The Romans

Class Morpurgo

Year 4: Autumn 2

English

Key Text: The Lion, The Witch and The Wardrobe

Purpose for writing: a diary entry, a character and setting description

Writing: Children will learn how to write a diary entry and a character and setting description by organizing paragraphs around a theme. They will add details by including expanded noun phrases and fronted adverbials of time and place.

Grammar: Fronted adverbials, expanded noun phrases, possessive apostrophes.

Reading lessons: The children will be making connections with the text, and visualizing what they have read. They will also be practicing the following key skills; retrieval, deductions, inference , prediction, language exploration, summary, sequencing and comparison.

Computing

Focus: Logo—children will learn basic programmin inputs.

Mathematics

Key Facts: Times tables and multiplication facts.

Measurement — Area

Introduction to area. What is area? Counting the squares to work out area.

Number— Multiplication and Division

Children will be able to visualize how to multiply and divide by 10 and 100. They will go on to look at times tables for 3,6,7 and 9. They will use this knowledge to multiply and divide.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)



History

Focus: Romans; Changes in the Roman Empire and its impact on Britain

Children will study Britain before the Roman invasion. They will look at the different invasions by the Romans and which areas of Britain were conquered.

They will study the lasting effects that the Roman occupation had on Britain.

Science

Biology: The Human Body: The Digestive System

Children will find out about teeth : make up, types and layout. They will then move on to learn about the parts of the digestive system, the names and functions of the parts, before understanding the process of digestion.

Working Scientifically:

Suggest relevant ways to make observations; Know when observations would need to be recorded; Identify what needs to be measured Know when measurements would need to be made; To make systematic observations by deciding when and how to record information; choose how to present findings.

Music

Focus: Adapting and Transposing: Romans

- Children will singing in time and in tune, identify motifs aurally and play a repeated pattern.

RE

Focus: What does it mean to be a Sikh in Britain today?

DT

Focus: textiles—sewing

Children will design and sew their own coin purses, using various stitches

PSHE

Focus: PolEd focussing on relationships: peer influence and being part of a community.

French

Focus: The seasons and Christmas

PE

Dance, golf and indoor athletics