic, they will be given opportunities to identify trends within and across periods and make inferences about these trends. They will be encouraged to ask questions about the validity of historical sources. Throughout the topic, children will be encouraged to effectively organise historical information and choose effective ways to communicate this information drawing on a range of sources.

Music — Film

Pupils will be able to identify how different styles of music contribute to the feel of a film. They will participate in discussions, sharing their views and justify answers using the terms 'major' and 'minor'. They will identify different instruments to describe how music evokes different emotions; identify pitch, tempo and dynamics and use these to explain and justify their answers. They will create a musical score to represent a composition that they will perform.

RE

Focus: What does it mean for a Muslim to follow God?
Children will continue to learn the ways in which Muslims follow and submit to God, by examining in detail how the five pillar of Islam guide them through the journey of life. They will consider the impact of these beliefs and worship on Muslims and make connections with how this affects Muslims and people that are not Muslim today.

DT

Focus: Design and make a flavoured bread (Linked to micro-organisms)
The children will develop ideas through research and discussion to develop a design brief and criteria for a design specification. They will write a step-by-step recipe, including a list of ingredients, equipment and utensils. They will make, decorate and present the food product appropriately for the intended user and purpose. They will evaluate the final product with reference back to the design brief and design specification, taking into account the views of others when identifying improvements.

PE

Focus: Tri-golf and Indoor athletics

PSHE

Focus: CWP Puberty and Reproduction
Pol Ed Relationships including Passport

French

Focus: Le vetements
Children will understand the main points and simple opinions in a spoken story, song or passage about what they wear. They will read and understand the main points and some detail from a short written passage and match sound to sentences and paragraphs. They will progress on to writing sentences on this topic using a model.